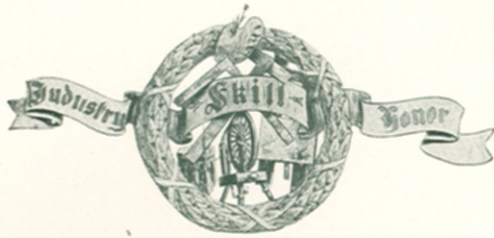


STOUT ANNUAL



NINETEEN HUNDRED FOURTEEN



MAIN HALL BUILDING

STOUT ANNUAL

NINETEEN HUNDRED FOURTEEN



VOLUME VI

PUBLISHED BY THE
SENIOR CLASS OF THE STOUT INSTITUTE
MENOMONIE, WISCONSIN



A VIEW AT PICNIC POINT



We, the Senior Class, respectfully dedicate this
Annual to our friend, Daisy A. Kugel.

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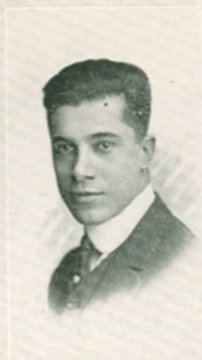
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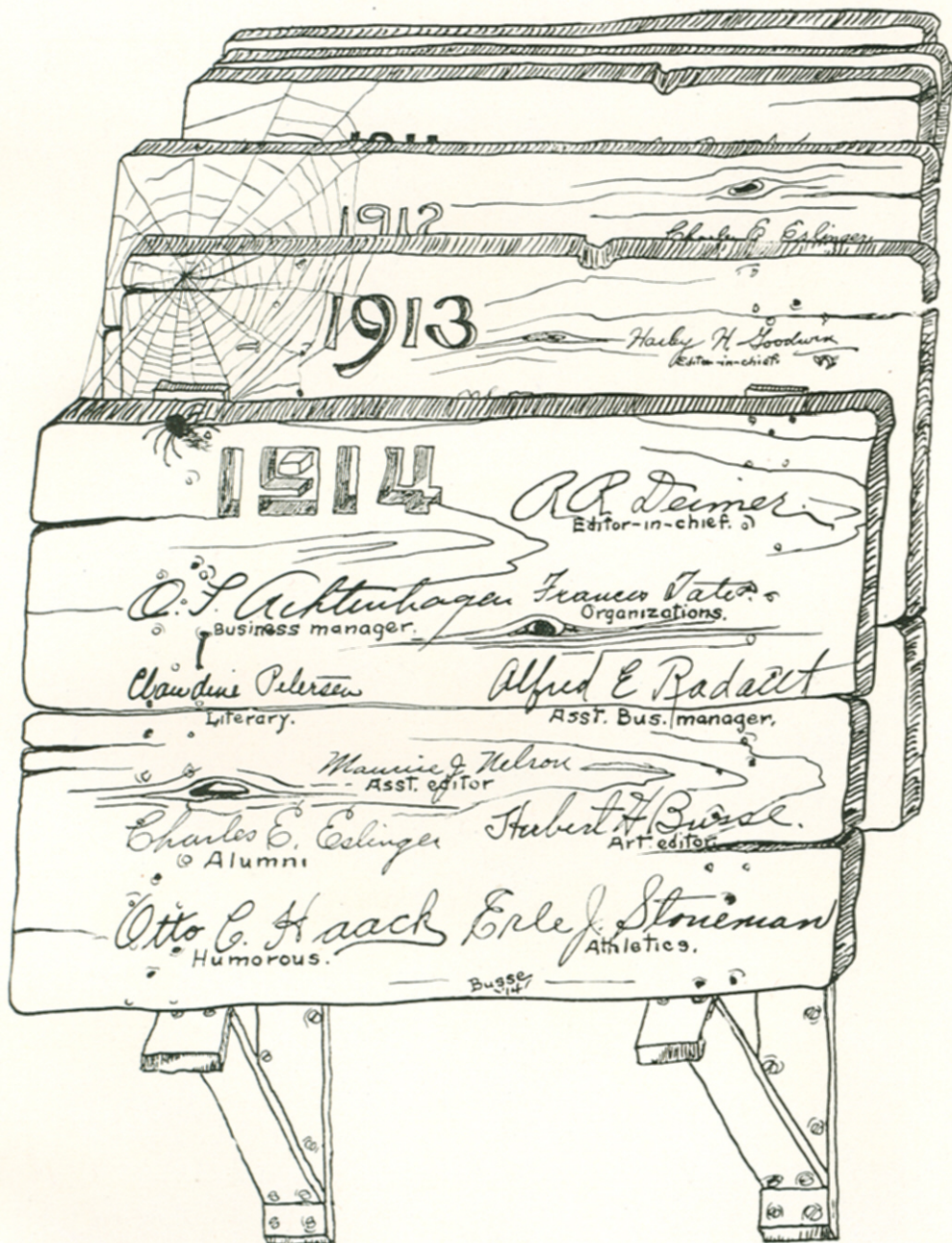
Greetings

To all Stout Alumni, to the present students and faculty, to all friends and lovers of The Stout Institute, greetings.

In compiling this volume of The Stout Annual an effort has been made to include all the activities of the school, and to send with it a little of the atmosphere of Stout life.

It is our sincere hope that it meet with the approval of every reader, and that in after years it will act as a remembrance of The Stout Institute and especially the year 1913-14.





1912

Charles E. Eslinger

1913

Harley H. Goodwin
Editor-in-chief

1914

R. R. Deimer
Editor-in-chief

O. F. Acktenhagen
Business manager

Francis V. Tate
Organizations

Claudine Petersen
Literary

Alfred E. Radack
Asst. Bus. manager

Maurice J. Nelson
Asst. editor

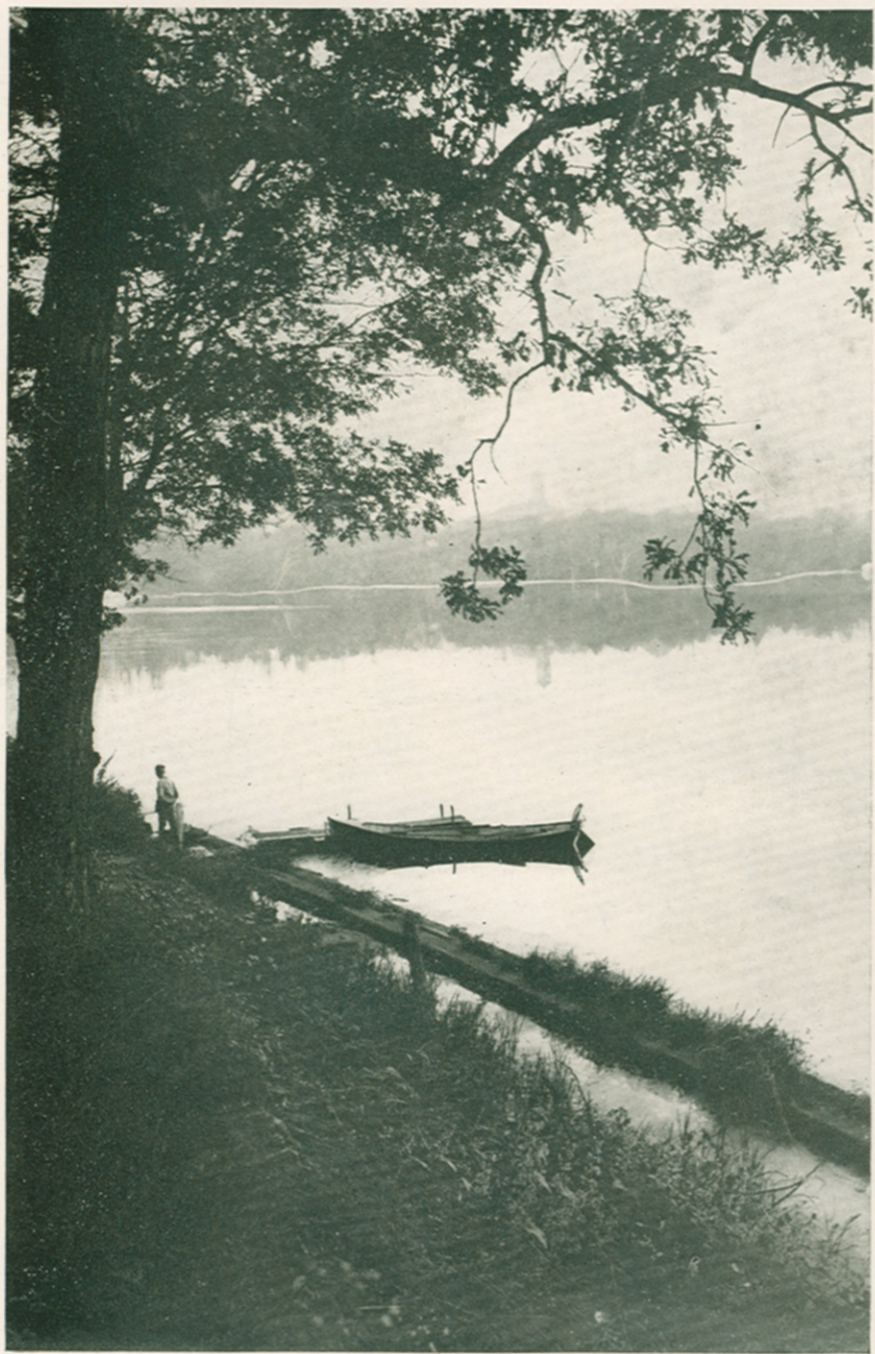
Charles E. Eslinger
Alumni

Hubert H. Busse
Art editor

Otto C. Haack
Humorous

Erle J. Stoneman
Athletics

Busse

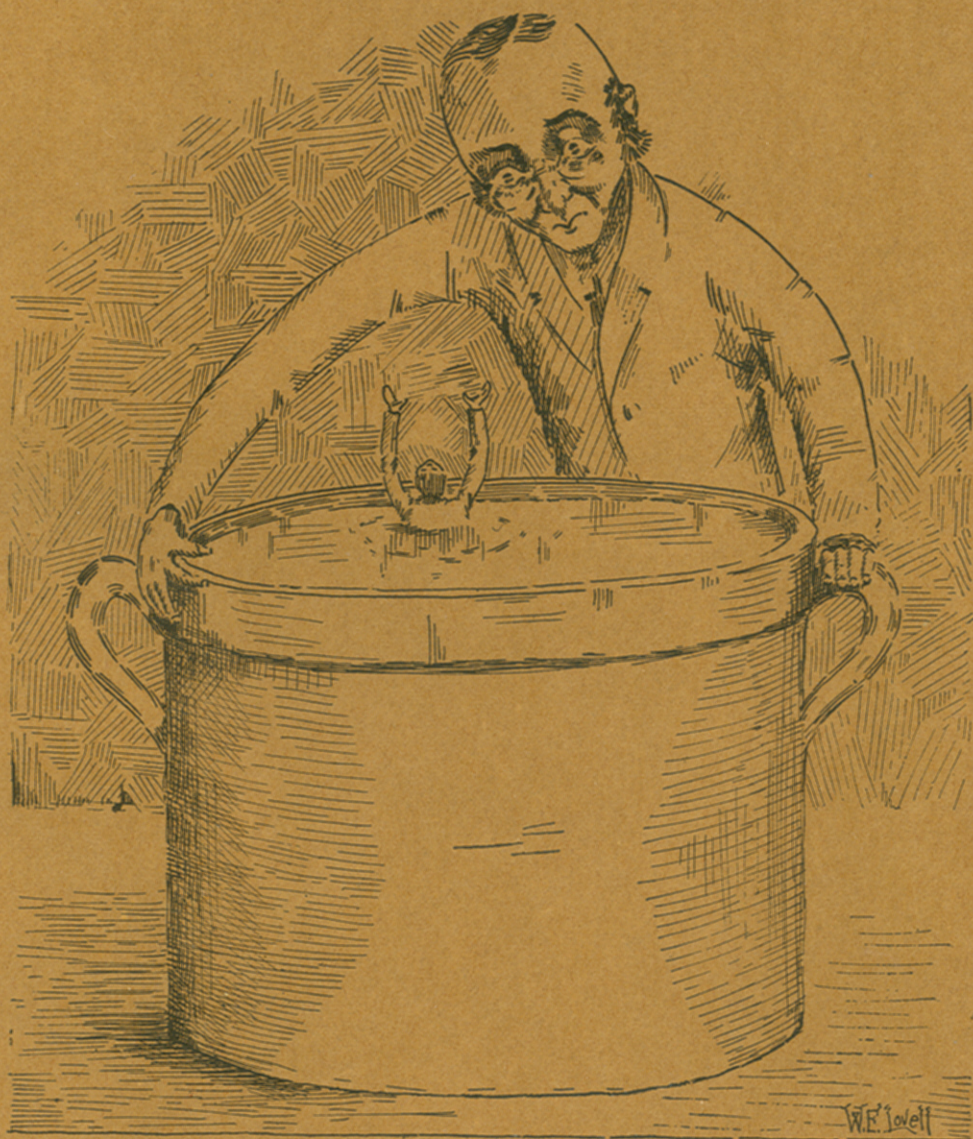


SOUTH SHORE OF LAKE MENOMIN



L. D. HARVEY, B. A., Ph. D.
President of The Stout Institute—Psychology

ADMINISTRATION





GEORGE FRED BUXTON

Director Manual Training Department,
Organization of Manual Training.

DAISY A. KUGEL

Director of Home-Economics Department,
Organization of Home-Economics.

WILLIAM T. GOHN

Director of Bricklaying Trade School,
Bricklaying, Cement Work.

H. W. JIMERSON

Director of Plumbing Trade School.
Plumbing, Heating.

MARY I. McFADDEN

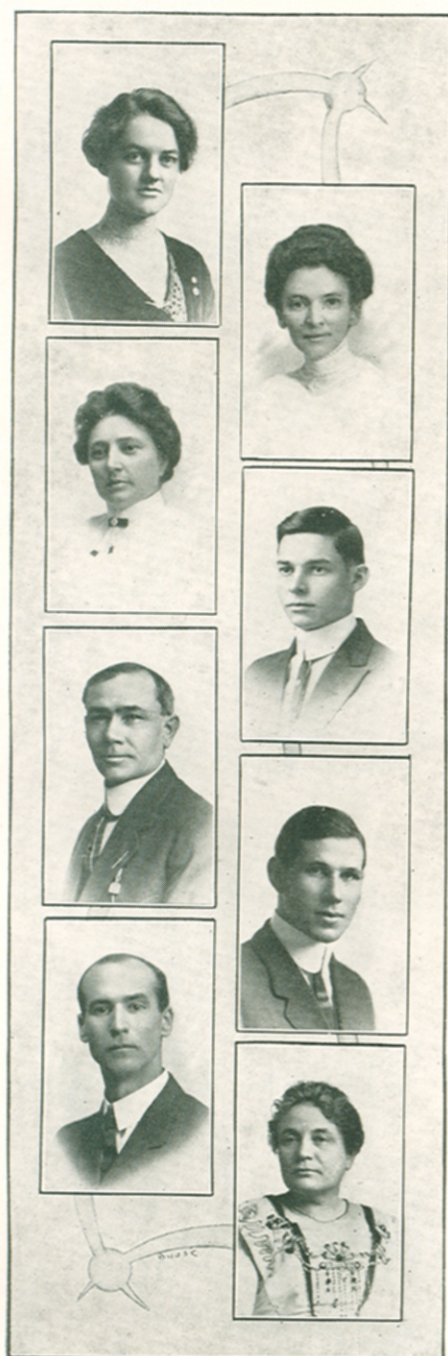
Dean of Women, Psychology.

O. C. MAUTHE

Director of Physical Training Department.

JOSEPHINE W. HOBBS

Director of Home Makers' Department,
Plain Sewing, Junior and Advanced Cookery,
and Marketing.



LENNA G. BAKER
Physiology, Home Nursing.

BERTHA BISBEY
Dietetics, Advanced Cookery.

CLARA L. BOUGHTON
Advanced Cookery, Food Study.

OTTO E. BRUNKOW
Architectural Drawing, Free Hand
Drawing, Design.

A. W. BROWN
Wood Finishing, Lettering and
Sign Painting.

R. H. CHANDLER
Pattern Making, Machine Draw-
ing, Joinery.

FRED L. CURRAN
Elementary Woodwork, Special
Shop.

GRACE R. DARLING
Home and Social Economics.

LUCY CORDINER
Dietetics, Food Study.



GRACE M. DOW
Model Sewing.

CHAS. E. ESLINGER
Printing, Primary Handwork.

LOUISE P. GLANTON
Supervision of Practice Teaching

HENRY O. GRUBERT
Wood Turning, Table Construc-
tion.

H. M. HANSEN
Cabinet Making, Mill Work.

GLADYS T. HARVEY
Interior Decoration.

F. F. HELIX
Machine Shop, Foundry Practice.

R. F. JARVIS
Forging, Industrial Economics.

JENNIE A. HUMPHREY
Junior Cookery.



ALMA KRUEGER
Physical Training.



ELIZABETH A. LATHROP
Dressmaking, Primary Handwork.



MABEL H. LEEDOM
Food Study, Chemistry of Nutrition.



ELLA G. McCAULEY
Millinery, Art Needlework.



T. R. MOYLE
General Chemistry, Household Chemistry.



ANNA McMILLAN
Dressmaking, Plain Sewing.



MARY M. McCALMONT
Chemistry.



MARY L. NILES
Freehand Drawing and Design.



LOUIS F. OLSON
Carpentry, Architectural Drawing.

RUTH M. PHILLIPS
English.



RUTH V. SIMPSON
Junior Cookery.



JOHN O. STEENDAHL
Machine Drawing.



MURIEL SPELLER
Textiles, Model Sewing, Dress-
making.

BLANCHE W. STEVENS
Trade Dressmaking.



CLARA C. TURNER
Household Management, Junior
Cookery.

LOUISE WILLIAMS
Microbiology.

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MCMXIV

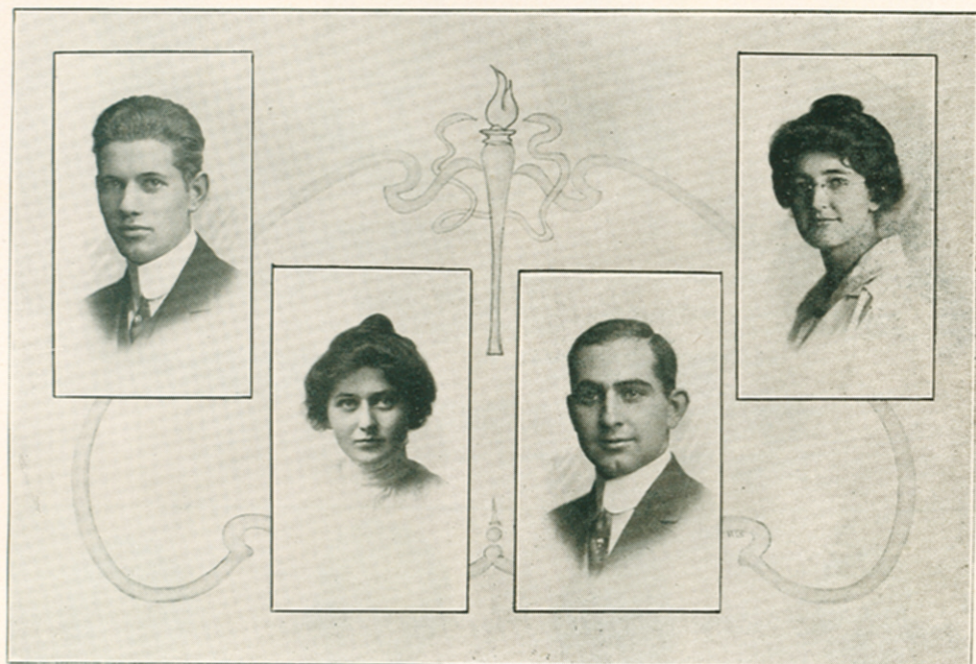


OFFICERS OF ADMINISTRATION.

| | |
|-------------------------|---|
| H. A. Smith..... | Business Manager and Purchasing Agent, 1913 |
| Caroline M. Helmer..... | President's Secretary, 1912 |
| Genevieve I. Field..... | Registrar, Appointment Secretary, 1913 |
| Katherine H. Hahn..... | Chief Librarian, 1909 |
| Ebba H. Nesseth..... | Clerk, 1910 |
| Zilpha Bensend..... | Assistant Clerk, 1914 |



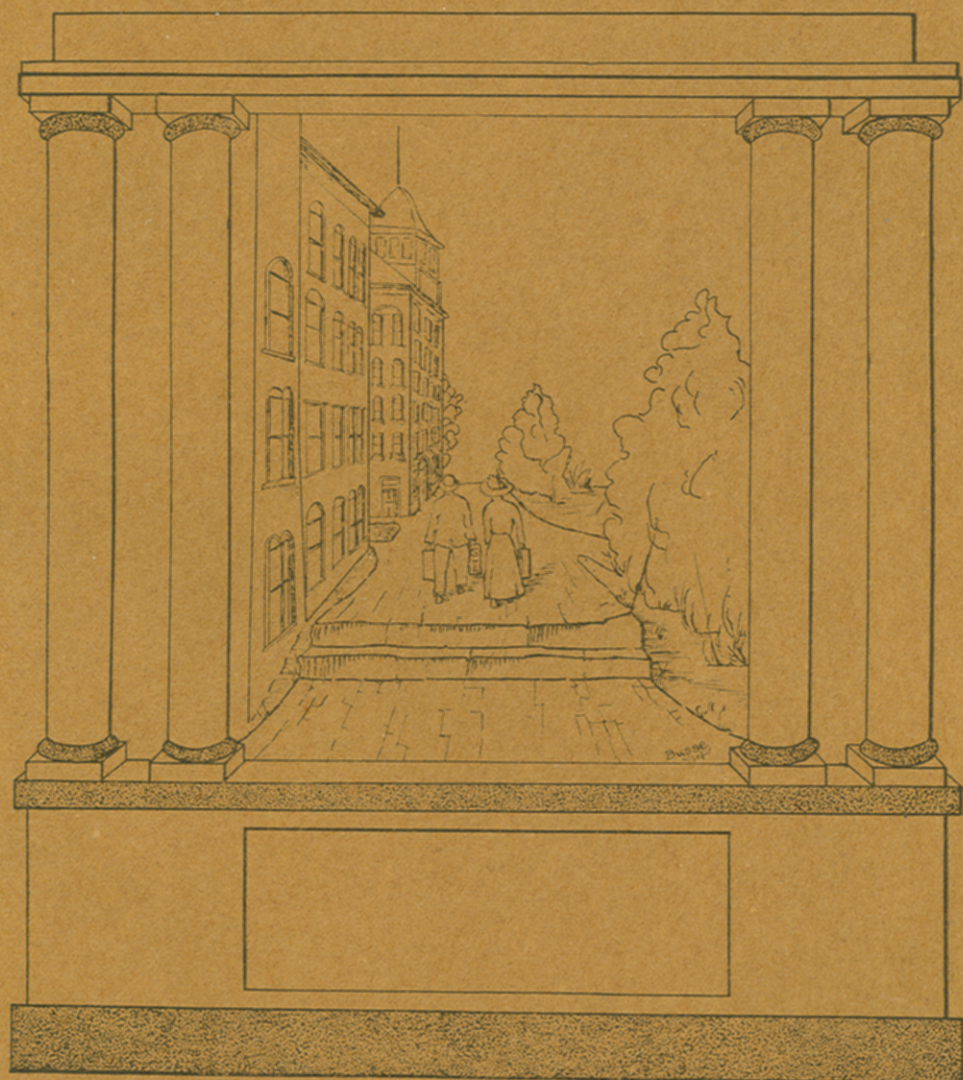
THE PINES



SENIOR CLASS OFFICERS.

| | |
|-------------------------|----------------|
| Otto C. Haack..... | President |
| Margaret Gallagher..... | Vice-President |
| Ruth Layman..... | Secretary |
| Alfred E. Radant..... | Treasurer |

SENIOR



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ABERCROMBIE, TOWNE R.
Manawa, Wis.

"Aber"
Student Council (2), Hikers (1), Glee Club (1)
"When there is a woman in the case, all things give place."

ALBRECHTSON, E. V.
Washburn, Wis.

"Al"
Basket Ball (1) 2nd (2) S, Base Ball (1) S, Foot Ball (2) S, Annual Play (1), Glee Club (1)
"An all-around good fellow."

ACHTENHAGEN, OSCAR F.
Watertown, Wis.

"Achtie"
Annual Bus. Mgr. (2), Foot Ball (1) S (2) S, Social Club (1), Basket Ball (1)
"Fearless" minds climb soonest unto crowns."

ANDERSON, MABLE
Minneapolis, Minn.

"Divinely tall and most divinely fair."



ANDERSON, ARTHUR P.
Menomonie, Wis.

"Andy"
"Silence personified."

AUGUR, CARMEN
Saxon, Wis.

"Thou quiet soul."

ANGUS, FLORENCE
Oshkosh, Wis.

"There's a language in her eyes, her cheek and her lips."

BAILEY, NELLIE
Fennimore, Wis.
Y. W. C. A.

"Sincerity is an openness of heart."

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BARRY, WM. J.
Jamestown, N. J.

"Bill"

"A good fellow among fellows."

BEACH, DAISY
St. Paul, Minn.

"Her hair is very beautiful.
Do you see the possibility of a pun?"

BALLARD, IRENE ELIZABETH
Merrillan, Wis.

Philo

"The force of her own merit makes
her own way."

BEGUHN, ARNOLD A.
Menomonie, Wis.

"Bagger"

"Hikers (1), Basket Ball 2nd (2)
"Boys, I have missed my calling. I
should be on the stage."



BEYER, ESTER
Fort Atkinson, Wis.

"She has won her way into the hearts
of all the Hall girls."

BLACKMUN, ALTHA
Springfield, Minn.

Philo

"Wee modest crimson tipped flower."

BILLINGS, MRS. C. H.
Minneapolis, Minn.

Philo

"Long may such goodness live."

BOASE, GLADYS
Mineral Point, Wis.

Philo

"The truly generous is truly wise."

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BOSS, LELA A.
Williams Bay, Wis.
Philo, Y. W. C. A.

"Friendly to all, hostile to none."

BOYD, JOSEPHINE
Paoli, Ind.

"So neat and fair and always on the square."

BOOREN, OLIVE
Stillwater, Minn.
Philo

"A good heart is worth gold."

BRIGGS, RUTH
Mt. Clemens, Mich.
Philo

"The noblest flunker of them all."



BRAYTON, FLORENCE
Ishpeming, Mich.

"As whole-souled as she looks."

BUSSE, HERBERT H.
Omro, Wis.

"Herb"
Annual Art Editor (2), Glee Club (1),
Hikers (1)
"Work, where did I hear that word before?"

BROWN, EUNICE, MABLE
Torrington, Wyo.

"It's folly to display one's wisdom all at once."

BUTLER, MARY
Calumet, Mich.

Philo
"Sober, steadfast and demure."

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CALLAGHAN, NUNA JANE
Fond Du Lac, Wis.
"Talk is her business."

CAMPION, HOWARD A.
Faribault, Minn.
"Camp"
Gavelers (2)
"But come what will, I swore it still,
never to be melancholy."

CAMPBELL, HOWARD A.
Milton, Wis.
"Yakawama"
Hikers (1)
"He hath a store of knowledge that
he never got from books."

CARLSON, GEORGE W.
New Richmond, Minn.
"Ludifish"
"Comb down his hair, look, look it
stands upright."



CARRIER, EDITH M.
Oakfield, Wis.
"A maiden pure."

CASS, IDA MAY
Viroqua, Wis.
Y. W. C. A., Philo
"Her heart is fixed."

CARSON, ADA S.
Fairfax, Wis.
Philo
"She strikes straight out for the
right."

CHAMBERLAIN, MANOLA
Wauwatosa, Wis.
Philo, Class Vice-Pres (1)
"A maiden quiet and demure."

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CHENAWETH, JULIA
Birmingham, Ala.

"Oh, how I love to play the violin."

CHURCHILL, HELEN
Minneapolis, Minn.
Y. W. C. A., Philo

"A maiden never bold."

CHRISTIEN, MARIE
Burlington, Wis.

"A merry heart maketh a cheerful countenance."

WHITE, ROY J.
Omro, Wis.
"Bob"

Track (1) S, Hikers (1), Gavelers (2),
Glee Club (1)
"I have liked several women;
"Never were any so full of soul."



CLARK, CORA
Minneapolis, Minn.
Y. W. C. A.

"Why aren't they all contented like me?"

CLAYTON, DORA
St. Croix Falls, Wis.

"What she wills to say she says."

CLARK, VERA
Muscod, Wis.

"Blessed is she that hath found her work."

CLINE, BESSIE L.
Platteville, Wis.

"Depths of mind untold."

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COLLINS, MAE
Mineral Point, Wis.
Philo

"Too innocent for coquetry."

COOK, SHERMAN R.
Wells, Minn.
Track (1) S

"A man that wears glasses is not necessarily a 'bucker.'"

CONMY, ANNE
Pembina, N. D.
Philo

"Grace is in all her steps."

CRARY, HELEN
Northfield, Minn.

"Where did you learn your ways so good?"



COLLOPY, ROSE
St. Paul, Minn.

"Round her eyes her tresses fell,
Which were blackest none could tell."

CROSLEY, FERN A.
Milton, Wis.

"To be slow in words is woman's only
virtue."

CRONK, ELLA
West Salem, Wis.

"A full rich nature free to trust."

CUSHMAN, LUCY
Sioux City, Iowa

"You have a tongue, let us hear it."

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DAANE, JENNIE
Sheboygan, Wis.

"Ae smile o' her wad banish care, sae charming is my Jean."

DECKER, HAROLD
Menomonie, Wis.

"Deck"
Cheer Leader (2), Capt. Basket Ball
2nd (2), Foot Ball (2)
"We have heard of this man, and good works went with his name."

DAHM, ANNA M.
McGregor, Iowa

"What is the use of bucking when there is something else to do?"

DEIMER, ROLAND R.
Oconto, Wis.

"Rolly"
Annual Editor-in-Chief (2), Junior Annual Editor (1), Annual Play (2), Social Club (2), Gavelers (2), Capt. Basket Ball 2nd (1), Hikers (1)
"There should be more time for sleep around this institution"



DONSING, HILDEGARDE
South Milwaukee, Wis.

She is not very tall.
In fact she is rather small.
She's right and jolly
And well liked by all.

EAGAN, AGNES R.
Muscoda, Wis.

"Spirit gay and kindly heart."

DUNKEL, M. M.
Phillips, Wis.

"Dunk"
"Reserved and quiet."

EDDY, JOSEPHINE
Morris, Minn.

Philo
"Quiet and dignified, proper and correct."

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EDGAR, MARGARET L.

St. Paul, Minn.

Philo

"Another thin young lady who describes herself as a Stout girl."

ENGE, J. J.

Menomonie, Wis.

Gavelers (2)

"Always good natured and willing to accommodate."

ELLITHORPE, DAISY

Rochester, Minn.

"Variety is the spice of life. That gives it all its flavor."

ERICKSON, CARL I.

Litchfield, Minn.

"Erik"

Hikers (2), Band (1) (2) Director, Orchestra (1) (2)

"Say, can't he lead a band?"



EVENSON, OLE

Scandinavia, Wis.

"Ole"

"I'm no shark, but I can hold down the job."

FARRISH, BESSIE

Grand Rapids, Wis.

"Thou hath the fatal gift of beauty."

EWOLDT, ALMA

Luverne, Minn.

Philo

"Cheerfulness is an offshoot of goodness."

FELLERMAN, KATHRYN

Watertown, Wis.

Y. W. C. A., Philo

"Her mind's at peace with all below."

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GEE, BETH
South Bend, Ind.
Y. W. C. A. Philo
"The quiet little soul."

GLOVER, HELEN K.
Waukesha, Wis.
Pretty to walk with,
Clever to talk with,
Good to look on.
(By her request.)

GIBSON, EDWARD A.
Arkansaw, Wis.
"Gib"
Foot Ball (2) S, Basket Ball (1) 2nd
"There is only one girl for me."

GOLLMAR, EDITH
Baraboo, Wis.
"No my father don't run a circus, he
is a minister."



GOTTSCHALK, C.
Scandinavia, Wis.
"Rock"
Foot Ball (2), Track (1) S, Foot Ball
(1)
"A girl, a girl, my kingdom for a
girl."

GRIER, RUTH
Lake Geneva, Wis.
"Be thine ownself always and thou
art loveable."

GREEN, DOROTHY
St. Paul, Minn.
"Always thoughtful and considerate
of others."

GRUBE, LILLY
Ottumwa, Iowa
"Work is my recreation."

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GUNDERSON, ESTHER

Marinette, Wis.

"There is nothing that wins friends like a bright, cheerful smile."

HAACK, OTTO C.

Monroe, Wis.

"Doc"

Annual Humorous Editor (2), Annual Play (1), Hikers (1), Social Club (2), Glee Club (1), Class Pres. (2), Foot Ball (1) (2) S

"He claims his privilege and says 'tis fit. Nothing should be the judge of wit, but wit."

GUTZKE, THERESA

La Crosse, Wis.

"Shams strike sight, but merit wins the soul."

HAHN, STANLEY

Menomonie, Wis.

"Tom"

"Once you have met him, you will wish to know him better."



HALL, PEAR M.

Stillwater, Minn.

"She talks, she smiles most the while."

HAMILL, DOROTHY

Minneapolis, Minn.

"A quiet maid withal."

HALL, WANDA

Baraboo, Wis.

"An all around likeable girl."

HANKE, WALTER M.

Menomonie, Wis.

"Si"

Basket Ball (1) 2nd "Modest lad, and of high ideals."

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FERBERT, EDA
St. Joseph, Mo.
Y. W. C. A.

"She is always the same good friend
to every one she knows."

FOOTE, MYRA
Minneapolis, Minn.
Philo

"Oh, sweet Myra with sun-kissed
hair,
Thou art so dear, so dainty and so
fair."

FLANCHER, LAURETTA
Deer Lodge, Minn.

"Blessed with an abundance of plain,
good sense."

FORSLUND, ESTER
Ironwood, Mich.

"Her ways are ways of pleasant-
ness."



FOSTER, MARJORIE
Mitchell, S. D.

"It is well to have many friends."

FRIDAY, JESSIE
Hartford, Wis.
Philo

"Her smiles are only sisterly, for does
she not belong to E. J. S.?"

FRASER, RUTH J.
Lake Beulah, Wis.

"To all a smile she extends."

GALLAGHER, MARGARET
Minneapolis, Minn.

Class Vice-Pres. (2), Philo
"To beguile many and to be beguiled
by one."

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HANSEN, HENRY E.
Marinette, Wis.

"Hank"

Hikers (2), Basket Ball (2) 2nd
"He is a silent, efficient man."

HARDING, GLADYS
Menomonie, Wis.

"Always the same, quiet and kind."

HANSEN, H. J.
Ishpeming, Mich.

"Hank"

"I believe when you have a thing to
do, that you should do it right."

HARGIS, LUCILE JANE
Fort Smith, Ark.

"A girl of sheer determination, and
possessed with a great deal of com-
mon sense."



HAWLEY, ALMA MAI
Oklahoma City, Okla.

"Nothing endures but character."

WRIGHT, GRACE G.
Sparta, Wis.

"As pleasant and happy as the day
is long."

HEINS, MELITTA
Wittenberg, Wis.

"A modest woman never talks of her-
self."

WHITE, HAZEL
Beaver Dam, Wis.

"Make friends with her, you will like
her better each day."

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HELBING, CLEORA
Glenwood, Minn.

Philo
"Her armour is her honest thought."

HORR, HAZEL
Benton, Wis.

"A woman's greatest power is sincerity."

HIGH, J. B.
Dayton, Ohio

"Dad"
Student Council (2), Gavelers (2)
"Tis said that on some unknown subject he is an authority of great repute."

HOSKINS, HELEN D.
Bismarck, N. D.

"Her eyes are as the stars of the twilight fair."



HOWE, MARGARET
Eau Claire, Wis.

Y. W. C. A.
"An ease of heart her every look conveyed."

JOBSE, MYRTLE
Milwaukee, Wis.

Homemaker Senior
"A maiden never bold of spirit, ever happy and content."

JACKMAN, ELIZABETH E.
Menominee, Mich.

"Happy am I, from care I am free.
Why aren't they all contented like me?"

JOHNSON, IDELLA
Spring Grove, Minn.

"She has many nameless mercies."

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JOHNSON, ZELLA
Augusta, Wis.

"Worry and I have never met."

JONES, HELEN
Wabasha, Minn.

"Modesty in her is nature."

JOHN, ADELAIDE
Mobile, Ala.

"Laugh and grow fatter, you little rascal."

JONES, MORRIS W.
Bloomington, Ill.

"Dad"
Student Council (2)
"Nothing but broad, frank reasoning."



KEOGAN, EVELYN
Minneapolis, Minn.

"Diligence is the mother of good fortune."

KING, BEATRICE
Alexander, Minn.
Homemaker Senior

"Beauty is truth, truth is beauty."

KESSEL, WM. B.
St. Paul, Minn.
"Bill"

"As you blow your horn, so shall the sound come forth."

KIRKLAND, RUTH
Menomonie, Wis.

"Didst thou but know the inky touch of love."

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KLATT, MAX C.
Columbus, Ohio

"Max"
Band (1) (2), Orchestra (1) (2), Hikers (1)
"Wise from the top of his head up."

KLUG, ETHEL
Lake Geneva, Wis.

"Beauty and learning thus met together."

KLAUS, IRMA
Berkeley, Cal.

"I'm sure care is an evening to life."

KOHLER, GRETCHEN
Hutchinson, Minn.

"Who knows but that I am in love also."



KOPPLIN, HARRY H.
Columbus, Wis.

"Kop"
Band (1) (2), Orchestra (2), Hikers (1), Basket Ball (1) 2nd
"Behold an upright and well disposed person."

KREBS, ARTHUR H.
Waterloo, Iowa

"Cutey"
Gavelers (2)
"It is better to have fussed and failed than to have never fussed at all."

KNOTT, RODNEY D.
Eau Claire, Wis.

"Rodey"
"He is not a contemporary of 'Long-fellow.'"

KUEHLTHAU, ELLA
West Bend, Ind.

Philo
"She is at home with anything she undertakes."

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LAMB, ALFRED C.
Mondovi, Wis.

"Al"
Hikers (1) (2), Gavelers (2)
"When it came to hiking he sure was
an enthusiast."

LAYMAN, RUTH
Hubbard Wood, Minn.

"To those who know thee not, no
words can paint, and those who
know thee, know words are faint."

LARKIN, ALICE
Whitewater, Wis.

"Charms strike the sight, but merit
wins the soul."

LENDE, NETTIE
Appleton, Minn.

"Depends on no man."



LEONARD, LUCY ANN
Minneapolis, Minn.

"An active eye, a ready wit."

LINDBECK, ELVIRA
Ely, Minn.

"My lady hath a kind word for all."

LEUCHTENBERGER, B. G.
Milwaukee, Wis.

"Ben"
Hikers (1), Track (1) S. Class Treas.
(1), Gavelers (2), Glee Club (1)
"Character is the best capital."

LINDBERG, FRANCES
Warren, Minn.

"Modesty was her charm."

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LOCH, PAULINE
Calumet, Mich.

"A sweet, attractive kind of grace,
Continual comfort in her face."

MacDONALD, LAURA
Hancock, Mich.

Y. W. C. A.

"A mighty fine girl, she is conscientious in all that she does."

LONG, TERESA
Sheboygan, Wis.

"Silence is golden, but it bears no charms for me."

MacREYNOLDS, BERENICE
Boscobel, Wis.

"Who mixed reason with pleasure and wisdom with wit."



MALAND, CORA
Rushford, Minn.

Philo

"She will make a hunt for whatever it is."

MANLEY, VERA
Ladysmith, Wis.

"Where there is honey there are bees."

MALAND, MABLE
Elmore, Minn.

Philo

"If there is a way, Mable will find it."

MAREAN, MARY OLIVE
Owatonna, Minn.

Philo

"What a cheerful face!"

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MARR, MABLE
Whitewater, Wis.

"Her words do show wit incomparable."

MATHEWS, GRACE
Burlington, Iowa

"Good nature and good sense must ever join."

MARION, JESSIE
Owatonna, Minn.
Philo

"All same quiet and kind."

MAURER, MAE A.
Arcadia, Wis.
Y. W. C. A.

"Gentle thoughts and calm desires."



MAYO, WM. D.
Minneapolis, Minn.

"Bill"

Orchestra (2), Glee Club (1)

"A reason firm and temperate mind."

MCCUNE, ANNE
Minneapolis, Minn.

Philo

"She was a good mixer."

MCCOY, GEORGE A.
Estherville, Iowa

"Mac"

Track (1) S, Foot Ball (2) S

"Boys, do you smell my hair tonic?"

MCLEOD, EDNA
Stanton, Neb.

Philo

"Nevertheless to the diligent, labor bringeth blessing."

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McLEOD, IRENE
Slayton, Minn.

"She hath her share of wisdom."

MEYER, EARLE H.
Menomonie, Wis.

"Cotton Top"

"My true love hath my heart and I
have her's."

MECHAM, DELLA F.
Moorehead, Minn.

"May your shadow never grow
smaller."

MIKSCH, VERNA
Muscataine, Iowa

"Her ways are ways of pleasantness."



MILLIREN, DONALD W.
Pepin, Wis.

"Don"

Social Club (1)

"Ability wins us the esteem of true
men."

MITCHELL, ARTHUR R.
Pittsville, Wis.

"Mitch"

Orchestra (1) (2), Band (1) (2)

"He hath an eye for business."

MINNIS, JOHN R.
Manhattan, Kans.

"Jack"

"In him the grave and playful mix-
ed."

MORGAN, EARL M.
Oshkosh, Wis.

"Spider"

Basket Ball (1) S (2) S Capt., Foot
Ball (1) S (2) S, Athletic Board (1)
"How much did fussing cost you this
year?"

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MORRIS, LAURA C.
Eden Prairie, Minn.
Y. W. C. A.

"She is alike to all."

MUIR, MAUD
LaMoure, N. D.

Philo
"Blessed with a rich, inexhaustible
good nature."

WERRELL, W. A.
Arkansas, Wis.

"Bill"
Base Ball (1) S Capt., (2), Band (2),
Orchestra (1) (2)
"Graced with the power of words."

MYTHALER, STANLEY
Washburn, Iowa

"He gives his thoughts all tongue."



MURRAY, MEAD M.
Tacoma, Wash.

"Pug"
Base Ball (1) S
"Wings on his shoulders seem to
play."

YOUNG, HELEN M.
Ladysmith, Wis.

Y. W. C. A.
"All good and no badness."

MUXLOW, MILDRED
Luverne, Minn.

Philo
"Her voice was ever soft and gentle,
an excellent quality in woman."

NADEN, WM. I.
Douglas, Kans.

"Bill"
Track (1) S
"He loves but one at a time."

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NELSON, THOMAS A.
Menomonie, Wis.

"Nellie"
"Do what you believe to be right."

NEWELL, MARGARET
Eau Claire, Wis.
Y. W. C. A.

"She stands for a good and upright work."

NESSETH, RICHARD F.
Menomonie, Wis.
"Rickey"
Hikers (2)

"Woman is his only failing."

NICHOLAS, G. HOWARD
Ely, Minn.

"Nic"
Hikers (1) (2), Track (1) S (2) Capt.
Basket Ball 2nd (2)
"A full man, good natured, free to trust."



NICKOW, FRIEDA
St. Paul, Minn.

"Gentle is she and of good intent."

NOYES, DOROTHY
Menomonie, Wis.

"And a woman shall lead them."

NORMAN, LILEON
Sioux City, Iowa
Philo

"Bold of heart and restless of spirit."

O'BRIEN, FRANK S.
Two Harbors, Minn.
"Irish"

Gavelers (2), Hikers (1) (2)
"There ain't no use in all this strife
and hurrying pell-mell right through
life."

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OHNSTAD, SARAH
Menomonie, Wis.

Philo
"So sweet and fair and on the square."

OSTROOT, MABEL
Lake Preston, S. D.

"A woman is easily governed if a man takes her hand."

OLSON, HENRY E.
Two Harbors, Minn.

"Ole"
Gavelers (2), Hikers (1), Base Ball (1) S
"He would rather be from Two Harbors than any other place on earth."

PARKS, GLADYS
Salida, Col.

"Jolly yet serious, loving yet sincere."



PARLIN, MAUD
Anoka, Minn.

Philo
"Her looks a sprightly mind discloses."

PETERSON, ELLA
Whitewater, Wis.

"Silence has many advantages."

PETERSEN, CLAUDINE
Minneapolis, Minn.

Annual (2)
"Her's is a spirit deep and crystal clear."

PITTMAN, THOMAS
Arkansaw, Wis.

"Pitt"
Gavelers (2), Track (1) S
"Things worth doing are worth doing well."

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PILSKA, JOHN D.
Antigo, Wis.
Base Ball (1)
"I'm at home in fussing."

POWELL, LAURA
Warren, Minn.
"Her brightness is inconceivable."

POGGE, HELEN
Red Oak, Iowa
"A shining light on life's dark path."

POYNTER, FANNIE
Mound City, Mo.
"Be good, sweet maid, and let those who will be clever."



PRESCOTT, GERTRUDE
Menominee, Mich.
"A winning way and pleasant smile."

QUARTON, ERMA
Pipestone, Minn.
"It's beautiful to blush, but it is sometimes inconvenient."

PRILL, MARGARET
Augusta, Wis.
"Her manners are gentle, complying and well composed."

RADANT, ALFRED E.
Faribault, Minn.
"Al"
Annual Play (1), Annual Board Assistant acting Bus. Mgr. (2), Class Treas. (2)
"Reserved and radiant alike at times, thus best he is expressed in these few lines."

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WINTER, MARY L.
Weston, Col.
"She doeth all things well."

REIMERS, CHARLOTTE
La Crosse, Wis.
"Blessed is she that doeth her work good."

REID, HELEN
Morrison, Ill.
"Deep versed in D. S. books is she."

REX, RUTH G.
Grand Forks, N. D.
"A wee winsome thing."



RICHARDSON, MARY B.
Cherokee, Iowa
"We are on the earth to learn what can be learned upon the earth."

ROBERTS, ELEANOR M.
St. Paul, Minn.
"Of course I like Stout."

RILLING, FRANK A.
Omro, Wis.
Gavelers (2), Hikers (1) (2), Glee Club (1), Basket Ball (1) Track (1) S
"He is a jolly good fellow."

ROEHM, FAYE
Ashland, Wis.
Philo
"She causes amusement for the whole crowd; taking off the faculty is her specialty."

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ROBINSON, MARY E.
Streator, Ill.
"Ever jolly, ever happy,
Never giddy, never snappy."

ROHRER, MARTHA R.
Dayton, Ohio
Philo
"My true love hath my heart and I
have his."

ROHDES, JANET
Lakefield, Minn.
"Character is a diamond that
scratches every other stone."

ROYCE, MARIE B.
Fort Atkinson, Wis.
"She will outstep all praise and make
it halt behind her."



RUDDOCK, CAROLINE M.
Oshkosh, Wis.
"Work is my recreation."

SALHUS, AGNES
Hazel Run, Minn.
"Quiet but very effective."

RUTHERFORD, MARGARET
Minneapolis, Minn.
"She will make her mark."

SANBORN, CARRIE
Cannon Falls, Minn.
"She has a sparkle on her left hand,
what means it?"

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SCHULER, ANN G.
Milwaukee, Wis.

"Love leads to rapture—then to pain;
But all, through love, in time is
healed again."

SELL, JEANETTE
Fairfax, Minn.
Philo

"A smooth and steadfast mind."

SCHUMACHER, ESTHER
Potosi, Wis.

"Sincere and sensible."

SERVIS, ISABEL M.
La Crosse, Wis.

"Candor is the seed of a noble wo-
man."



SHEA, MARY EVA
Wahpeton, N. D.

"Miss Shea, will you please close the
door?"

SHELDREW, FRED H.
Spring Valley, Wis.
"Fritz"

Gavelers (2), Track (1) S. Glee Club
(1), Basket Ball (1) 2nd
"Hard work makes a brilliant man."

SHELDON, ELIZABETH
Northfield, Minn.

"A mindful and willing helper to
others."

SICHLER, IDA
Alma Center, Wis.

"To know her more is to like her
more."

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SLONIKER, MERRITT C.
Woneewoc, Wis.

"Slony"
"Unperturbed in nature."

SMITH, RUTH
Morrison, Ill.

"Lucky is the man who wins her."

SLOSS, AVIS
Appleton, Minn.

"Have more than thou showest, speak
less than thou knowest."

SNYDER, MARJORIE
Big Timber, Mont.

"She was a woman who did her own
thinking and needed little advice."



SOLOMON, JULIA M.
Omaha, Neb.

"And when a man is in the case,
You know, all other things give
place."

SPENGLER, NORMA
Neenah, Wis.

"Modesty in her is nature."

SPENCE, CATHERINE
Laurium, Mich.

"She has a voice as sweet as that of
a child."

SOUBA, ARNOLD R.
Hopkins, Minn.

"Shob"
Orchestra (1) (2) Director, Band (2)
"His head, it held both brains and
wit."

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STANG, VICTOR R.
Eau Claire, Wis.

"Vic"

Hikers (1)

"'Tis better for a young man to blush
than to turn pale."

STONEMAN, ERLE J.
Manitowoc, Wis.

"Stoney"

Track (1) Capt. S., Basket Ball (1)

(2) S. Foot Ball (1) S (2) S Capt.,

Annual Athletic Editor (2), Class

Sec. (1), Athletic Board Sec. (2)

"Thou art a fellow of good repute."

STEFFENS, DAVID B.
Racine, Minn.

"Dave"

"I know him by his gait, he is a
friend."

STOUT, MARGARET C.
Boise, Idaho

"May she laugh and grow fatter."



SWANSON, ANNA
Wilson, Wis.

"Perseverance has its own reward."

Taft, HAROLD O.
Milwaukee, Wis.

"Stew"

Class Pres. (1), Hikers (1)
"Conn studies, let's go canoeing."

SWEDBURG, MABLE
Luverne, Minn.

"A still and gentle conscience."

TATE, FRANCES
Spokane, Wash.

Annual Board (2), Annual Play (1)
"Unconscious goodness is the crown
of human excellence."

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TELLET, PANSY

Wells, Minn.

"See the joy that springs from labor."

THOMPSON, PAUL E.

Elmwood, Wis.

"Tommy"

Base Ball (1) S. Student Council (2)
"Bluffing may endure for a day, but
the sad reality will come at exams."

THATCHER, MATTIE

Brookfield, Wis.

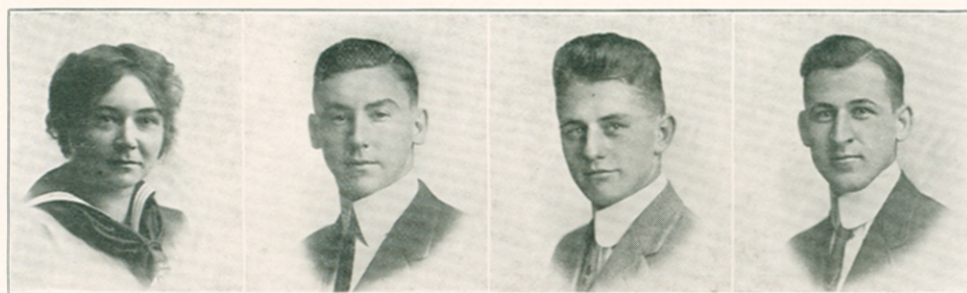
"She only is well made who doeth a
good determination."

TUBBS, CLARENCE G.

Menomonie, Wis.

"Tub"

Hikers (1), Track (1) S. Band (2)
"Hang sorrow, care would kill a cat."



TURK, RUTH M.

Black Earth, Wis.

"Mindful not of self."

TROEGER, EDWARD I.

Jefferson, Wis.

"Ed"

Orchestra (2), Track (1) S
"A smile that glows is his."

TURNER, JAMES

Osage, Iowa

"Tuner"

Base Ball (1) S, Foot Ball (2) S
"A tower of strength on the grid-
iron."

VALASKE, ARNOLD J. F.

Menomonie, Wis.

"Val"

Glee Club (1), Band (2) Track (1)
"I'm not in the role of common men."

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VAN DUZEE, ROY R.
Menomonie, Wis.

"Van"
Track (1), Basket Ball (2) S
"Gym. dance? never again."

VAN HOESSEN, MARGARET
Alexandria, Minn.

Homemaker Senior
"It is easier to criticise others than
to criticise yourself."

VAN DYKE, MARION
Fond du Lac, Wis.

"A true girl admired by all."

WAGNER, ALICE
Oshkosh, Wis.

"She is most womanly."



WALKER, ELIZABETH
Oshkosh, Wis.

Y. W. C. A., Philo
"Somewhat in the oblivion."

WEATHERBY, HAROLD L.
Montgomery, Ala.

"He wishes us all health and suc-
cess."

WARD, GLADYS
Mondovi, Wis.

"She is all my fancy painted her."

WEIGLER, MARTHA
Menasha, Wis.

"A pleasing personality is a personal
letter of introduction"

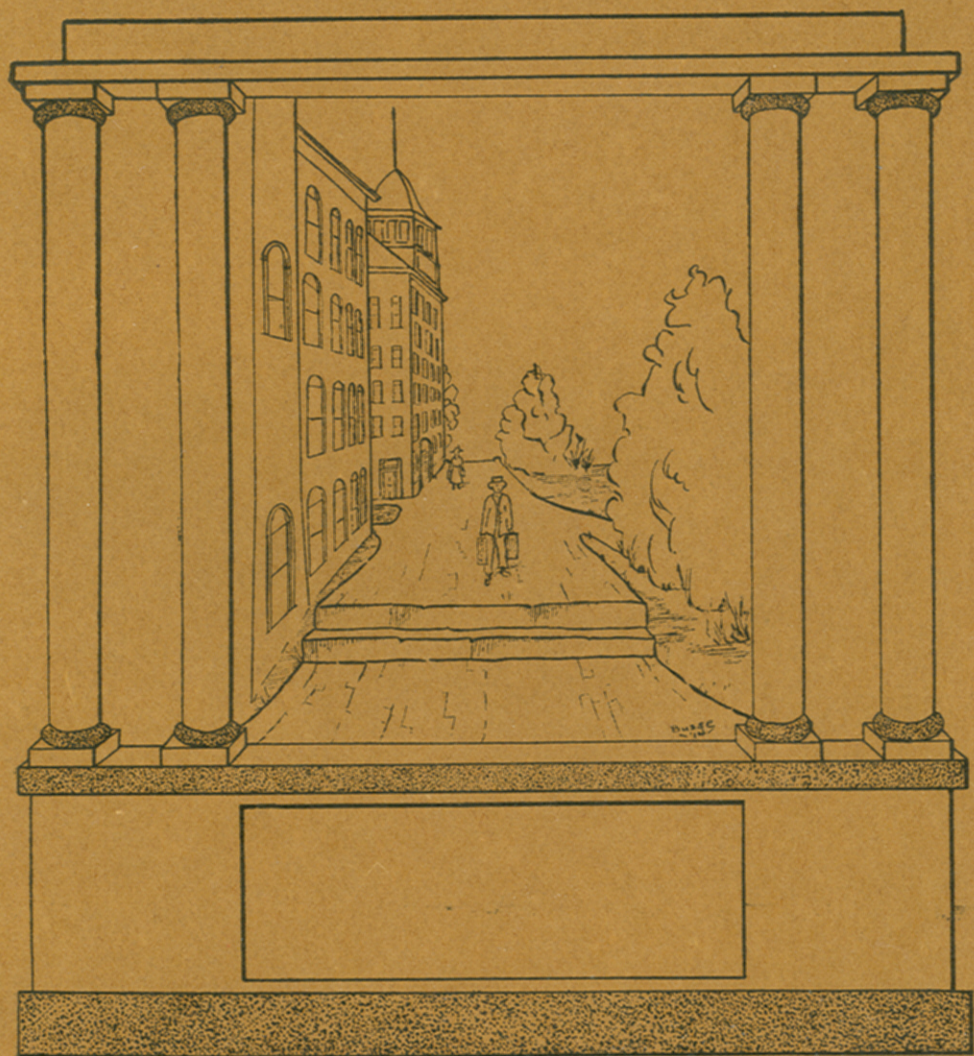
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ZOBEL, LOUISE
Ripon, Wis.
"To know her is to love her.
To name her but to praise."

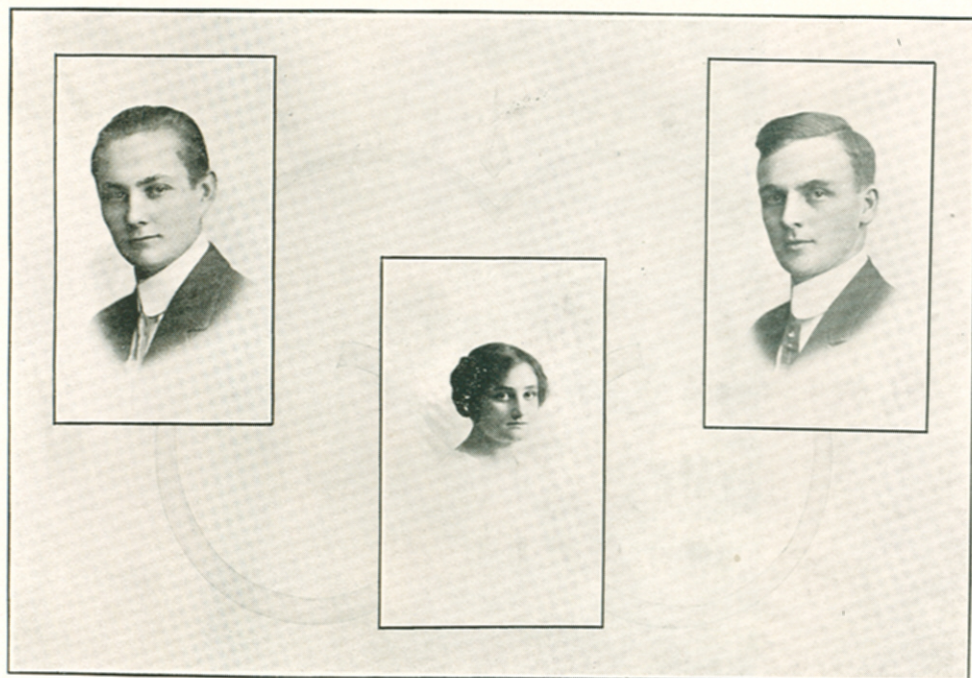


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| H. L. Bloemen..... | President |
| Jane Denham..... | Vice-President |
| Everette B. Keck..... | Secretary and Treasurer |





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| Adams, Priscilla | - - - - - | St. Paul, Minn. |
| Aitkins, Edith | - - - - - | LeSueur Center, Minn. |
| Allen, Jennie | - - - - - | Mondovi, Wis. |
| Amerphol, Doris | - - - - - | Janesville, Wis. |
| Anderson, Katherine | - - - - - | Chicago, Ill. |
| Anderson Ruth | - - - - - | Calumet, Mich. |
| Arpke, Ella | - - - - - | Sheboygan, Wis. |
| Augustine, Laurine | - - - - - | Berlin, Ont. |
| Balcom, Ethel | - - - - - | Indianapolis, Ind. |
| Barker, Bernice | - - - - - | Menomonie, Wis. |
| Bassford, Hannah | - - - - - | St. Paul, Minn. |
| Batty, Meda R. | - - - - - | Mason City, Iowa. |
| Beath, Cora M. | - - - - - | Evansville, Wis. |
| Bell, M. Bernice | - - - - - | Blooming Prairie, Minn. |
| Bennett, Floi E. | - - - - - | Menasha, Wis. |
| Borm, Velma | - - - - - | Downsville, Wis. |
| Brainard, Ellen | - - - - - | Lone Rock, Wis. |
| Brasie, M. Muriel | - - - - - | Monticello, Minn. |
| Breakey, Ethel L. | - - - - - | Alma Center, Minn. |
| Breitling, Gretchen | - - - - - | Chicago, Ill. |
| Breakey, Ruth | - - - - - | Alma Center, Wis. |
| Brown, Ester S. | - - - - - | Hartland, Wis. |
| Brown, Lee E. | - - - - - | Salem, Ind. |
| Bryan, Elizabeth | - - - - - | Red Wing, Minn. |
| Bullick, Agnes | - - - - - | Milwaukee, Wis. |
| Case, Dorothy | - - - - - | Marshall, Min. |
| Caves, Myrtle | - - - - - | Black River Falls, Wis. |
| Chamberlain, Pearl | - - - - - | Hutchinson, Minn. |
| Chesley, Hazel | - - - - - | Campbellsport, Wis. |
| Chickering, Ruth R. | - - - - - | Menomonie, Wis. |
| Christ, Katherine | - - - - - | Wausaukee, Wis. |
| Clifford, Marguerite | - - - - - | St. Paul, Min. |
| Conway, Maurine | - - - - - | Minneapolis, Minn. |
| Crary, Georgia C. | - - - - - | Bentley, N. D. |
| Daly, Mary | - - - - - | Tyler, Minn. |
| Denham, Jane | - - - - - | Downsville, Wis. |
| Doughty, Blanche | - - - - - | Oshkosh, Wis. |
| Duffy, Faye | - - - - - | Menomonie, Wis. |
| Dunker, Frieda E. | - - - - - | Warner, S. D. |
| Dunkle, Ester | - - - - - | Gilman, Iowa. |
| Eckholm, Mrs. Leota | - - - - - | Rockford, Ill. |
| Eilert, Clara A. | - - - - - | Menomonie, Wis. |



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|----------------------|---|---|---|---|---|---|---|---|---|----------------------|
| English, Margret | - | - | - | - | - | - | - | - | - | Antigo, Wis. |
| Favour, Florence L. | - | - | - | - | - | - | - | - | - | Beloit, Wis. |
| Filkins, Clara | - | - | - | - | - | - | - | - | - | Elgin, Minn. |
| Geussenhainer, Lilah | - | - | - | - | - | - | - | - | - | Edgerton, Wis. |
| Gifford, Netta | - | - | - | - | - | - | - | - | - | Linden, Wis. |
| Glanville, Maude | - | - | - | - | - | - | - | - | - | Linden, Wis. |
| Graham, Sada M. | - | - | - | - | - | - | - | - | - | Burlington, Iowa. |
| Gribble, Lanen E. | - | - | - | - | - | - | - | - | - | Dodgeville, Wis. |
| Grier, Ruth | - | - | - | - | - | - | - | - | - | Lake Geneva, Wis. |
| Groendycke, Belle | - | - | - | - | - | - | - | - | - | Medicine Lodge, Wis. |
| Haefner, Ruth | - | - | - | - | - | - | - | - | - | Charles City, Iowa. |
| Hall, Anne M. | - | - | - | - | - | - | - | - | - | Fairmont, Minn. |
| Hamill, Helen H. | - | - | - | - | - | - | - | - | - | Oklahoma City, Okla. |
| Hansen, Marie | - | - | - | - | - | - | - | - | - | Minneapolis, Minn. |
| Harman, Stella | - | - | - | - | - | - | - | - | - | Ondon, Ind. |
| Harris, Rachel | - | - | - | - | - | - | - | - | - | Flandreau, S. D. |
| Healey, Etta B. | - | - | - | - | - | - | - | - | - | Rochester, Minn. |
| Hedin, Anna H. | - | - | - | - | - | - | - | - | - | Ironwood, Mich. |
| Heinen, Agnes M. | - | - | - | - | - | - | - | - | - | Hastings, Minn. |
| Hodges, Ethel | - | - | - | - | - | - | - | - | - | Eau Claire, Wis. |
| Holmes, Jenny Lou | - | - | - | - | - | - | - | - | - | Neenah, Wis. |
| Horton, Mabel | - | - | - | - | - | - | - | - | - | Fennimore, Wis. |
| Householder, Hazel | - | - | - | - | - | - | - | - | - | Guthrie, Okla. |
| Howard, Dorothy | - | - | - | - | - | - | - | - | - | St. Paul, Minn. |
| Howe, Hazel | - | - | - | - | - | - | - | - | - | Aurora, Ill. |
| Hussey, Anna | - | - | - | - | - | - | - | - | - | St. Joseph, Mo. |
| James, Elta | - | - | - | - | - | - | - | - | - | St. Paul, Minn. |
| Jensen, Kittie | - | - | - | - | - | - | - | - | - | Waupaca, Wis. |
| Jewel, Lula J. | - | - | - | - | - | - | - | - | - | Mineral Point, Wis. |
| Johnson, Olga | - | - | - | - | - | - | - | - | - | Rhineland, Wis. |
| Jones, Myra E. | - | - | - | - | - | - | - | - | - | Boone Grove, Ind. |
| Knapp, Lillian | - | - | - | - | - | - | - | - | - | Long Prairie, Minn. |
| Kreipke, Charlotte | - | - | - | - | - | - | - | - | - | Evansville, Ind. |
| Lang, Gertrude | - | - | - | - | - | - | - | - | - | Owatonna, Minn. |
| Lanning, Cora | - | - | - | - | - | - | - | - | - | Whitehall, Wis. |
| Lehna, Nora | - | - | - | - | - | - | - | - | - | Deer Park, Wis. |
| Leuty, Marion | - | - | - | - | - | - | - | - | - | Morris, Minn. |
| Lichtenberg, Edna | - | - | - | - | - | - | - | - | - | Princeton, Wis. |
| Lien, Eda | - | - | - | - | - | - | - | - | - | Mankato, Minn. |
| Linhoff, Emily | - | - | - | - | - | - | - | - | - | Shakopee, Minn. |
| Lockhart, Grace G. | - | - | - | - | - | - | - | - | - | Pierre, S. D. |
| Lucas, Kathryn V. | - | - | - | - | - | - | - | - | - | Durand, Wis. |
| Lyman, Mildred | - | - | - | - | - | - | - | - | - | Minneapolis, Minn. |
| McAllister, Sarah C. | - | - | - | - | - | - | - | - | - | Slayton, Minn. |



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| McCarthy, Agnes | - | - | - | - | - | Evanston, Ill. |
| McCollow, Mary M. | - | - | - | - | - | Hartford, Wis. |
| McCorkindale, Jessie | - | - | - | - | - | Odebolt, Iowa. |
| McCulloch, Annie M. | - | - | - | - | - | Cherokee, Iowa. |
| McDonough, Teresa | - | - | - | - | - | Edgerton, Wis. |
| McKee, Grace | - | - | - | - | - | Alma, Neb. |
| McMaster, Jannette | - | - | - | - | - | Moline, Ill. |
| McQueen, Sue | - | - | - | - | - | Superior, Wis. |
| McVicar, Katherine | - | - | - | - | - | Waukesha, Wis. |
| Martin, Mary | - | - | - | - | - | Muscatine, Iowa. |
| Martin, Ramona | - | - | - | - | - | Michigan City, Ind. |
| Maynard, Vina | - | - | - | - | - | Long Prairie, Minn. |
| Meany, Loretta | - | - | - | - | - | New London, Wis. |
| Melvin, Helen | - | - | - | - | - | Glenbeulah, Wis. |
| Michael, Winifred | - | - | - | - | - | Gettysburg, S. D. |
| Miller, Alma | - | - | - | - | - | Monroe, Wis. |
| Morris, Margery | - | - | - | - | - | Ipswich, S. D. |
| Neill, Bessie | - | - | - | - | - | Aberdeen, S. D. |
| Nelson, Ester M. | - | - | - | - | - | Yankton, S. D. |
| Nelson, Mabel | - | - | - | - | - | Waupaca, Wis. |
| Nelson, Matilda | - | - | - | - | - | Duluth, Minn. |
| Nelson, Ruth | - | - | - | - | - | St. Paul, Minn. |
| Nickow, Frieda | - | - | - | - | - | St. Paul, Minn. |
| Nickoff, Viola F. | - | - | - | - | - | Horicon, Wis. |
| Nimmo, Marion | - | - | - | - | - | Menomonie, Wis. |
| Nissen, Mary J. | - | - | - | - | - | Grand Meadow, Minn. |
| Nolan, Bernice | - | - | - | - | - | Grand Meadow, Minn. |
| O'Meara, Bernadette | - | - | - | - | - | Minneapolis, Minn. |
| Ora, Agnes L. | - | - | - | - | - | Manawa, Wis. |
| Ora, Frances F. | - | - | - | - | - | Manawa, Wis. |
| Orr, Flora G. | - | - | - | - | - | Mt. Hope, Wis. |
| Ostrander, Janie | - | - | - | - | - | Spring Valley, Minn. |
| Pascoe, Miriam | - | - | - | - | - | Calumet, Mich. |
| Peterson, Judith | - | - | - | - | - | Princeton, Ill. |
| Pineo, Alice | - | - | - | - | - | Clear Water, Minn. |
| Pool, Ester E. | - | - | - | - | - | Fort Wayne, Ind. |
| Pool, Ruth | - | - | - | - | - | Redfield, Minn. |
| Prince, Evelyn | - | - | - | - | - | Eveleth, Minn. |
| Rendell, Dorothy | - | - | - | - | - | Minneapolis, Minn. |
| Rice, Irma P. | - | - | - | - | - | St. Joseph, Mo. |
| Richmond, D'Etta | - | - | - | - | - | Plainview, Minn. |
| Rick, Ruth | - | - | - | - | - | Mishicot, Wis. |
| Rippe, Alice | - | - | - | - | - | Madison, S. D. |
| Robb, Helen | - | - | - | - | - | Winona, Minn. |



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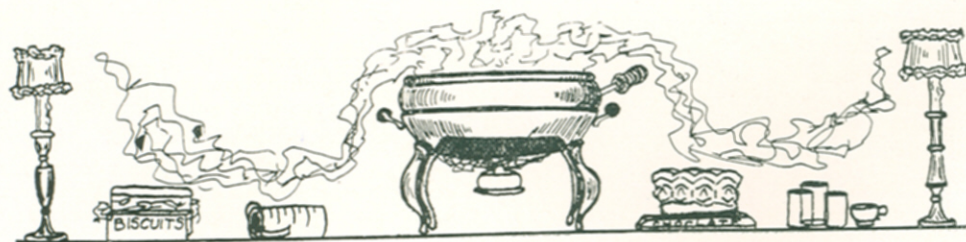
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| | | | | | | | |
|------------------------|---|---|---|---|---|---|------------------------|
| Rogge, Gladys | - | - | - | - | - | - | Oshkosh, Wis. |
| Rowley, Armenia | - | - | - | - | - | - | Ft. Dodge, Iowa. |
| Rygh, Mabel | - | - | - | - | - | - | Menomonie, Wis. |
| Sands, Bessie | - | - | - | - | - | - | Ladysmith, Wis. |
| Schaller, Josephine | - | - | - | - | - | - | Hastings, Minn. |
| Schaper, Ruth | - | - | - | - | - | - | Plymouth, Wis. |
| Schlicter, Margaret | - | - | - | - | - | - | Burlington, Iowa. |
| Schild, Alice | - | - | - | - | - | - | Spring Valley, Minn. |
| Schulze, Elizabeth | - | - | - | - | - | - | Cleveland, Ohio. |
| Searles, Mabel | - | - | - | - | - | - | Elgin, Minn. |
| Shugart, Grace M. | - | - | - | - | - | - | Princeton, Ill. |
| Siehler, Ida | - | - | - | - | - | - | Alma Center, Wis. |
| Skillman, Etta | - | - | - | - | - | - | Northfield, Minn. |
| Skinner, Vera | - | - | - | - | - | - | Tomah, Wis. |
| Sime, Marjorie | - | - | - | - | - | - | St. Paul, Minn. |
| Smith, Mildred | - | - | - | - | - | - | St. Cloud, Minn. |
| Soderlind, Grace | - | - | - | - | - | - | Lake Benton, Minn. |
| Stack, Margaret | - | - | - | - | - | - | St. Paul, Minn. |
| Staley, Katherine | - | - | - | - | - | - | St. Paul, Minn. |
| Steendahl, Bernice | - | - | - | - | - | - | Menomonie, Wis. |
| Sterling, Phio | - | - | - | - | - | - | Oshkosh, Wis. |
| Stutzman, Leona | - | - | - | - | - | - | Britton, S. D. |
| Sundquist, Idella | - | - | - | - | - | - | Alamasa, Col. |
| Swanson, Ethel | - | - | - | - | - | - | Stanbaugh, Mich. |
| Swanson, Leah | - | - | - | - | - | - | Mason City, Iowa. |
| Teele, Margaret | - | - | - | - | - | - | Red Wing, Minn. |
| Thierfeldt, Erna M. | - | - | - | - | - | - | Milwaukee, Wis. |
| Tillotson, Bess | - | - | - | - | - | - | Roswell, N. M. |
| Tomlinson, Merna | - | - | - | - | - | - | Iron River, Wis. |
| Towle, H. Berenice | - | - | - | - | - | - | St. Paul, Minn. |
| Tracey, Mildred | - | - | - | - | - | - | Los Angeles, Cal. |
| Trezona, Martha | - | - | - | - | - | - | Ely, Minn. |
| Turner, May | - | - | - | - | - | - | Crookston, Minn. |
| Ulrey, Olive | - | - | - | - | - | - | North Manchester, Ind. |
| Unger, Marion S. | - | - | - | - | - | - | Avoca, Iowa. |
| VanCleave, Carrie | - | - | - | - | - | - | New Market, Ind. |
| Wachter, Emma | - | - | - | - | - | - | Bismarck, N. D. |
| Walderon, Mamie | - | - | - | - | - | - | Taopi, Minn. |
| Wallerius, Julia E. | - | - | - | - | - | - | Hastings, Minn. |
| Wandschnieder, Pauline | - | - | - | - | - | - | Ft. Atkinson, Wis. |
| Webb, Zella | - | - | - | - | - | - | Sibley, Iowa. |
| Wedge, Ruth | - | - | - | - | - | - | Zumbrota, Minn. |
| Whiting, Ethel | - | - | - | - | - | - | Virginia, Minn. |
| Whipple, Edith | - | - | - | - | - | - | Lisbon, N. D. |

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| | | | | | | | | | | |
|--------------------|---|---|---|---|---|---|---|---|---|--------------------|
| Williams, Carol | - | - | - | - | - | - | - | - | - | Elmore, Minn. |
| Williams, Ruth | - | - | - | - | - | - | - | - | - | Fox Lake, Wis. |
| Wingreene, Lillian | - | - | - | - | - | - | - | - | - | Minneapolis, Minn. |
| Winkley, Ellen M. | - | - | - | - | - | - | - | - | - | Faribault, Minn. |
| Wirth, Lillie | - | - | - | - | - | - | - | - | - | Hancock, Iowa. |
| Wojahn, Hazel | - | - | - | - | - | - | - | - | - | Tigerton, Wis. |
| Wolff, Minna | - | - | - | - | - | - | - | - | - | Bird Island, Minn. |
| Worden, Luella | - | - | - | - | - | - | - | - | - | Walworth, Wis. |
| Workman, Nan | - | - | - | - | - | - | - | - | - | West De Pere, Wis. |
| Young, Edith | - | - | - | - | - | - | - | - | - | Oshkosh, Wis. |
| Young, Helen | - | - | - | - | - | - | - | - | - | Ladysmith, Wis. |
| Young, Marion | - | - | - | - | - | - | - | - | - | Neenah, Wis. |
| Zeidler, Florence | - | - | - | - | - | - | - | - | - | Madison, Wis. |
| Ziegler, Gladys | - | - | - | - | - | - | - | - | - | Burlington, Iowa. |





SECOND SEMESTER DOMESTIC SCIENCE JUNIORS.

| | | | | | | | |
|-------------------------|---|---|---|---|---|---|-----------------------|
| Bailey, Lillian | - | - | - | - | - | - | Muskogee, Okla. |
| Baker, Irma C. | - | - | - | - | - | - | Pomona, Cal. |
| Brown, Eloise | - | - | - | - | - | - | St. Paul, Minn. |
| Case, M. Louise | - | - | - | - | - | - | Milwaukee, Wis. |
| Dahl, Ester | - | - | - | - | - | - | Twin Valley, Minn. |
| Dempsey, Mary | - | - | - | - | - | - | Wauwatosa, Wis. |
| Dick, Gladys | - | - | - | - | - | - | Braddock, N. D. |
| Edminston, Mrs. Harriet | - | - | - | - | - | - | Santa Ana, Cal. |
| Eimon, Sigrid | - | - | - | - | - | - | Pigeon Falls, Wis. |
| Fredenburg, Jessie | - | - | - | - | - | - | Oshkosh, Wis. |
| Freeman, Kathleen | - | - | - | - | - | - | Racine, Wis. |
| Froelick, Norma | - | - | - | - | - | - | Menomonie, Wis. |
| Geisler, Eleanor | - | - | - | - | - | - | Dubuque, Iowa. |
| Gentz, Dora | - | - | - | - | - | - | Minnesota Lake, Minn. |
| Gory, Alva | - | - | - | - | - | - | Cave City, Ky. |
| Gridley, Ruth | - | - | - | - | - | - | Wauwatosa, Wis. |
| Hamacheck, Sylvia | - | - | - | - | - | - | Kewaunee, Wis. |
| Hannan, Mary | - | - | - | - | - | - | Milwaukee, Wis. |
| Hollister, Mary | - | - | - | - | - | - | Sask, Canada. |
| Howes, Katherine | - | - | - | - | - | - | Tomah, Wis. |
| Isenburg, Elsie | - | - | - | - | - | - | Baraboo, Wis. |
| Jeffery, Bertha | - | - | - | - | - | - | Monroe, Wis. |
| Libert, Lillian | - | - | - | - | - | - | Antigo, Wis. |
| McKeon, Marie | - | - | - | - | - | - | Montgomery, Minn. |
| Macline, Mary | - | - | - | - | - | - | Spokane, Wash. |
| Miller, Mary J. | - | - | - | - | - | - | Geneva, Ill. |
| Nemeck, Mildred | - | - | - | - | - | - | Minneapolis, Minn. |
| Nissen, Anna | - | - | - | - | - | - | Grand Meadow, Minn. |
| Otteson, Helen | - | - | - | - | - | - | Viroqua, Wis. |
| Polmeter, Jennie | - | - | - | - | - | - | Waukegan, Ill. |
| Scheela, Ester | - | - | - | - | - | - | Wauwatosa, Wis. |
| Shaw, Ella | - | - | - | - | - | - | Lawreenoeburg, Ind. |
| Sullivan, Ruth | - | - | - | - | - | - | Mandan, N. D. |
| Swanson, Ester | - | - | - | - | - | - | Washburn, Wis. |
| Twining, Bessie | - | - | - | - | - | - | Chicago, Ill. |
| Wollum, Inga | - | - | - | - | - | - | Washburn, Wis. |



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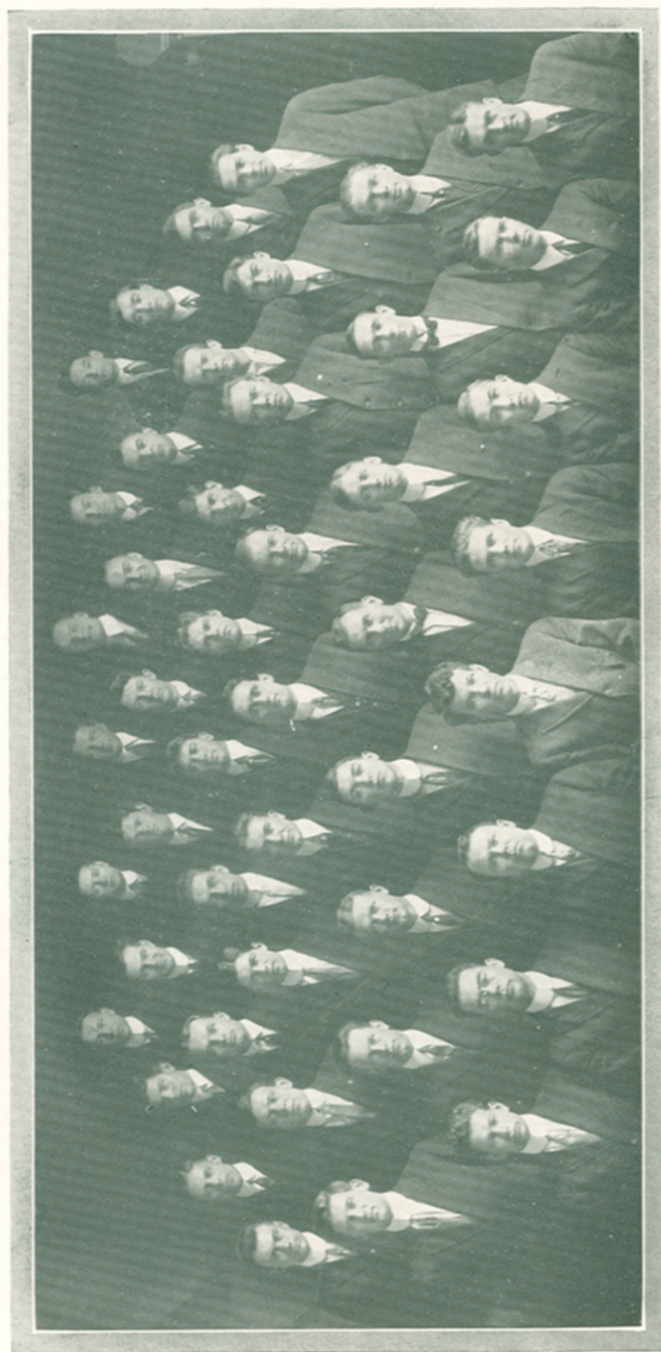
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HOMEMAKER JUNIORS.

| | | | | | | | | |
|--------------------|---|---|---|---|---|---|---|--------------------|
| Bummel, Laura | - | - | - | - | - | - | - | Mauston, Wis. |
| Chase, Edith M. | - | - | - | - | - | - | - | Minneapolis, Minn. |
| Christenson, Frida | - | - | - | - | - | - | - | Ostrander, Minn. |
| Clark, Emilie | - | - | - | - | - | - | - | South Park, Minn. |
| Gehl, Vina | - | - | - | - | - | - | - | Hartford, Wis. |
| Orbison, Nellie | - | - | - | - | - | - | - | Appleton, Wis. |
| Schmidt, Margaret | - | - | - | - | - | - | - | Northfield, Minn. |
| Stine, Mabel | - | - | - | - | - | - | - | Lidgerwood, N. D. |
| Webb, Alyas | - | - | - | - | - | - | - | Sibley, Iowa. |



WILSON PARK





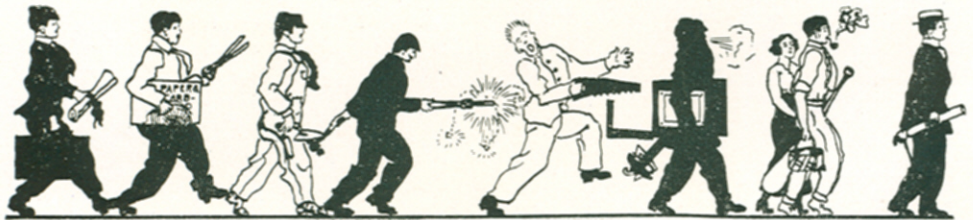
MANUAL TRAINING JUNIORS.

| | | | | | | | |
|----------------------|---|---|---|---|---|---|------------------------|
| Anderson, Abraham | - | - | - | - | - | - | Ironwood, Mich. |
| Anderson, Edward M. | - | - | - | - | - | - | Holt, Minn. |
| Bagstad, Alfred | - | - | - | - | - | - | McIntosh, Minn. |
| Bailey, Parks L. | - | - | - | - | - | - | Batavia, Ill. |
| Babeock, F. H. | - | - | - | - | - | - | Devil's Lake, N. D. |
| Borst, R. E. | - | - | - | - | - | - | Minneapolis, Minn. |
| Belk, Clarence | - | - | - | - | - | - | Boise, Idaho. |
| Berg, Arthur E. | - | - | - | - | - | - | Ashland, Wis. |
| Bloeman, H. L. | - | - | - | - | - | - | San Diego, Cal. |
| Bradley, Martin J. | - | - | - | - | - | - | Sterling, Okla. |
| Brinkmann, Walter | - | - | - | - | - | - | Menomonie, Wis. |
| Carlson, Clarence | - | - | - | - | - | - | Superior, Wis. |
| Christensen, Carl | - | - | - | - | - | - | Portland, Maine. |
| Christoffel, Thomas | - | - | - | - | - | - | Diesbach, Switzerland. |
| Comstock, Ernest C. | - | - | - | - | - | - | Madison, Wis. |
| Comstock, Wallace H. | - | - | - | - | - | - | Madison, Wis. |
| Dawson, John A. | - | - | - | - | - | - | Pontiac, Mich. |
| Drescher, George W. | - | - | - | - | - | - | Sun Prairie, Wis. |
| Durbahn, Walter | - | - | - | - | - | - | St. Paul, Minn. |
| Eilert, A. H. | - | - | - | - | - | - | Menomonie, Wis. |
| Elke, William C. | - | - | - | - | - | - | Chaska, Minn. |
| Evenson, C. E. | - | - | - | - | - | - | Hudson, Wis. |
| Foat, Francis | - | - | - | - | - | - | Menomonie, Wis. |
| French, Claude M. | - | - | - | - | - | - | Kent, Wash. |
| Griffith, Harold O. | - | - | - | - | - | - | Evansville, Wis. |
| Goldberg, Albin | - | - | - | - | - | - | Hopkins, Minn. |
| Grosstuck, Fred W. | - | - | - | - | - | - | Portland, Maine. |
| Halverson, Hassel | - | - | - | - | - | - | Northwood, N. D. |
| Hugelen, Reinhart L. | - | - | - | - | - | - | Fergus Falls, Minn. |
| Hyde, Chas. | - | - | - | - | - | - | Boise, Idaho. |
| Jackson, Hiram E. | - | - | - | - | - | - | Menomonie, Wis. |
| Jackson, Alf | - | - | - | - | - | - | Menomonie, Wis. |
| Jester, George | - | - | - | - | - | - | Boise, Idaho. |
| Josephson, A. R. | - | - | - | - | - | - | Menomonie, Wis. |
| Josi, Ernest B. | - | - | - | - | - | - | Chippewa Falls, Wis. |
| Kavanaugh, M. J. | - | - | - | - | - | - | Downing, Wis. |
| Kavanaugh, Gerald | - | - | - | - | - | - | Downing, Wis. |
| Keck, Everett B. | - | - | - | - | - | - | Spring Valley, Wis. |
| Kelton, Robert | - | - | - | - | - | - | Eau Claire, Wis. |
| Knuston, Ernest | - | - | - | - | - | - | Ely, Minn. |
| Lee, Arthur | - | - | - | - | - | - | Hudson, Wis. |
| Liddy, Martin | - | - | - | - | - | - | Knapp, Wis. |

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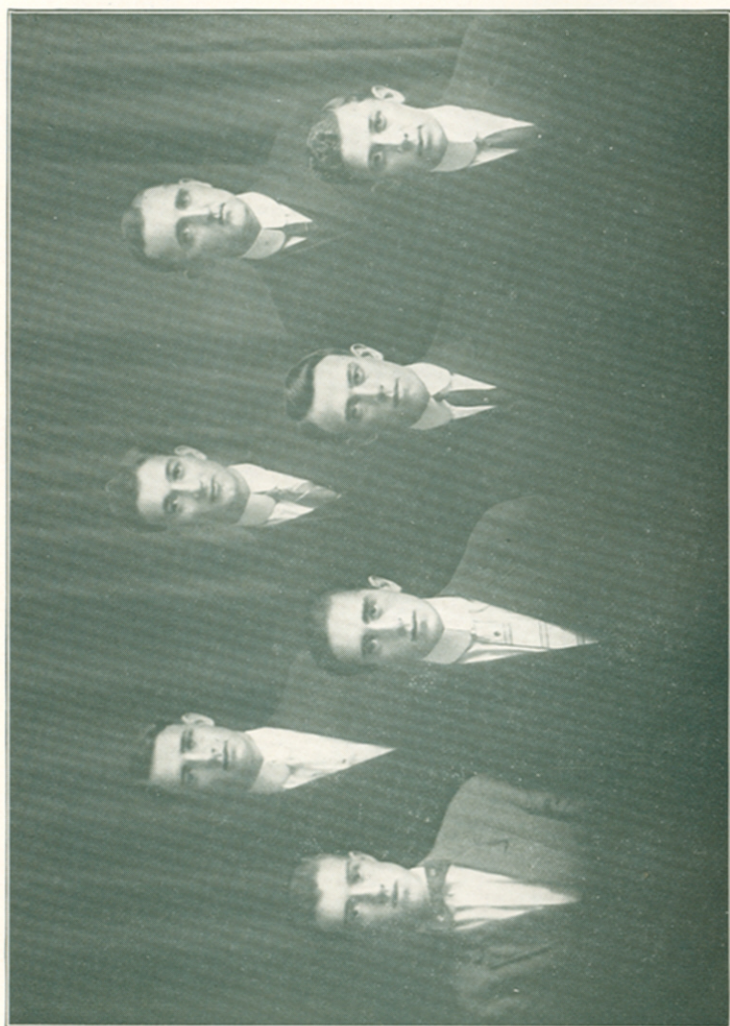
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| | | | | | | | |
|-----------------------|---|---|---|---|---|---|---------------------|
| Little, Orlando B. | - | - | - | - | - | - | LeSueur, Minn. |
| Lovell, Edgeley | - | - | - | - | - | - | Omro, Wis. |
| Lunder, Herbert | - | - | - | - | - | - | Hector, Minn. |
| McDonald, Ben | - | - | - | - | - | - | Menomonie, Wis. |
| Mathy, Eugene J. | - | - | - | - | - | - | Brussels, Wis. |
| Nelson, Maurice J. | - | - | - | - | - | - | Mankato, Minn. |
| Neudecker, Rudolph A. | - | - | - | - | - | - | Clements, Minn. |
| O'Brien, Arthur V. | - | - | - | - | - | - | Saginaw, Mich. |
| Page, Ralph | - | - | - | - | - | - | Mankato, Minn. |
| Picha, Lawrence | - | - | - | - | - | - | Kenyon, Minn. |
| Post, Robert M. | - | - | - | - | - | - | Barron, Wis. |
| Rautio, John | - | - | - | - | - | - | Ely, Minn. |
| Sandvig, Edwin | - | - | - | - | - | - | Spring Valley, Wis. |
| Schade, Oliver | - | - | - | - | - | - | Honey Creek, Wis. |
| Schaefer, Alvin | - | - | - | - | - | - | Ely, Minn. |
| Schimmel, Frank | - | - | - | - | - | - | Lisch Mills, Wis. |
| Sipple, Victor | - | - | - | - | - | - | Menomonie, Wis. |
| Sievers, Thomas | - | - | - | - | - | - | Gothenburg, Neb. |
| Skogsmark, Gerhard | - | - | - | - | - | - | Rochester, Minn. |
| Smith, Allen | - | - | - | - | - | - | Menomonie, Wis. |
| Stevens, Earl E. | - | - | - | - | - | - | Slayton, Minn. |
| Thoney, George | - | - | - | - | - | - | Ishpeming, Mich. |
| Throne, Harry | - | - | - | - | - | - | Menomonie, Wis. |
| Thurston, W. E. | - | - | - | - | - | - | Ellsworth, Wis. |
| Trebilcock, James | - | - | - | - | - | - | Princeton, Mich. |
| Valaske, Herman | - | - | - | - | - | - | Menomonie, Wis. |
| White, John W. | - | - | - | - | - | - | Osage, Iowa. |
| Wilcox, Roscoe E. | - | - | - | - | - | - | Mason City, Iowa. |
| Wohlers, Otto | - | - | - | - | - | - | Rock Rapids, Iowa. |
| Zimmerman, Albert | - | - | - | - | - | - | Menomonie, Wis. |





STEPS LEADING TO THE TRAIL





TRADE SCHOOL STUDENTS

Plumbers and Bricklayers

| | | | | | | | |
|----------------------|---|---|---|---|---|---|---------------------|
| Brevold, Oscar | - | - | - | - | - | - | New Richmond, Wis. |
| Bush, George | - | - | - | - | - | - | Ackley, Iowa. |
| Heinz, R. L. | - | - | - | - | - | - | Ackley, Iowa. |
| Evenson, Charlie | - | - | - | - | - | - | River Falls, Wis. |
| Johnson, Arthur J. | - | - | - | - | - | - | Dassel, Minn. |
| Johnson, Harry | - | - | - | - | - | - | Osage, Iowa. |
| Johnson, Thomas | - | - | - | - | - | - | Clear Lake, Wis. |
| Mason, Guy | - | - | - | - | - | - | Pepin, Wis. |
| Moser, John | - | - | - | - | - | - | Wabasha, Minn. |
| Paynter, Wiltfred W. | - | - | - | - | - | - | Mineral Point, Wis. |
| Widman, Harry E. | - | - | - | - | - | - | Buayrus, Ohio. |
| Shern, Oscar | - | - | - | - | - | - | Clear Lake, Wis. |
| Zimmerman, E. A. | - | - | - | - | - | - | Portage, Wis. |





THE TRAIL

In Memorium

Mildred Moser - - - Class of 1913

Ester Pierre - - - Class of 1913

Marian Honey - - - Class of 1914

Ruth Lampert - - - Class of 1914

Frank A. Billing - - - Class of 1914





Life at Stout

IT IS indeed with awe that the unsophisticated Junior receives her first impression of Stout. On approaching the main entrance her interest is drawn to the motto above the door: "For the Promotion of Learning, Skill, Industry and Honor." This is to serve as an inspiration for two years. The door is flung open by a liveried footman who receives the haughty "Thank you" from the ungrateful Senior, and a demure smile from the as-yet uninitiated Junior. Her thoughts which have been soaring heavenward are sharply brought back to earth by the mundane sign, "Please clean your feet on the mat." A second door guards this storehouse of intellectual attainment. Here begins the toilsome climb, in steps, which is symbolic of the path to knowledge.

Not only does this door guard the intellectual attainment but also the prized male contingent of Stout. A heterogeneous mass is this with but a single thought. A sign up on the bulletin board explains their eager quest—"Gym Dance, Friday night, 10 cents." They scrutinize the ascending throng with the eye of a connoisseur. Four is man's allotted share of this galaxy of girls and his must be a wise choice. One favors a willowy brunette, another a haughty blonde, while others await the oncomers for the hour is yet young.

"But when the final gong had rung,
Too long to his ideal he'd clung.
So forth he ventures to the Gym,—alone,
To find her there and take her home."
(It's cheaper.)

The Junior unconscious of all these mental prognostications on the first floor, reaches the second. She pauses on the top stair abashed, afraid, alone in this multitude of bestriped femininity. Eagerly she seeks the Eldorado of this pushing, jostling mass of craning necks. From a square of canvas on the wall comes the daily message of good cheer—"See me in the office today," "Practice teachers' conference," "Lost—a fountain pen." Having severed all possible connections with the outside world, she dons her stripes and begins to serve a two years' sentence.

She is led into a room of Stygian darkness where her father's hard-earned ducats are wrung from her by a comely young man.

Forth she ventures to the library where she is presented with several small pamphlets such as Hutchinson's Food and Dietetics. Only the smiles of the librarian stay the fast-ebbing spirits of this poor friendless creature. But pause a moment to behold the magnificence that surrounds you. Three spacious rooms contain the literature of this institution of learning. These

LITERARY



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rooms sumptuously appointed with everything to make the erstwhile irksome task of studying an unalloyed joy. Shelves line the dignified walls and hold rare old copies of our greatest writers of Art and Science. A gentle glow is diffused over all by the system of indirect lighting. A system of ventilation that is the acme of human ingenuity insures a perfect circulation of air. All these are minor details that only time and acquaintance can impress upon the mind.

Adjoining and above are the offices of the business staff and the suite of rooms of the President. These are all that an unlimited expenditure of thought, time and wealth can make them.

A time honored custom of the school is its weekly meeting of student and faculty body. The faculty is arrayed upon the platform, the cynosure of our reverend eyes. An occasional vacant chair portends the absence of one, and the otherwise festive occasion is saddened. Our President addresses on questions of the day, "Getting a position," "Keeping Rules," or occasionally shares with us his travels and we revel in the joys of Continuation Schools. Sometimes one of our young men is moved to speech, his intent may be good but his words proclaim that age and experience alone can make of him a silver-tongued orator or a Chauncey Depew. And then we sing, yea verily we sing, and our anthems assail high Heaven and invoke the wrath of Jupiter. "The spirit is willing but the flesh is weak." While we are here we may object to, wail against, or even jest at these Assemblies, but long, long afterwards in our heart of hearts they will find a warm spot.

Although fraternities and sororities are not permitted in our school, the young men have organized themselves in two clubs, namely, the Manley and the Stoutonian. These are patterned after the Knickerbocker and other of the foremost organizations of America. Theirs has a further purpose, than social and educational value. It is the protection of its members against the onslaught of the determined young ladies who predominate in Stout. "United we stand, divided we fall," is printed on their doormats.

Unparalleled cultural advantages are offered by the city. Two motion picture theatres cater to the fastidious taste of the community. The elite sit in bejewelled radiance in the horseshoe while those less fortunate grace the pit. Occasionally a company of stranded barnstormers gives a production of some relic of the prehistoric days of the drama, such as "Madame X" and "The Third Degree." Although the school is non-sectarian, one form of religion prevails. It is nameless and is held outdoors in groups of two, in secluded spots, darkness being conducive to worship.

Lest in perusal you mistake the purpose of this effort, a word of explanation is necessary. It is not a mere exploitation of our school to others, but it is an effort to make us remember in after years the unusual advantages we enjoyed at Stout.

(To be taken with a capsule of Sense of Humor and a liberal application of Webster's Unabridged.)

The Aims of a Manual Training Teacher

THE question of the aims of a manual training teacher perplexes the student who has studied this phase of education at a preparatory school and who has had during this time, access to a large number of references which to a great extent are more or less confusing in character and which lead to no definitely-formulated plan whereby the student may intelligently see to what definite ends his energies will be guided. A number of questions may be propounded in the mind of the student. What is it that I desire to accomplish as a teacher of manual training? What definite purpose is thought of at the time that these energies are put forth? Is there any exact goal to which to bring the pupil in my charge? Is there any result or group of results in my mind at all times which the relationship of me to my pupils will bring about? Should there be a more definite purpose than that which broadens, develops, makes better?

In general, the teacher wants the pupils to become healthy individuals, morally, mentally and physically. He wants them to acquire facts and to learn to classify them. He wants them to become better men since he was a factor in their shaping. But, is this sufficient? The fact that a shop is provided with tools and machines are features in the teaching and that certain mental and motor activities may arise in the child that cannot otherwise be obtained. If there is no other result to be obtained than the vague one to broaden, make better, from the use of these tools and the hand, then the use of these tools and machines become not a means to an end but an accompaniment to the teaching. Other means less expensive may be used to gain the same ends.

It is evident that there should be very definite results or effects culminating from a series of mental activities which the use of these tools and the teaching bring about or create. A statement of a few facts recognized by all educators will serve as a nucleus around which to build these aims: (1) manual training is not trade development, neither is it specialized training; (2) it is purely developmental in character; (3) though of importance, skill in tool processes is an incidental feature; (4) the products or models are of little value other than that of so much evidence.

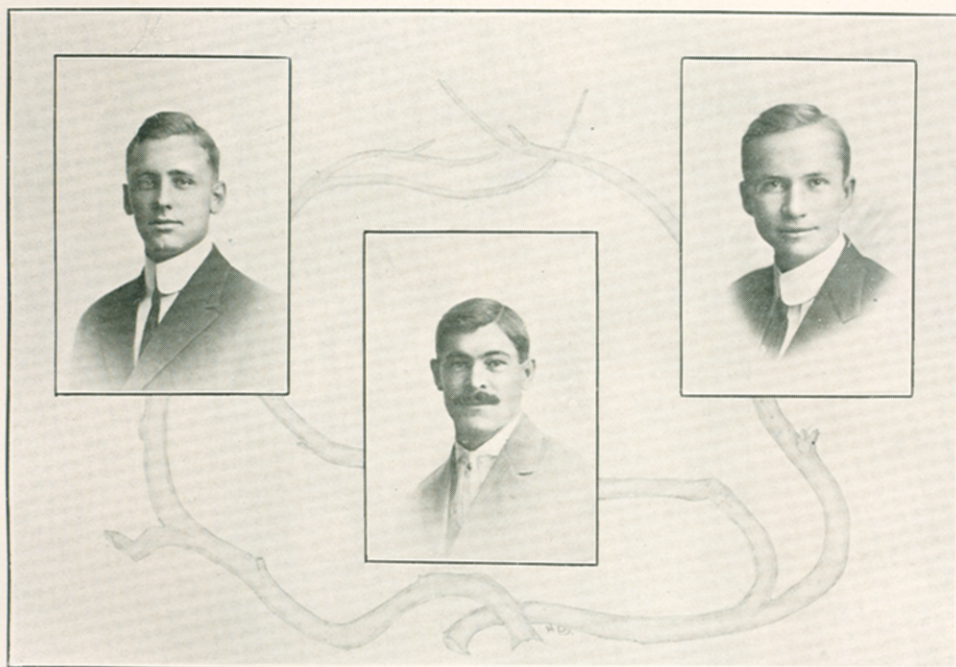
The aims of the labors of a manual training teacher may be summed up as follows: (1) to create in the pupil a consciousness of power that can override environment and to which yielding will be a remote possibility, also to create at the same time a wholesome respect for this power and a sense of good judgment in its exercise; (2) to teach the truth; (3) to create the habit of careful thought, the careful selection after mental weighing, also the habit of careful execution; (4) to develop an appreciation of those qualities which are pleasing and harmonious. His results should be self-confidence, self-reliance, industry, self-respect, earnestness, carefulness, accuracy, good judgment, dexterity, neatness, cleanliness and a sense of the beautiful and of the fitness of things.

J. B. H., '14.



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OFFICERS.

| | |
|---------------------|-------------------------|
| J. B. High..... | President |
| M. J. Nelson..... | Vice-President |
| F. H. Sheldrew..... | Secretary and Treasurer |

The Gavelers

FOR several years there has been little or no interest taken in literary work by the students of the Manual Training Department. Early this year a number of students assembled and organized a society to which the name "The Gavelers," was given. Since that time the society has experienced a healthy and legitimate growth. The aims may be appreciated and understood by quoting a portion of the fundamental law governing the society:

"The object of this society shall be to create a spirit of greater fellowship among its members and to inspire in them self-confidence and self-reliance when before others through and by means of exercises in public speaking and in the order of parliamentary practice."





Girls' Literary Society

OFFICERS.

| | |
|---------------------|----------------|
| Cleora Helbing..... | President |
| Irene McLeod..... | Vice-President |
| Anna McCune..... | Secretary |
| Margaret Edgar..... | Treasurer |

THE Philomathean Society was organized in 1912, for the purpose of creating the spirit of good fellowship, of acquiring the ability to use correct English, and of acquiring general information through the united efforts of its members.

Since 1912 the membership of the society has steadily increased. During the school year 1912-13 there were twenty-eight members. At the present time there are eighty members.

The work done in the society at Stout this year has not been as much as we had planned and desired to do. But now with such a large membership and by working with the particular aim of bettering ourselves and Stout, we expect to accomplish more the next months and to have the society started with a good foundation for the next school year.





Members of the Philomathean Girls' Literary Society

| | |
|---------------------|-----------------------|
| Ella Arpke | Emily Luchoff |
| Ruth Anderson | Mildred Layman |
| Katherine Anderson | Miss Lathrop |
| Lela Boss | Anne McCune |
| Mrs. Billings | Maude Muir |
| Miss Baker | Irene McLeod |
| Gladys Boase | Mary Marean |
| Irene Ballard | Jessie Marion |
| Miss Boughton | Cora Maland |
| Ruth Briggs | Alma Miller |
| Olive Booren | Teresa McDonough |
| Altha Blackmun | Sue McQueen |
| Mary Butler | Miss McFadden |
| Hazel Chesley | Mable Maland |
| Helen Churchill | Helen Melvin |
| Mae Collins | Mildred Muxlow |
| Manola Chamberlain | Agnes McCartney |
| Ilda Cass | Lelion Norman |
| Ann Conmy | Flora Orr |
| Ada Carson | Sarah Ohnstad |
| Miss Cordiner | Miriane Pascoe |
| Ester Dunkle | Miss Philips |
| Frieda Dunker | Maude Parlin |
| Margaret Edger | Judith Peterson |
| Alma Ewoldt | Ruth Pool |
| Josephine Eddy | Fay Roehm |
| Jessie Friday | Martha Roehrer |
| Myra Foote | Grace Shugart |
| Florence Faverer | Miss Stevens |
| Katherine Fellerman | Bernice Steendahl |
| Margaret Gallagher | Miss Speller |
| Metta Gifford | Idella Sundquist |
| Beth Gee | Leah Swanson |
| Miss Glanton | Jannette Sell |
| Pearl Hall | Ruth Smith |
| Helen Hamill | Merna Tomlinson |
| Hazel Householder | Carrie Van Cleave |
| Marie Hansen | Elizabeth Walker |
| Cleora Helbing | Minna Wolff |
| Miss Kugel | Pauline Wandschnieder |
| Ella Kuethlthau | Edith Young |
| Kathrine Knowles | |



Who's Who and Why in 1925

Just Some of "The Gavelers"

Sept. 21, 1925.

Dear Fritz:

In your last letter you asked me about some of the members of "The Gavelers." In my wanderings over the States, I occasionally meet some of them or hear about them. I walked into a shoe store in Oklahoma City a few weeks ago, and who should walk up to me but my old friend of other days, M. J. Bradley. I was somewhat surprised to find that M. J. had left the manual training business and embarked in shoe-selling, but he explained that he thought he could get rich by saving the time that others spent in climbing to the upper shelves in a shoe store. Associated with Bradley is Chas. Hyde. From all appearances it seems that their business venture has been a success. In fact they told me confidentially that a large portion of it was due to Stout and especially to Scientific Management and Mr. Jarvis.

I inquired about Belk, the lad with the golden hair. Hyde remarked that he was a well-known florist in Idaho. Wondering why this change, I asked the reason. Bradley spoke up and said, "Haven't you heard? He went crazy over Daisies, black-eyed Susans, shortly after he left Stout and has not been able to withstand their influence."

I met Geo. Drescher in company with R. L. Hugelen at Moline, Ill., where Hugelen is Director of Manual Training. George is selling paint for an Eastern firm; stains, etc., adapted to manual training projects, are his specialties. George remarked that while attending the Chautauqua Assembly he heard a lecture "Otto Soloman; His Life and Work," by F. L. Curran, one of the most prominent manual training teachers of the United States.

Mr. Christoffel is at the head of a large factory located at Monroe, Green County, Wisconsin. This firm manufactures a machine for turning Swiss cheeses and so great has been the demand that branch houses have been organized all over the world. The factory is a model one and very clearly shows the effects of "Efficiency and the Realization of Its Aims."

Frank O'Brien has been a member of the New York Police Force for three years and expects to be promoted to Captain in a few weeks. His work has been excellent in that he has reformed all the crooks that ever worked for him.

H. E. Olson and Harvey Nelson are located at Bettrami, Minnesota. Olson is a blacksmith and Nelson a contractor of national reputation. Both are prospering.

I know that you remember R. R. Deimer, editor of The Annual. Well, a surprise awaited me because I believed that in him lay the rudiments and possibilities of an eminent writer. But, alas! how often are our thoughts misleading! I saw him about four weeks ago. He was in the Wisconsin

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State Prison, serving in the capacity of Warden, having been appointed as such by the present Governor of Wisconsin, the Hon. L. D. Harvey.

In coming from Chicago to Menomonie last week, a newsboy sold me a "Dunn County News." The face of the boy seemed to be familiar and a few minutes' thought brought the name to mind. It was "Cutey" Krebs. As I scanned the pages of the paper, I chanced upon an editorial entitled "Why the Titanic Sank" by Chas. E. Eslinger. I called upon Chas. E. Eslinger shortly after my arrival and found that through his application of the "Principles of Industrial Economics" The News had prospered and had become a daily of wide circulation.

Wonderful has been the change at Stout. Magnificent buildings and well kept lawns and campus. The management has changed also. Mr. M. J. Nelson is at present Director and Mr. Buxton has been selected as President. The enrollment numbers over 1,200 students. The Summer Session was on at this time and it was my pleasure to renew some old acquaintances. Mr. Campion was giving dancing lessons at the Gym.

Mr. White, who is Superintendent of Instruction at Knapp, Wisconsin, was trying to obtain the services of Sherman Cook, who had just closed a very successful year in teaching manual training at Elmwood, Wisconsin. Mr. Sandvig was assisting Mr. Grubert in the wood-turning classes. From him I found out that Fred Sheldrew is making his mark on the vaudeville stage in the Yon Yonson Company.

I tried to find out about Mr. High, but nobody seemed to know anything about him, not even the Stout Office. I was told, however, that just before he left Stout in 1914, the Office received an inquiry from the W. J. Burns Detective Agency. The attaches surmised that the Agency had heard of his excellent record on the Student Council and had secured his services at a fancy salary.

You no doubt have heard that John Rautio, present United States Senator from Wisconsin, is considered the leading candidate for nomination for the presidency on the Prohibition-Socialist ticket. Sincerely yours,

R. E. W.





Stout Athletic Board

ATHLETICS under the direction of the Athletic Board of Control were so decidedly successful during the season of 1912-13 that the system in vogue then was adopted by the students, assuring success in a large measure, before the season had approached.

At a meeting, which Mr. Mauthe called for the purpose, Erle Stoneman was named by the Senior boys to act as their representative, while the Juniors chose Claude French to act in a like capacity.

Mr. Olson as Alumni representative, and Mr. Brunkow and Mr. Steendahl as faculty representatives, completed the Board.

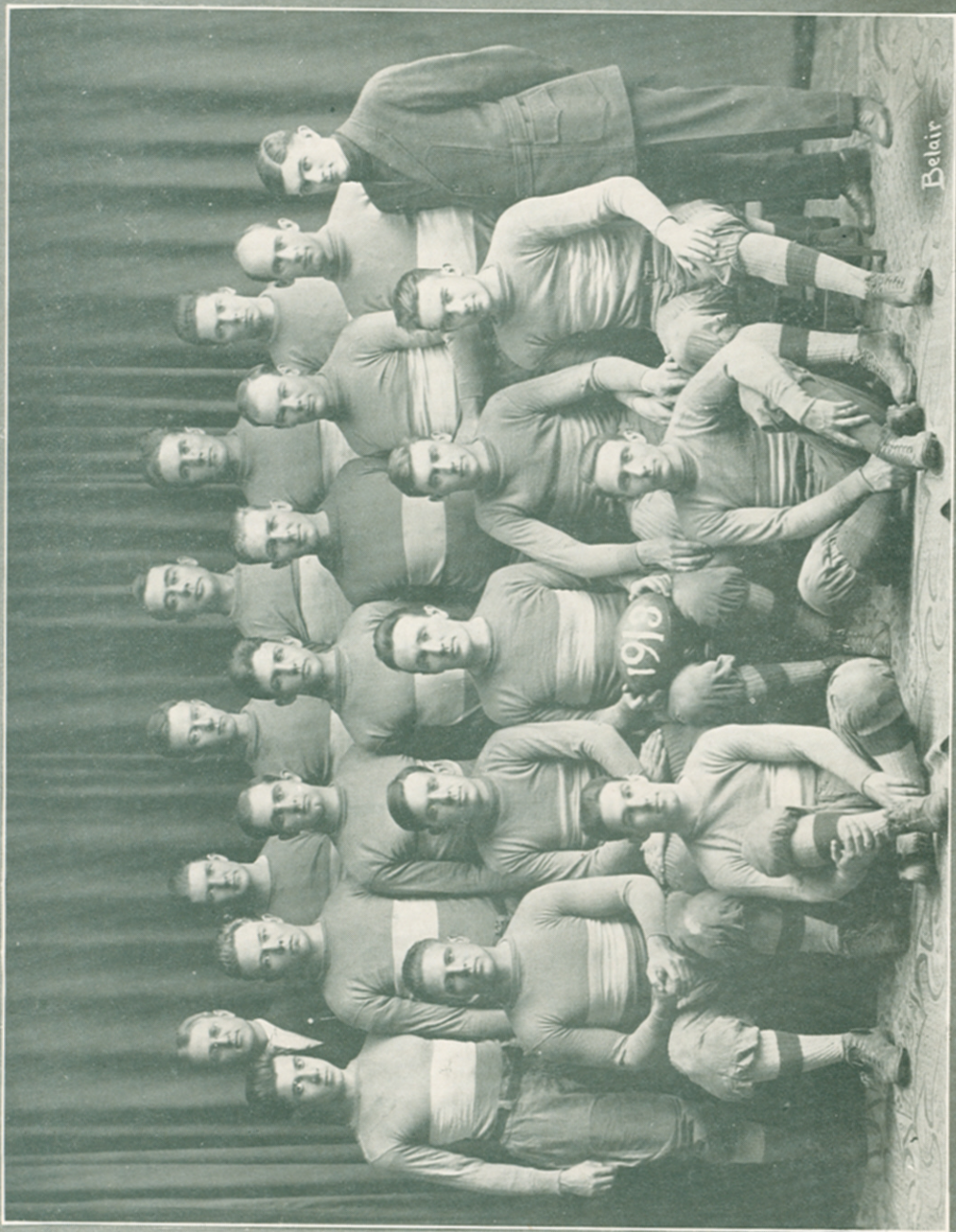
These men were acquainted with all lines of athletics and hence were naturally able to be judges and administrators of athletic affairs and events.

To their ceaseless and untiring efforts was due the fact that we were able to successfully carry out the heaviest and most expensive athletic schedules that our Institution has ever had.

The Board did its work well and deserves commendable comment for tasks well performed.

ATHLETICS







Football Personnel

Erle J. Stoneman.....Captain.
 Earl Quigley.....Coach.
 John O. Steendahl.....Assistant Coach.

| | | |
|------------------------|-----|---------------|
| Parks L. Bailey..... | "S" | Right half. |
| Erle J. Stoneman..... | "S" | Full-back. |
| Claude French..... | "S" | Left half. |
| Alfred Jackson..... | "S" | Left half. |
| Oscar Achtenhagen..... | "S" | Quarter-back. |
| Earl Morgan..... | "S" | End. |
| Ben McDonald..... | "S" | Tackle. |
| Ed. Gibson..... | "S" | Tackle. |
| Fred Flanders..... | "S" | Tackle. |
| A. Albrechtson..... | "S" | Guard. |
| George McCoy..... | "S" | Guard. |
| Otto C. Haaek..... | "S" | Center. |
| James Trebilcock..... | "S" | Center. |
| James Turner..... | "S" | End. |

Record of Games

Sept. 27th at Menomonie—Eau Claire, 13; Stout, 7.
 October 4th at St. Paul—Hamline "U," 41; Stout, 0.
 October 11th at River Falls—River Falls, 13; Stout, 17.
 October 18th at Menomonie—Stevens Point, 6; Stout, 24.
 November 1st at La Crosse—La Crosse, 12; Stout, 3.
 November 8th at Menomonie—Minnesota Aggies, 0; Stout, 7.

Football Summary

SEPTEMBER had hardly gotten into its teens, when the football coach announced that practice would begin and in consequence, the lake, creek and the favorite lolling places knew half of their sojourners no more. The first call brought forth 36 men, of all kinds, with and without experience, but each and all determined to try and win a position on the regulars. For several days these men did most everything imaginable to the ball. They punted, kicked, passed and rolled on it while the coaches sized up the material at hand, of which only four men were veterans. Haaek, Achtenhagen, Morgan and Stoneman had served their apprenticeship on the Stout eleven the preceding year.

After several days of preliminary practice, the hard, relentless grind began and until the sun dropped down behind the hills and hid itself entirely

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from view, the men worked on under the direction of Coaches Quigley and Steendahl.

The common view of all was to give Stout the best team she had ever had and each and all strictly observed training rules.

The coaches worked out plays which would rival a Chinese puzzle in their unsolvability, and when practice was not indulged in, the gridiron warriors to be, studied formations, which had been invented for use against teams our superior in weight.

Manager Mauthe had worked out a very heavy schedule but as the month neared its end, the team had rounded into shape and the men were determined and ready to conquer all adversaries and make football history for Stout.

The first game was played against Eau Claire on September 27th at Menomonie.

On this sunny September afternoon, some twenty men trotted out on the gridiron, clad in the regalia of war, with never a doubt but that there would be little or no trouble in vanquishing the enemy.

We were doomed to disappointment, however; the echo of the referee's whistle had hardly died away, announcing the beginning of the play when Lovell, one of our most dependable guards, was carried off the field with a dislocated shoulder. Gottschalk, a trusty end, followed him a few minutes later with a wrenched hip.

These accidents, combined with the unexpected strength that Eau Claire showed, seemed to unnerve the team, for the exhibition was not a football exhibition. Eau Claire crossed the east timeline first and kicked goal in the first quarter. In the second quarter by a series of line bucks mixed with considerable ginger, Stout carried the ball up the field and Bailey took it over from the five yard line, Morgan kicked goal. The half ended with the score 7 to 7. Eau Claire came back with spirit the third quarter and by a series of plays and a pretty fake, scored another touchdown. This was all there was to the scoring. In the last few minutes of the play, Stout fairly played them off their feet, but the game was lost,—it was a forlorn hope.

On October 4th, with a reconstructed line-up, the team journeyed to St. Paul and played the strong Hamline "U" team. The fellows knew it was impossible to win, but it was possible to hold down the score. On a muddy field in a drenching rain, Hamline's beef trust took our measure to the tune of 41 to 0.

Occasional flashes of form showed the coaches that the material was there and the next week the practices were severer than ever. A white-washed ball was used when the shades of evening fell, making it impossible to see one of a darker hue.

On October 11th, the team went to River Falls to contend with the pedagogs. The game was an excellent exhibition of the sport. Both teams played their best and the issue was more or less in doubt until the

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timekeeper's whistle blew. River Falls started off with a rush and scored before the Stout aggregation had finished scanning the schoolmarms on the side lines. Our team retaliated, however, in the second quarter. French and Bailey took the ball down the field on a series of cross-bucks and Stoneman broke through the line for the team's first touchdown. The half ended with the score a tie and Stout pressing the opposition hard. The teachers came back in the third quarter and proceeded to score another touchdown, failing to kick goal. Against penalizations that were discouraging, the boys worked doggedly, taking the ball down the field only to lose it in the shadow of the goal posts. The Falls fumbled, however, on the first play and when the referee had pried all but the last man it was found that "Doc" Haack had recovered the ball. Stoneman was shoved over on the next play for another touchdown and Morgan's toe rewarded us with another point.

With but a few minutes to play the blue and white garbed athletes took the ball down the field with a rush. Their onward progress was stayed for a moment on the forty-yard line and it was from here that "Spider" calmly dropped back and kicked the ball against the wind, over the bar and between the posts. It had scarcely been recovered when the whistle proclaimed that the game was over. Score 13 to 17 in favor of Stout.

On October 18th we took on the pedagogs from Stevens Point. The game was not what it should have been for it was marred by considerable rough play. Stevens Point got settled first and after receiving the ball, worked it up the field on a series of bucks and passes, scoring a touchdown. Eades for the visitors failed to kick goal, while his teammates also failed to score any more that day. The Stout defense was what its name implied for the remainder of the day, while on offense they opened up holes through which Achtenhagen, Bailey, Jackson and Stoneman went repeatedly for long gains.

Our eleven failed to score in the first quarter, but in the second quarter Bailey solved their combination and took the pig-skin over. Achtenhagen failed to kick goal. In the third quarter, Stoneman scored on a line plunge from the eight-yard line and a few minutes later several delayed passes and a few end runs and we were on the Point's ten-yard line again, from where French crossed goal with the ball. Both attempts for goal were failures. In the last quarter the visitors could not withstand the onslaught of our Stoutites and Bailey again took the ball over. Morgan's attempt to kick goal went shy and the score stood Stevens Point 6, Stout 24.

After a rest of two weeks, the team went to La Crosse on November 1st, where they met the Normalites of that town. The field, which was loose and sandy, was not what our boys were accustomed to and the plays were not gotten away fast enough. Neither team scored the first quarter but in the second period, La Crosse used their plays to advantage and took the ball over but failed at goal. In the third quarter they got dangerously near goal but the line here presented a wonderful defense and the quarter ended with a

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score of 6 to 0 in favor of La Crosse. In the last quarter Stout showed some fight and after taking the ball to the thirty-yard line, Morgan drop-kicked, scoring our three points for the day. Another attempted drop-kick a few minutes later failed and the Normalites, seemingly angered at our infringement into their territory, rushed the ball down the field and scored another touchdown. For the second time they failed to kick goal. The game ended with the score 12 to 3 in favor of La Crosse. George McCoy suffered a broken knee in this game while the line men spent the following week at the homes of lady friends having them pick sandburs out of their hands.

The last game of the season, on Nov. 8th, against the University of Minnesota Aggies is the game which will live long in the minds of those who participated in it as well as Stout followers and enthusiasts. While the November sun descended into the west, the blanketed gridiron warriors stood behind the old grandstand and listened to the final words of the coach. They would meet together to play as a team no more, and feeling that then, if ever, their efforts ought to be united, they spoke words of encouragement to each other and then trotted out to face adversaries their superior in weight, coaching and experience. After a little preliminary signal work, the game was on and those who braved the elements forgot the cold and all things else for they were witnessing a real gridiron battle. Each team begrudged the other inches and fought and struggled as two units. The first quarter was without results to either side. Stout received the ball and promptly began hammering the Aggies' defense. After making downs twice, it was lost and the Aggies got their try. The quarter ended with the ball in the Aggies' territory. In the second quarter the Stout offense was too much for the Gophers, and while they were trying to locate the trouble, Jackson went around the end for a touchdown. Morgan kicked goal. Receiving the kick, the M. T. boys again invaded the enemy's territory and on the thirty-yard line at a difficult angle, Morgan's attempted drop-kick failed. The half ended with Stout on the long end of a 7 to 0 score. In the second half, the Aggies came back with renewed vigor, but our defense solved their formations while their greater weight and strength did not counterbalance the determination of the blue-sweated men, who were now playing a defensive game. In the fourth period of play, the Agriculturists resorted to the forward pass again and again, but it netted them small gains. The game ended with the ball in Stout's possession on their own twenty-five yard line. Final score, Stout 7, Aggies 0. There was no particular star; there were eleven of them, playing together and working like a mighty machine, whose many parts combined and interlocking make it an unconquerable combination. It was a fitting close to a strenuous season.

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EARL QUIGLEY (Coach)—"Quig's" most efficient work last year earned for him the position of coach again this year. He came from Oshkosh where football is as much of an activity as match-making. "Quig" was a born coach, it being natural for him to lead fellows and invent new plays. No coach ever worked more faithfully with his men than did "Quig." Rain or storm, in fair and foul weather, he was always there encouraging, advising and admonishing his men. "Quig" would cut fussing any time for football. The machine which the team ultimately became, owed its precision and growth to "Quig's" tireless, whole-souled efforts to make it everything it became.



JOHN O. STEENDAHL, Assistant Coach and Manager.—Received his High School education in the Menomonie schools. As a student, Mr. Steendahl starred in track work as well as being a member of other athletic teams. After taking the Stout course, from which he graduated in 1905, he went to La Junta, Colorado, where he had charge of the football team. Mr. Steendahl's wide experience and invaluable suggestions were a great help to the team. He was quick to perceive the smaller things that needed attention and the team owes a good part of its success to him.

ERLE STONEMAN (Capt.). — "Stony" drifted into our midst from Manitowoc, Wis., where he had won honors in track work, in basketball and baseball. He brought with him no football experience but a plentiful supply of good will and strength. "Stony" stands 6 feet and at the tender age of 24, tips the scales at 184 pounds. He played a wonderful game at offensive fullback and filled his office of captain in a most admirable manner, making few mistakes and many wise decisions. He was never known to be hot-headed or lose control of his temper. He will graduate this year, much to the sorrow of the football fans.



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ALFRED JACKSON.—"Oppie" claims Menomonie as his home. He is 23 years old, weighs 190 pounds, is 5 feet 10½ inches tall and nearly as wide. He joined us in the middle of the season and his ability to cover ground rapidly and tear his way through opposing tacklers made him a valuable half-back. His previous experience in track, basketball, baseball and football at Menomonie High and at Carroll College, stood him in good stead. "Oppie" picked holes nicely, ran low and fast and was a hard man for opposing tacklers to get. He ran interference well and broke it up better. We expect to hear of him performing great deeds not only in football but in other athletic lines for Stout next year.



OSCAR F. ACHTENHAGEN.—"Achtie" claims Watertown, Wisconsin, as his home and it was there that he received his preliminary training on the gridiron, playing quarter-back on the High School team there for three years. "Achtie" is 23 years old, 5 feet 9 inches in height and weighs 152 pounds. His coolness in emergencies earned for him the position of quarter-back, which role he filled in a most becoming manner. He quickly discerned the weak spots in the opponents' defense and his well-directed attack in many instances caused the scorers to look for larger numerals. He will be among the missing next fall when the coach's call goes forth, for he finishes his work in January.



E. V. ALBRECHTSON.—Washburn, Wisconsin, contributed this individual to our ranks. He is 21 years old, looms up 5 feet 10½ inches into the atmosphere and is possessed of 160 pounds of flesh. "Al" played end and he played it. He was always in the plays that came his way, breaking up the interference and getting his man in many cases single-handed. He had no competitor when it came to getting down under punts. He was there with the ball, nailing the offense before it got started and intercepting and taking passes with the same degree of alacrity. "Al" has played his last year with Stout and he retires knowing that he has done his work well and conscientiously.

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EARL MORGAN.—"Spider" comes from the Sawdust City, will be just old enough to vote next fall, is 6 feet 2 inches and still growing, and balances the weights when set at 176 pounds. "Spider" played on the High School squad at Oshkosh, dividing his attention between football and dancing. He is a toe artist of no mean accomplishment on either a football field or a ballroom floor. His well-directed kicks helped materially to swell our scores, while as an end he was a hard tackler and interference that got by him was "some interference." "Spider" goes out on the dinky in June to face situations on fields other than football fields.



CLAUDE FRENCH.—"Frenchie" got his experience at Kent, Wash., where he played on the High School team three years as halfback and end. He is 18 years of age, is 5 feet 8 inches tall and his pluck, speed and energy, if summed up, equal 152 pounds. He played left-half in a most efficient manner, his speed and ability to keep his feet while carrying the ball were wonderful for so small a man and he early earned a position on the first squad. He remains to become part of the nucleus around which an excellent team should be built next year.



EDWARD GIBSON.—"Gibby" is one of the products of Arkansaw, Wis. He is 22 years old, weighs 198 pounds and defies gravitational force to the length of 5 feet 11 inches. "Gibby" was more of a natural fusser than he was a football player, but by constant practice and close application to the game, he developed into a guard with decided ability to hold or break up things alike. Many a play that resulted in yards gained for the blue and white, was sent through his position. He was one of the best exemplifications we had of "The Stout Football Team." He graduates in June and his position to be filled as he filled it necessitates the acquiring of a good man next year.

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PARKS LESLIE BAILEY.—"Parks," the human motor, came to us from Batavia, Ill., where he played football, basketball and baseball for four years. "Parks" was on the basketball squad that won the championship of Illinois in 1912. He stands 5 feet 10 inches, weighs 175 pounds and is 22 years old. This body graced with a head which lost itself occasionally, but which knew not the meaning of the word "fear," could indeed be called a human motor, for this individual's performances were nothing short of phenomenal. The position played by "Parks" was right half-back, and so well did he fill it that his teammates in recognition of his worth, elected him to the captaincy for next year, which position he will no doubt fill very ably.



FRED FLANDERS.—"Fritz" brought a great deal of football prestige with him, for he came from Oshkosh, Wis., where he played center for the High School team that did not lose a game during the seasons of 1909-10-11. Fred could preside over the ball on a football team as well as he could over a Bible class when called upon to do so. "Fritz" measured 5 feet 7½ inches with his shoes off, has reached the age of 24 and was the lightest man on the team, weighing but 138 pounds. Fred used his upper story to good advantage, however, and made brains do the work of avoirdupois in many instances. He receives his sheepskin this summer.

OTTO CARL HAACK.—The left guard with the Jewish physiognomy and Dutch characteristics is a native of Monroe, Wisconsin, where he played on the High School team for three years. He is 5 feet 10 inches in height, weighs 158 and is 22 years of age. When "Doc" got his Dutch up, he could get down and spill them all, which he did at many a critical moment, thus stemming the tide which would have borne defeat with it. "Doc" is the oldest son of a family, which probably accounts for his particular attachment for "Ol"-sons. He will be among the missing when the squad turns out next fall, but he no doubt will be here to see some of the future games and—?



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GEORGE MCCOY.—Up from Estherville, Iowa, came "Mac" last fall, with 175 pounds of brawn and muscle, 5 feet and 10 inches of displacement and a head over which twenty-six winters had passed, in which time most of his hair had worn off, but you can't have hair and brains both, and "Mac" didn't have the hair. He made an excellent tackle for his fearlessness and determination knew no limit. He would have charged a stone wall if called upon to do so. We were minus "Mac" after the La Crosse game for he had his knee broken but his optimistic views of situations and encouragement were always with us. Next year's squad will mourn his loss.

BEN MacDONALD. — "Mac's" laughing blue eyes were first opened in Menomonie, 24 years ago. His altitude is 5 feet 10½ inches and his weight is 176 pounds. "Mac" had no previous experience, but in spite of the fact, he took his part in the play as tackle and how well he filled it only those who saw him play can ever tell. "Mac" was a veritable fountain of good nature; no matter how hard the play or wherever the ball went, he was right there, below, in the midst of or on top of the scrimmage, with his never failing smile. Things couldn't stay gloomy with "Mac" in them. He was one of the team's most valuable assets and will be missed sadly next year, for he graduates this summer.



JAMES TURNER.—"Tuner" is one of Osage, Iowa's sons. He is 22 years old, weighs 176 and they say his measure is 6 feet, which is seldom taken. "Tuner" ordinarily was a very peaceable personage, but in a football suit he was all "cat" and half wild. The way he hit the line reminded spectators of a battering ram. "Tuner's" ambition in all games was to outplay the other fellow and he usually did. He played the tackle position from "a" to "z" and never seemed happier than when he had his arms full of flying feet. Funny how fellows' tastes differ. "Tuner" will be another missing link next year for he will receive his parchment next June also.

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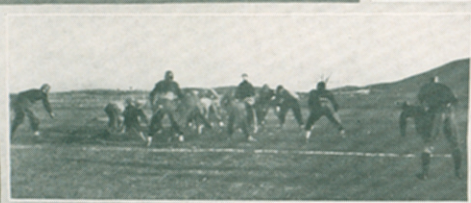
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JAMES TREBILCOCK.—"Jim," who would rather play football than eat or smoke cigarettes, came from Princeton, Mich., where he played football, basketball and baseball with the Guinn High School. "Jim," when called upon to play, presided over the ball. He was a tower of strength on defense, getting everything that came his way. He is 18 years old, weighs 165 and is 5 feet 10 inches tall. He well demonstrated his worth in the Aggie game against a man far larger and heavier than he was. He remains next year to win new laurels for his team and himself.



FOOT



BALL



1913



1913



Pelair



Basket Ball Personnel

| | | |
|-------------------|-----------|----------|
| O. C. Mauthe | | Manager. |
| A. Jackson | | Coach. |
| E. Morgan | | Captain. |
| E. Morgan (Capt.) | "S" | Forward. |
| A. Jackson | "S" | Center. |
| E. Thurston | "S" | Guard. |
| E. Stoneman | "S" | Guard. |
| B. McDonald | "S" | Forward. |
| E. Albrechtson | "S" | Guard. |
| R. Van Duzee | "S" | Guard. |
| F. Shimmel | "S" | Forward. |

Record of Games

Dec. 13, at Menomonie, Stout 38, Hamline 18.
 Jan. 13, at Menomonie, Stout 18, La Crosse 12.
 Jan. 23, at Menomonie, Stout 16, River Falls 15.
 Jan. 24, at St. Paul, Stout 10, Hamline 50.
 Jan. 30, at River Falls, Stout 14, River Falls 16.
 Jan. 31, at Minneapolis, Stout 21, Minnesota Aggies 28.
 Feb. 7, at Menomonie, Stout 22, Superior 12.
 Feb. 14, at Menomonie, Stout 29, Alumni 9.
 Feb. 21, at Stevens Point, Stout 29, Stevens Point 27.

Basket Ball Summary

EVIDENCES of football in the way of black eyes and sore shins were still being nursed by athletes when Coach Jackson called for basket ball candidates to report. It was rather difficult to entertain all enthusiasts for a while, as some thirty-five men donned athletic attire and repaired to the armory.

Morgan, who played forward position, demonstrated his worth the previous year. His attitude made it very difficult for opposing guards to watch him, which combined with his accuracy in locating the basket, made him a great factor when it came to scoring points for the team.

Jackson, who did the ascension work for the team, besides having played the previous year, also saw service with the Carroll College five in 1910. Jackson, though not a very tall man, surprised many an adversary by the

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way in which he went up into the atmosphere at center. His knowledge of the game and his floor work helped in all contests.

Stoneman, one of the guards, completed the trio of men who had seen service on the team the previous year. Stony's floor work and consistent guarding, made Stout's goal safe at all times. Smashing up the opponents' team work was his specialty.

McDonald, the smiling forward, went through the season without losing his temper "ONCE." "Mac" had a faculty of always knowing where the ball was. He had a faculty also of locating the cage from most any angle and his unerring shots added many points to Stout's scores during the season.

Thurston, who starred in the role of a guard, played a very consistent game throughout the season. When it came to sticking to a man, he was as tenacious as the proverbial bulldog. Never saying much, he played a quiet, steady game and did his honest share towards making the team the success that it was.

Albrechtson, another guard, played his part in such a manner as to elicit much creditable comment. "Al" was always there when in the game and many a forward can assert that he possessed no mean qualifications as a basket ball player. He well deserved the letter he received in appreciation of his services.

Van Duzee's services were not called for until the season was almost half spent, when owing to injuries of some of the other members, he was made a regular member of the squad. So well did he play his part though that he was able to get into enough of the conflicts to win his letter. With Morgan, Jackson, Stoneman and Albrechtson, he will be missed next year.

Shimmel, who played a forward position in a very praiseworthy manner, was very fast upon the floor and handled the ball with ease. Besides this he was accurate trying for field goals. He with Thurston will remain next year to form a nucleus for the 1914-15 team.

Besides the letter men, Sievers, Kelton and Captain Decker of the second team, did such services which in the eyes of the Athletic Board, it was deemed wise and fitting that they be awarded a Stout Monogram. Other men who came out and helped to develop the first team, and with whose aid an excellent team should be developed next year, were Keck, Comstock, Nicholas, Hansen, Mason and Turner.

With all the men in excellent condition and everyone keenly alive to the fact that we would meet foes worthy of our steel in the Hamline Varsity team, we waited for December 16th, the all important date. Hamline came with the best they had and seemed fully determined to hand us a drubbing similar to the one they had given us in football. Our boys, however, were of an adverse mind and they proceeded to put their ideas into realistic actions from the time the whistle blew to announce that the game was on until its close.

The team played together well and gave a real exhibition of basket ball.

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Hamline kept up the pace the first half but gave up the fight in the second half and Stout scored almost at will. Morgan caged seven field goals, while "Mac" and Shimmel got three and four respectively. Jackson was there when it came to roughing it up with the Hamlinites and Stoneman, Albrechtson and Thurston starred in defensive work. It was a memorable game and an excellent way in which to start a season. The scorers proclaimed us the winners by a score of 38 to 18.

La Crosse met us on our own floor on January 16th. Despite the fact that they arrived here late in the afternoon after a very tiresome trip, the Normalites put up a very scrappy game. The first half ended with the score 8 to 6 in favor of Stout and during the second half the teachers managed to get 8 while the wood and metal workers not to be outdone, succeeded in accumulating ten points. The final score stood, Stout 18, La Crosse 12.

On the 23rd of January the River Falls Normal quintet visited us. In a fast and thrilling game they took their defeat with a score of 15 to 16.

The following night the team journeyed to St. Paul, where they entertained the Hamline team in a return match. It was scarcely more than an entertainment, for Hamline romped away with the Stoutites by a score of 50 to 11. The midnight sessions the previous week, which marked the close of the semester, coupled with the fact that the boys played a very strenuous game the night before is probably accountable for the one-sided score.

The following week, the team journeyed to River Falls and underestimating the strength of the Falls team, the reserve squad members were left in the game a little too long, for when the final count was taken, the scorebook showed the teachers were the winners by a score of 14 to 16. It was a good exhibition and the boys took the defeat in good spirit.

The next evening, January 31st, the team took on the Minnesota Aggies at the University. The game was fast and exciting and was an excellent exhibition of basket tossing. Morgan and "Mac" were the point winners for the locals, but everyone played a praiseworthy game. The Aggies apparently had not forgotten the football defeat they sustained at the hands of our athletes, for they never relented for a minute and came home the winners by a score of 21 to 28.

On Feb. 7th, the Superior Normal came down to meet their Waterloo. Our athletes took their measure by a score of 12 to 22. The season thus far has been a success and every indication goes to point to the fact that it will be still more so when the final games have been played. The next year's team has our very best wishes for a successful season, which is also the most sanguine predictions of the radical ones.





Baseball Summary--1913

AT AN athletic meeting held Feb. 26th, enthusiasm and love of the American game was very evident and then and there it was decided that Stout add baseball to the rest of her athletic sports. Mr. Chandler was chosen to manage the team and Earl Quigley was named as captain. Mr. Chandler arranged an excellent schedule of games, but he neglected to consult the weather bureau first, and the result was that we broke even with the weather man and gave him half of the dates.

On March 15th, Captain Quigley affixed a small slip of paper to the bulletin board, announcing practice for hurlers in the Armory. The response was so great that for a time it was feared the management would have to go elsewhere to secure a roster as everybody seemed to be a pitcher.

Work continued in the Armory until April 10th, when the players bid goodbye to the old cage and transferred their practice to the Fair Grounds.

On this particular morning a passing pedestrian might have easily imagined that Menomonie had become the spring training quarters for about half the league teams of the country, for there were no less than 47 men, displaying 46 kinds of uniforms.

"Quig" and Morgan were attired similarly in the gray garb of the Sawdust City, while the rest of the would-be ball tossers wore anything from a swimming suit to a dress suit. The spectacle was not unlike that of a pageant.

After several weeks of practice, it was conceded by those who were best fitted to judge, that the most erratic men had abandoned the game, and when the team lined up against the White Sox, a town team, for a practice game on April 26th, the Institute was represented by the best material we had.

The White Sox proved poor competitors and our boys romped home with the long end of a 14 to 2 score. The weather was disagreeable, which made the game slow and uninteresting, but it developed that Turner was some twirler, while Olson and Sebelius must have decided not to lose any time in establishing a reputation from the manner in which they hit the ball.

On May 5th the Chinese "U" team visited us and Dr. Harvey granted us Monday afternoon off, to allow the girls to get out and see the Chinks.

Despite the fact that Stout was strong for college amateurs, they hadn't a ghost of a show against the Chinese boys, who won by a score of 16 to 4. Early in the game it was apparent that they knew and played inside baseball, while they stole bases at will. On May 17th the boys watched the gathering numbus clouds overspread the sky, and then let their contents to the earth, making it impossible to play in the afternoon, when the dopemasters had previously decided that we could easily have defeated River Falls.

On May 30th, the team journeyed to River Falls and handed the Normals their delayed drubbing to the tune of 12 to 1. After seven innings of play in the hot sun, the Normals wilted after chasing the sphere all over

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the lot and decided to give Stout the game. Turner for Stout, allowed but four hits, while our swatting demons garnered twelve off the teachers.

This ended the season's schedule in reality but the faculty decided they would have their measure taken, and accordingly a game was arranged to be played on the afternoon of June 3rd, after school. To make it more interesting, the faculty took the student battery, Thompson and Turner, while Gohn and Chandler were the points for the student team. After five innings of intensely interesting play, the students finally won the game by a score of 16 to 12.

Daddy Curran studying zoology in left field, caught a fly.

Chandler only walked twenty-three men.

Steendahl at second made nine errors.

Brown at third, by frequently applying shellac to his glove, played an errorless game.

Pah-pa Gohn, elated over the arrival of a young bricklayer, slugged the pill for a homer and a two-bagger.

Grey wasn't minus the hound when it came to circling the sacks.

Buxton in attempting to steal second, was out by a mile, but, Umpire "Pug" Murray then and there cinched a good standing in organization for the following year for calling him safe.

Eslinger, the printer's devil, was very careful on the field and only missed three flies.

Jimerson at short made a beautiful stop but while trying to run a seam on the ball, everybody stole home.

From some of the beautiful dives Jarvis made for the sacks, we concluded that he must have been the originator of the Ringling high-diving stunt.

Olson as Brown's assistant at third, nailed two and just missed getting spiked.

Mauthe, the faculty's manager, was only sick six days after the game.

It kept Hanson busy with his Buick assisting the faculty outfield.

The following men succeeded in getting into enough games to win their letter.

Quigley—Left Field and Pitcher (Captain).

Thompson—Catcher.

Olson—Center Field.

Sebelius—Right Field.

Anderson—First Base.

Albrechtson and Murray were given monograms.

Morrissey—Second Base.

Reese—Third Base.

Werrell—Shortstop.

Turner—Pitcher.



Gymnastic Exhibition and Kirmess

ON FEBRUARY 20, the Stout Institute Gymnasium classes, under the proficient direction of Mr. O. C. Mauthe and Miss Alma Krueger, presented to the public, a Gymnastic Exhibition and Kirmess. Both the Manual Training and the Domestic Science classes entered into the performance and the boys and girls put forth their best efforts to make it the success that it proved to be.

Promptly at 8:15 p. m., after a selection by the Stout Orchestra, Deimer and Jackson did some excellent tumbling stunts, and wrestling which showed wonderful training and agility on the part of each. Morgan and French entered into a short but lively boxing exhibition. A group of the boys put on a pyramid number in which they formed very spectacular, as well as difficult, formations. They executed some fine parallel bar and horse exercises and high diving. Other good numbers by these classes were effective drills, such as the Letter and Figure March, in which the students carried lighted candles, the Glow Worm, and Calisthenic numbers.

The Domestic Science classes vied successfully with the Manual Training classes, presenting a line of work that showed careful training and accomplishment. Flag and bar-bell drills were given, also one showing the graceful aesthetic movements. Besides these, the girls gave several intricate dances in costume, such as Morris, Spanish, Swedish, Folk, and a ribbon dance. The girls entered gaily into the spirit of the various dances and made them fascinating and enjoyable features of the entertainment.

To wind up the program a Manual Training class, led by Mr. Mauthe, as German Professor, and Mr. Gohn, as the French Chef, gave a humorous take-off, called the Rival Cooking Classes. In this the boys donned the stripes of the Domestic Science girls and cleverly carried out a sham battle. This sham battle was immediately followed by the finale of all the participants in costume, forming a beautiful tableau.

The effort put forth throughout, both by the boys' and girls' classes, showed the good spirit of the Institute as a whole and reflected much credit not only on the individuals taking part in the affair, but also upon the instructors.

Mr. O. C. Mauthe, director of the Manual Training Gymnasium classes, and Miss Alma Krueger, director of the Domestic Science Gymnasium classes, deserve much praise for the excellent training and management. To train and drill seventy-five or eighty boys and girls for such work, in a limited time, is decidedly no small matter and the results that they have obtained speak highly of their ability.

The proceeds from the exhibition were turned over to the Athletic Association to be used at its discretion.





Track--1913

ABOUT the time that the first robin put in his appearance and long before spring was really with us, track enthusiasts felt the call of the cinder path and nightly donned their scanty attire to get out and lope about the countryside. The first call brought out about thirty men, but as the work became harder and more wearing, the less vigorous ones began to drop off and after two weeks of drill the squad had dwindled down to twenty men.

An election was held to determine who should captain the team and Erle Stoneman was named for the position.

At the elimination run held at the fair grounds to determine what men should represent the Institute in the cross-country run which had been scheduled with the Eau Claire Y. M. C. A. for April 26, the following men qualified in the order given: Brunkow, Leutenberger, McCoy, Stoneman, Thompson, Naden, Gangwisch, Tubbs, Morenus, White, Nicholas, Sheldrew, Gottschalk, Cook, Troeger, Pitman and Rilling. The first fourteen men to qualify were assigned to two-mile courses, and they practiced faithfully on similar ground. The three last men to qualify, kept in training in the hope that someone might have to give way and they might thus get a position on the team as an alternate.

The day of the race dawned at last and our team left for Eau Claire confident of giving them a battle royal, for everybody was in good condition. The runners left the "Y" building in Eau Claire at 3:02 p. m. and Eau Claire's final runner finished at Menomonie Memorial at 5:25 p. m. with Brunkow, Stout's final man, only a block in his rear. We were defeated, but it later developed that our defeat was the result of Eau Claire stationing her men wrong and running fifteen men on the same course that we ran fourteen. It has passed into athletic history, however, and is there recorded as a defeat which we sustained. We can but bow before the inevitable and accept it humbly, hoping that next year's team under the leadership of O. Brunkow as coach and H. Nicholas as captain, succeed in retrieving our lost honors.

After considerable discussion as to which class possessed the greatest athletic ability it was finally decided to hold an inter-class track and field meet in which the two classes might compete for honors.

Friday afternoon, May 30th, was the date set for the meet and when the last race had been run and when the points had been totaled, it was found that the Juniors had won the meet with a total of 59 points to the Seniors 50 points. The Seniors consoled themselves, however, with the fact that Brunkow, one of their number, captured individual honors with a total of 22 points. Valaske, a Junior, was second with 19 points, while Mayo and Van Duzee, both Juniors, were tied for third place with 17 points each. Let's hear of some broken records next year.



Monograms

Stoneman, Captain
Brunkow
Leuchtenberger
McCoy
Naden
Thompson
Gangwisch
Tubbs
Morenus

White
Nicholas
Sheldrew
Gottschalk
Cook
Troeger
Pitman
Rilling



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THE STOUT ORCHESTRA.

A. R. Souba, Director.

First Violin

S. W. Hahn
M. Timbers
A. H. Eilert
W. Durbahn

Second Violin

E. M. Sandvig
E. I. Troeger
O. B. Little

Saxophone

H. N. Halvorson

Cornets

A. C. Schaefer
E. W. Knutson
R. M. Post
H. H. Koplin

Trombone

C. I. Erickson

Flute

W. A. Werrell
R. A. Neudecker

Clarinets

A. W. Brown
A. R. Mitchell
M. C. Klatt

Contra Bass

J. O. Steendahl

Drums

C. M. French

THE STOUT BAND.

C. I. Erickson, Director.

Cornets

A. C. Schaefer
E. W. Knutson
M. Valaske
R. M. Post
H. H. Kopplin

Baritone

A. W. Brown

Drums

W. A. Werrell (bass)
M. Liddy (snare)

Saxophone

H. Halvorson

Trombones

C. I. Erickson (Dir.)
C. Schaebecker
A. Valaske

Alto

E. M. Sandvig

Basses

C. Tubbs
H. Thomas (assisting)

Clarinets

J. O. Steendahl
A. R. Mitchell
M. C. Klatt



ORGANIZATIONS





Belair

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OFFICERS OF STOUT MUSICAL ASSOCIATION.

| | |
|------------------------|-------------------------|
| John O. Steendahl..... | President |
| A. C. Schaefer..... | Vice-President |
| A. W. Brown..... | Secretary and Treasurer |
| W. A. Werrell..... | Business Manager |

To The Stout Orchestra

"He that hath no music in his soul,
Nor is not moved by the concord of sweet sounds,
Is fit for treason, strategems and spoils."

Shakespeare did not dedicate these words to the Stout Institute but he set them up before men as a simple statement of one measure of a man's worth. As applicable to Stout it might read:

The school which has no music in the established course, nor does not

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encourage or enthuse activities in that part, destroys its own purpose—to educate.

Stout has for its aim The Promotion of Skill, Industry and Honor, and to the members of the Stout Musical Association we owe the salvation of this cause from a Shakespearian point of view.

Early in the year the orchestra was organized under the able and proficient leadership of Mr. A. R. Souba, under whose direction it has met with good success. A second meeting was called, and as a result the Stout Musical Association was organized.

Through the kindness of Dr. Harvey, the Memorial Auditorium was at the disposal of the orchestra for rehearsals twice a week.

The orchestra furnished the music for the Social Club dances at the gym, to the extreme satisfaction of all. The dance given by the orchestra on Jan. 9th at Co. H Armory was a financial success as well as giving the orchestra a place of consideration in the activities of the school.

Some of the more important selections played at the assembly concerts were as follows:

| | |
|---|---------------------|
| Selection | Tannhauser |
| The Feast of the Lanterns (Overture)..... | C. W. Bennet |
| Humoreske | Dvorak |
| Apple Blossoms (Poem Reverie) | Kathleen A. Roberts |
| Alita (Wild Flowers) | F. H. Losey |

It is hoped that this entertaining and educational activity will continue to exist, and in the future to be considered as a necessity in curriculum of the institution.

The Stout Band

The Stout Band was organized at the beginning of the school year and since then has endeavored to appear at all athletic meets and similar school functions. Faculty members, Mr. Steendahl and Mr. Brown, are president and secretary and treasurer respectively. Mr. Schaefer, a Junior member, is vice-president, and Mr. Werrell, a Senior, is business manager.

The band is under the direction and leadership of Mr. C. I. Erickson. Its repertoire of music consists of many of the standard and popular marches, waltzes, two-steps and overtures.



Delair



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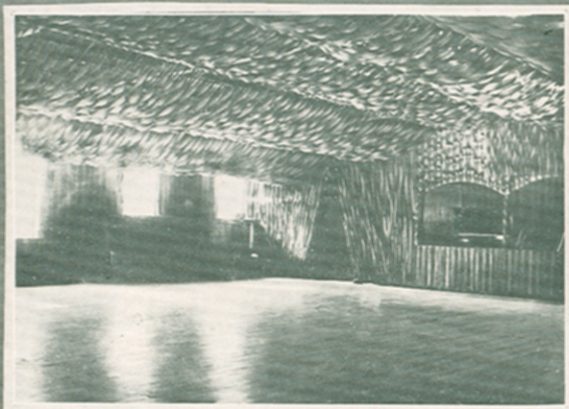
OFFICERS.

| | |
|----------------------|----------------|
| A. C. Lamb..... | President |
| M. J. Bradley | Vice-President |
| J. Rautio | Treasurer |
| H. G. Nicholas | Secretary |

Hikers' Club

THE Stout Hikers' club was organized last year for the purpose of taking hikes and creating a more enthusiastic school spirit. This year the organization started earlier with a determination to make even more of a success of the undertaking than they did last year. A number of hikes have been taken to neighboring towns and two to St. Paul. Mondovi has been the object of several excursions. While at Mondovi the Club was pleasantly entertained by the Ladies' Hikers' Club of that place.

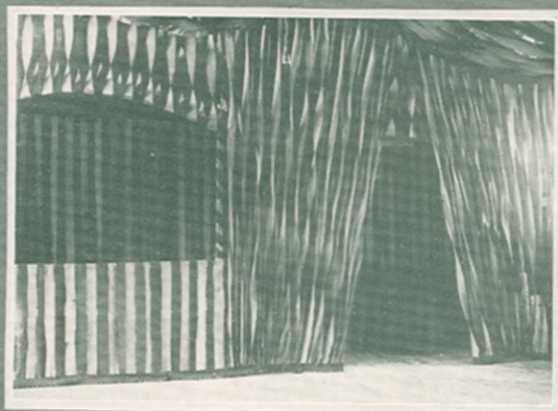
The club at present has an active membership of forty. They have covered, altogether, about 1,600 miles and before spring will have covered over 2,000 miles. All members of the club covering a distance of 150 miles are awarded by the Stout Athletic Association, an official Stout monogram.



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Senior Prom

BY FAR the handsomest prom ever given at The Stout Institute took place Friday evening, October 24, in the Stout Armory, when the Senior Class of 1914 gave the Annual Senior Prom. Three hundred guests, students and visiting friends, danced the program of dances.

The building was transformed into a ball room. The high ceiling was completely concealed by innumerable black and orange ribbons, extending from the center of the room to all sides. Through this the lights gave a soft glow. Above the entrance the decorations were centered around an immense Stout banner. At the end of the room the space was divided off into three rooms. In the center the orchestra was partially screened from view by a curtain of orange and black ribbons. On either side of this were booths in which frappe was served during the evening. The seats around the room were piled with pillows.

In the receiving line to welcome the guests were Mr. Olson, Mrs. Olson, Margaret Gallagher, Alma Hawley and Otto Haack.

The party was chaperoned by members of the faculty. The programs were artistically designed, the outside cover was embossed with the Stout seal in colors. On the inside cover were engraved the names of the officers and chairmen of the various committees. The following committees had charge of the prom.

A. E. Radant, Business Manager

Refreshment Committee—

Avis Sloss, Chairman
Dorothy Noyes
Ruth Kirkland
Esther Schumacker
Margaret Prill
Ruth Smith
Marie Royce
Jeannie Daane

Drayage Committee—

T. R. Abercrombie
W. E. Thurston
F. A. Rilling
D. W. Milliren
A. C. Lamb

Decoration Committee—

Ruth Layman, Chairman
Margaret Gallagher
Dorothy Greene
Melitta Heins
Grace Wright
Marion Van Dyke
William Mayo
Max Klatt
William Werrell
E. V. Albrechtson
Paul Thompson
Howard Campion

Program Committee—

H. A. Campion
Ruth Smith
Pauline Loch



Y. W. C. A.

DURING the first few months the Y. W. C. A. organization worked under great difficulties, due to the resignation and consequent lack of officers. Meetings were held every week or two and they proved to be of great interest. Although the membership is not a large one, the girls have done their best to make a success of the meetings. The members of the faculty have helped in making the gatherings enjoyable and we wish to express our appreciation of their assistance.

Not much has been done in the way of public entertainment up to the present time, but the cabinet expects to furnish some musical programs before the school year closes.

The last of the year the Junior cabinet will be installed and prepared for carrying on the Association during the 1914-15 season.

We hope that the new administration will be very successful and carry on a work of which they may feel proud.

MEMBERS.

Lela Boss
Nellie Bailey
Miss Baker
Cora Clark
Ilda Cass
Florence Favour
Kathryn Fellerman
Mable Horton
Jennie Lou Holmes
Margaret Howe
Miss Kugel

Mae Maurer
Laura McDonald
Laura Morris
Miss McCalmont
Katherine McVicar
Armenna Rowley
Mabel Rygh
Leora Stutzman
Elizabeth Walker
Luella Worden
Helen Young

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OFFICERS OF THE Y. W. C. A.

| | |
|-------------------------------------|-----------------|
| Vice-President | Margaret Newell |
| Secretary | Beth Gee |
| Treasurer | Helen Churchill |
| Chairman Devotional Committee | Eda Ferbert |



Stout Social Club

THE opening of the school year saw the reorganization of the Stout Social Club. The club was organized through the efforts of Mr. R. H. Chandler. The student members to act as his assistants were appointed by him, and were as follows: Seniors, O. C. Haack and R. R. Deimer. Juniors, H. L. Bloemen and C. M. French.

Primarily the purpose of this organization was to bring entertainment and recreation to the student body by the giving of informal parties consisting of dancing and cards.

The parties were usually held in the Stout Gymnasium, on Friday evening, and efforts were made to prevent the conflict with other activities about the school, always giving preference to other activities when it was possible to do so.

On one occasion the party was given in the Co. H Armory. At this time the Social Club was assisted by the Manley Club, who provided for the refreshments and decorations for the occasion.

Secondarily the purpose of the club was to raise funds for the Annual Board so that they might have this money to help put out this Annual.

The Annual Board wishes to take this means of thanking the Social Club for their hearty support.

"Fu-lo-che" Club

RECOGNIZING the fact that a large number of the students do not dance and so do not attend the dances that are regularly given by the Gym Social Club, and also recognizing the fact that in order to do the most effective work one must have some form of recreation, early in the fall of 1913 this social club was organized.

Besides the regular officers of this society there are three committees, namely: Entertainment, Refreshment and Finance.

The name chosen for this club is the "Fu-lo-ches," which comes from three words, fun, love and cheer. Fun from the participation in good, wholesome sport, love and good cheer in helping others enjoy themselves.

While the chief purpose of the society is for recreation and promotion of friendship, its business meetings give practice in parliamentary law and as three groups of officers serve during the year it gives a chance for them to arrange and conduct business meetings. The experience gained from this kind of work will, no doubt, prove of great advantage to all concerned, whatever their chosen vocation may happen to be.

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MEMBERS.

Seniors:

J. B. High, Chairman
T. R. Abercrombie, Secretary
P. E. Thompson
M. W. Jones

Juniors:

M. J. Nelson
B. McDonald
F. W. Grosstuck

M. T. Student Council

THE present year witnessed a departure from the method of school government that has been the custom since the founding of The Stout Institute. A feeling on the part of President Harvey and of the faculty that the time was propitious for the placing of the government of the school activities into the hands of the student body led to the adoption by the members of the Manual Training Department of a set of resolutions creating the Student Council. The Council, which at present consists of four Senior members and three Junior members, has the governing power of this department resting in its hands.



MANLEY CLUB



STOUTONIAN CLUB



STOUTONIAN CLUB



STOUT BIBLE CLASS



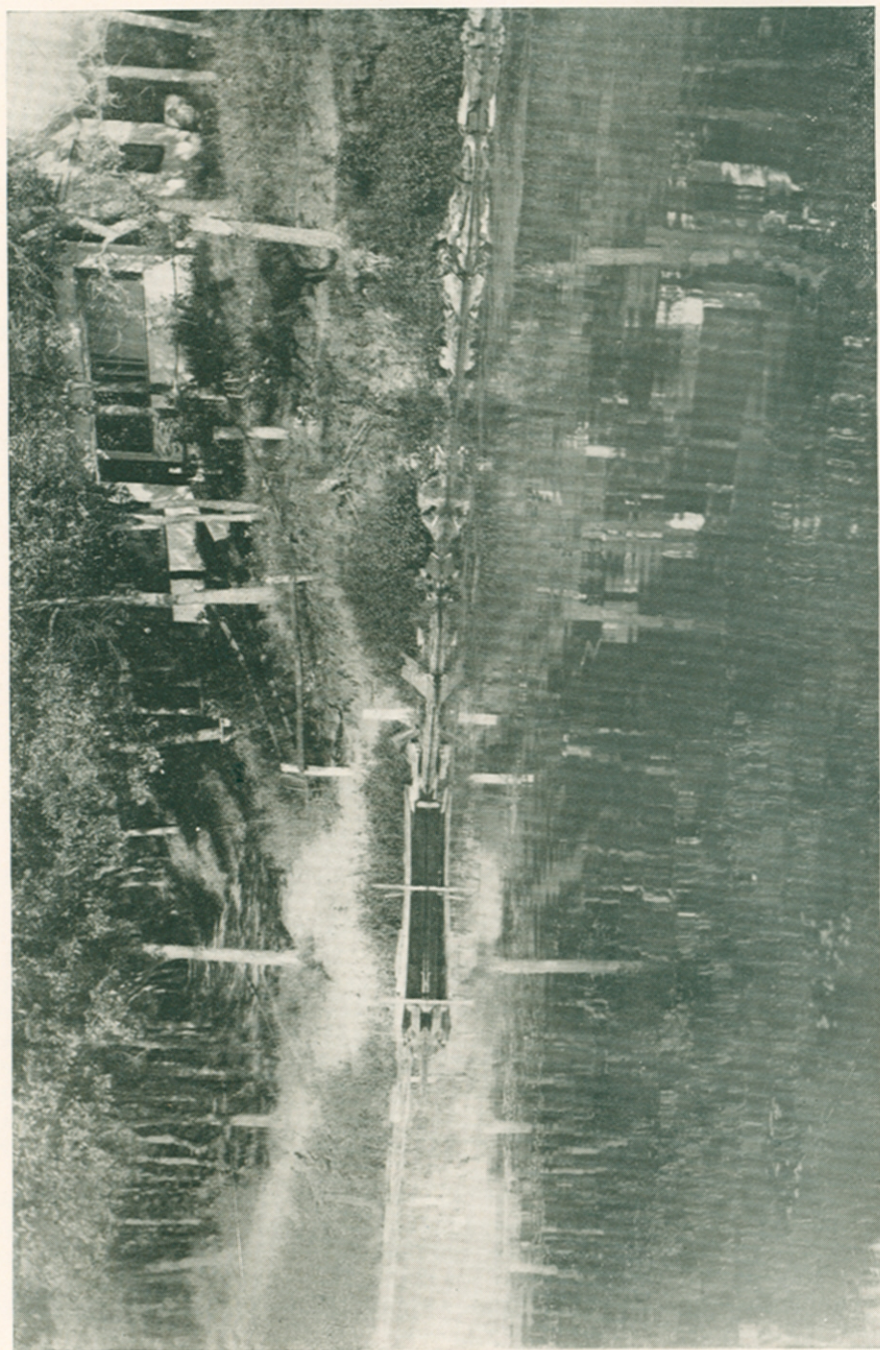
Tennis

BACK as far as the publication of the first Stout Annual in 1909, no trace can be found of the existence of a tennis club, or any word concerning the game itself. This condition seems strange in a way, and yet it is undoubtedly due to the fact that, even in a school of this size, there are comparatively few students who are well up in the game or have any interest whatever in it. The game of tennis, of course, does not rank with football, baseball, basket ball and track as a school sport in which all the student body is interested, and yet not as many can participate in them as in tennis. Also, tennis is acknowledged to be one of the best—if not the foremost—forms of all-around exercise to be had today. Any person taking part in it is obliged to use his arms, hands, legs, brain, eyes, and in fact, every part of the body. The training of the eye alone, to judge position and velocity of the flying tennis ball, together with the ability to return it to a point where the opponent will have difficulty in doing likewise, is in itself an education worth anyone's time and effort.

However, for the last two years tennis has slowly been coming to the front, and last year a club was organized with a membership of about twenty. The court, on the corner of Third Street and Wilson Avenue, belonging to the school, was not, and is not today, kept in condition by the school, but by the enthusiastic members of the club, and financially by the dues of fifty cents per season, levied on all members. The work at times has been very trying, for, as stated previously, a few did and still do all the work, and the rest reap the benefits. The court has been put in shape as soon as possible each season, and the attendance last fall was very gratifying.

The prospects for this spring season of 1914 are not hopeful as regards an outdoor court, on account of the preparations for the new Domestic Science Building, which is to occupy the entire half block on Wilson Avenue. However, some opportunity for playing will be provided outdoors, if desired, and until that has been secured the club members and all students of the Institute are to be granted the free use of the indoor court installed in the Armory. Some splendid games have already been played there and those who participated are enthusiastic over the success of the idea as a means for early tennis. It is the sincere hope of the manager of the club that a Round Robin tournament may be played this year, not only to provide diversion for the players, but to interest the students at large and make a place for tennis in The Stout Institute.

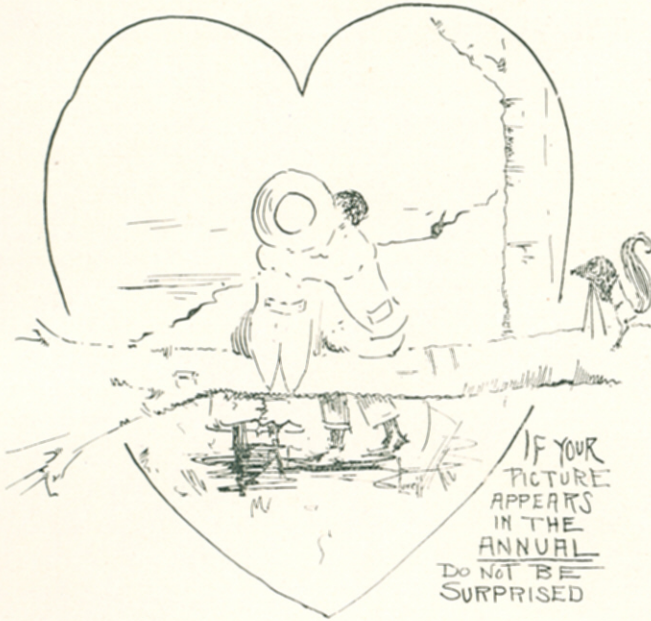
The officers of the club for the season of 1913-14 are the following: Manager, W. D. Mayo, '14; secretary-treasurer, Ruth Layman, '14. Active members of the club, that is, those manifesting the most interest in its success and also enjoying the privileges to the fullest extent, are: Ruth Layman, Grace Balcom, Miss Whiting, Stanley Hahn, A. H. Krebs, E. V. Albrechtson, W. D. Mayo, O. E. Brunkow and E. Keck.



NEAR THE LANDING AT PICNIC POINT

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With malice toward none, with partiality unthought of, and with favoritism cast aside, the author in the compilation of these editorials has sought not to please nor to offend, but rather to secure such a variety of materials, which, when presented to its readers, might cause them to burst forth in hearty laughter. And, after all, what is more symbolical of good feeling than laughter?

HUMOR





The Daily Hash and Other Choice Scrapings

SEPTEMBER.

- Mon. 8 "Gee it seems good to be back."
"Whew! Wasn't it an awful hot and dirty trip?"
"Did you deposit your 'Sixty-two fifty'?"
- Tues. 9 "What is your program?"
"Did you go out last night?"
- Wed. 10 Classes in full swing.
- Thurs. 11 Practice classes begin.
- Fri. 12 County fair is the center of all attraction.
- Sat. 13 All canoes were out.
- Sun. 14 The Juniors amuse themselves on Wilson Creek by listening to the echo of the Board of Health.
- Mon. 15 Books overdue today.
- Tues. 16 Fussing weather.
- Wed. 17 Griffith is seen with a girl.
- Thurs. 18 Brunkow makes his first appearance with the faculty at assembly.
- Fri. 19 Football men out.
- Sat. 20 Beguhn quits football. He needs his supper.
- Sun. 21 You could find them anywhere between Paradise Valley and Wilson Creek.
- Mon. 22 Evidently there is a new kind of bean on the market. Miss Cordiner asked the class in Dietetics to figure the number of calories of energy which would be yielded by a liver bean.
- Tues. 23 Josephson tries to work Mr. Brunkow for a graft.
- Wed. 24 What a day! and school holds the reigning hand.
- Thurs. 25 Stoneman declares that his hair is auburn, not red.
- Fri. 26 Murray and Quigley find a cat and give it to Miss Angus.
- Sat. 27 Stout picnic in the Armory.
- Sun. 28 Excursions are made to Paradise Valley.
- Mon. 29 Abercrombie appears before the City Court and pays a fine of \$4.99 for seeing the sights about

Menomonie at too high a rate of speed.
Tues. 30 "Stony" tries to run Mr. Curran's department.

OCTOBER.

- Wed. 1 Mr. Buxton speaking to the Manual Training students in class talks, "You are not boys and girls now, you are men and women."
- Thurs. 2 Sandvig attempted to move the vast city of Buffalo, N. Y., to some isolated spot in Ohio.
- Fri. 3 Mayo has his eye bent in wood-turning.
- Sat. 4 "How much do you weigh?"
- Sun. 5 Halverson and Priscilla Adams find each other.
- Mon. 6 Long hairs were found on Paul Thompson's shoulder this morning.
- Tues. 7 Alma Miller gets a box of good things from home.
- Wed. 8 In class talks, Mr. Enge tells us that he told his wife that he was going to Isabel, Montana, on the fourth.
- Thurs. 9 Mr. Jarvis confesses that he worked in a "buggy" factory.
- Fri. 10 Heard in Assembly: "Mr. Harvey gave me a continuation lecture."
- Sat. 11 Murray receives a letter from Mr. Samdahl stating that he must return the cat which he gave to Miss Angus.
- Sun. 12 Mr. Maurice Nelson dines at the Royal.
- Mon. 13 Sunday always was too short.
- Tues. 14 Pauline locked (Lock) out last night.
- Wed. 15 Oh, wad some power the giftie to lent 'em, to crack more jokes so we could print 'em.
- Thurs. 16 The Annual is booming—??
- Fri. 17 Colgates gave each student a gift at Assembly.

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- Sat. 18 At the football banquet after the Stevens Point game, Mr. Buxton informs the Stevens Point men that the 8:45 train leaves at 8:40.
- Sun. 19 I told the landlady that we were going to church.
- Mon. 20 Did it rain? Well, I guess yes.
- Tues. 21 Stoneman wishing to use a nail set: "Say, which one of you fellows will lend me his brad punch?"
- Wed. 22 Miss Phillips: "How do you syllabicate dropping?"
Mr. Christoffel: "Right between the two syllables."
- Thurs. 23 "Kate" adopts Oppie as a special.
- Fri. 24 At Gym dance: More boys stand out when ladies choice is given. Girls are slow!
- Sat. 25 Mr. Gohn is seen on the sidelines pushing a baby cab.
- Sun. 26 Rah-Rahs go to church. "Yappy" tries out Mr. B. as a fusser.
- Mon. 27 "Yappy" is informed that she has a strangle hold.
- Tues. 28 "Mitch" calls the Fu-lo-che Club "The Full of Cheese Club."
- Wed. 29 Work? Football practice at the field at 1:30. Scrimmage with the High School after school.
- Thurs. 30 Night-Shirt Parade Enthusiasts hold a meeting.
- Fri. 31 Victrola concert in the High School Assembly Room.

NOVEMBER.

- Sat. 1 Stout loses to La Crosse 12 to 3.
- Sun. 2 French and Gibson sleep on the floor at Elroy.
- Mon. 3 Boring machine running backwards, Leuchtenberger says that it doesn't work right.
- Tues. 4 "Casey" gets an advertisement on "Cedar Chests" addressed to Mr. Douglas Brower. Christmas is coming.
- Wed. 5 Why does Gertrude Prescott come to school at 1 o'clock when she has no class until 2:10 o'clock?



- Thurs. 6 Chandler, Nicholas and Millren go duck hunting. They have the game cooked at the Monte. "Some feed."
- Fri. 7 Lovell has his room stacked.
- Sat. 8 Stout defeats Aggies 7 to 0. Oh, what a time!
- Sun. 9 Sick?
- Mon. 10 Anderson wants to know if saw dust and glue will make wood.
- Tues. 11 "Stony" says that he has two football letters and that he is going to wear one on Friday and the other on the rest of the week.
- Wed. 12 Busse writes home. Dear Sister, Brother, Pa and Ma:—
- Thurs. 13 Mr. Buxton rides a bicycle up Main Street with his hands in his pockets. Be careful, George, you may lose your equilibrium.
- Fri. 14 The Stout Orchestra of 16 pieces under the direction of A. R. Souba made its debut at the Gym dance.
- Sat. 15 From the lips of Mr. Nelson: "Sometimes I'm such a deep thinker that my thoughts seldom come to the surface."
- Sun. 16 The Manley Bunch open the skating season.
- Mon. 17 Troeger: "Say, what do you call a cross cut saw?"
Nesseth: "Why, it's a succession of chisels."
- Tues. 18 Mathy gets two letters in the same mail from his "Honey Bunch."

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- Wed. 19 High speaks of the Literary Club in class talks: "If this literary work is good for me, why shouldn't it be good for you? If it is good for big men, why isn't it good for little men?"
- Thurs 20 "Marry in haste and flight at leisure," says Billy to Willie.
- Fri. 21 "Ople" Jackson announces that the letters MCMXIII above the new bank building on Main Street stand for Menomonie Change Makers.
- Sat. 22 "I'd just like to find the guy who stacked my room. If I do, you can all have seats next to the ring."
"We don't wish you any hard luck Lovell, but we hope that you find him."
- Sun. 23 Miss Bunnell gets a long distance call from Mauston.
- Mon. 24 Ring day in wood turning. Miss Stahl leaves for Europe.
- Tues. 25 Ben Leuchtenberger had a living package come to him. Was it a girl or a turkey?
- Thurs. 27 EAT.
- Fri. 28 SLEEP.



- Sat. 29 MORE SLEEP.
- Sun. 30 Jim Turner has been gone eight days. When will he come back?

DECEMBER.

- Mon. 1 Dropping from the lips of a blushing maiden, "Mr. Alfred Lamb should give his shoes a surprise party and invite his trousers down."
- Tues 2 Thomas Christoffel gives a talk in English.
- Wed. 3 Manual Training Student Council is organized.
- Thurs. 4 "Quig" addresses a card, using the words Union Suit instead of Union Street.
- Fri. 5 L. D. Harvey speaks of the Student Council at Assembly.
- Sat. 6 Miss McLeod: "What is the use of me having an automobile when I have a Flanders?"
- Sun. 7 Miss Bunnell gets a long distance call from Mauston.
- Mon. 8 French invents the dry proof system in printing.
- Tues. 9 The Fortune Teller makes the rounds but disappears at 7:30 o'clock.
- Wed. 10 Sorrow reigns at Stout.
- Thurs. 11 Krebs late at Machine Drawing at 8 a. m. Excuse: "Was detained at doctor's office."
- Fri. 12 Beguhn works up a real honest sweat in Cabinet Making.
- Sat. 13 "I wish that they wouldn't call me Cutie."
- Sun. 14 Miss Blanche Doughty is seen with Mr. French.
- Mon. 15 Ruth Smith wears a red tie in order to meet a man from home.
- Tues. 16 We hear that they played a joke on you, Ruth.
- Wed. 17 "Gore" Whelan celebrates.
- Thurs. 18 Some sneak home ahead of time.
- Sat. 20 Beguhn: "I guess I'll see her this vacation."
- Sun. 21 "I wonder what she would like."
- Mon. 22 Shopping.

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XMAS VACATION
THE CALL OF HOME SWEET HOME

- Tues. 23 "Do you think that an umbrella would be a nice gift for my—brother?"
- Wed. 24 We go to see the Christmas tree.
- Thurs. 25 Too many gifts, couldn't take time to write.
- Fri. 26 "Too much candy yesterday."
- Sat. 27 Murray goes to Oshkosh.
- Sun. 28 "Bill" Barry was lonesome.
- Mon. 29 French hears from home.
- Tues. 30 Belk gets homesick.
- Wed. 31 We listen to the bells ring.

1914.

JANUARY.

- Thurs. 1 Resolved: That we, the members of the Annual Board, will never again slam anyone; that we shall endeavor to point out only the good characteristics of a fellow student; that we will tell good jokes be they true or not; that if the student body does not like this they need not read it.
- Fri. 2 Only two more days.
- Sat. 3 Absence makes the heart grow fonder.

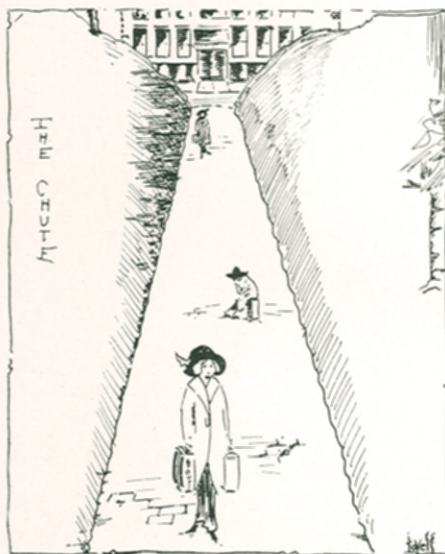
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- Sun. 4 Most of us get back.
 Mon. 5 Annual Board meets in the attic of the Home Makers' Building with the dress models.
 Tues. 6 During the Christmas vacation Mr. Chandler busied himself by building a gasoline launch which he intends to use as a student patrol on Lake Menomin during the moonlight summer evenings of next spring. Some suggest the following names for it:
 "Spy."
 "Spotter."
 "Nuisance."
 Wed. 7 A large portion of the Senior Class had the pleasure of hearing Mr. Werrell's famous talk on the value of athletics for the third time. Any Junior wishing to read this article in the original can find it in the July number of the Base Ball Magazine, 1911.
 Thurs. 8 The members of the Wood Turning Class were walking around with wooden legs.
 Fri. 9 Taft gives a talk in Wood Turning on "How to Get a Shine On."
 Sat. 10 The Annual is booming.
 Sun. 11 Jim Turner wears a collar to dinner.
 Mon. 12 Mr. Buxton mistakes the rising moon for a fire in Lake View.
 Tues. 13 Smith sings, "Peg 'o My Heart."
 Wed. 14 Mr. Moyle is not bald, he only has a tall face.
 Thurs. 15 Ask Bill Barry what he did with the block plane.



- Fri. 16 Stout defeats La Crosse 18 to 12 in basket ball.
 Sat. 17 The basket ball fellows tell of the feed they had at the Monte last night. "Butch" Inenfeldt gave the chickens for the spread.
 Sun. 18 Bagstad invades Dutch Town.



- Mon. 19 "Mitch" loses his watch.
 Tues. 20 Anna Damn walks out to Moyles by way of the Trail, to get her standing in Chemistry.
 Wed. 21 Miss Ellen Winkley loses one of her shoes on the way to school.
 Thurs. 22 Junior inquiring about exams: "Say, do they ask questions you have to answer?"
 Senior: "No."
 Fri. 23 "Mitch" leaves.
 Sat. 24 Stout got theirs at Hamline.
 Sun. 25 We have an idea that Misses Jobse and Bunnell got their regular Sunday messages.
 Mon. 26 Minus was seen upon a dark street with a woman's form in his arms. Shame on you, Minus.

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- Tues. 27 Don't judge too harshly of Minus, it was a dressmaker's model that he carried.
 Wed. 28 A. Valaske: "A bunch of new K. M.'s in town."
 Thurs. 29 Fancy steps were displayed all over town this morning. Oh! You Ice!
 Fri. 30 Martha Rohrer and Ruth Smith have words.
 Sat. 31 Some Gym dance.

FEBRUARY.

- Sun. 1 The toboggan slide did a big business.
 Mon. 2 "Achtle" gets a send-off.
 Tues. 3 Two members of the Student Council broke hours last night.
 Wed. 4 A certain girl almost received a box of candy from Stanley Hahn. Stanley beat a hasty retreat.
 Thurs. 5 "Stoney": "I'm not afraid of work."
 Mr. Grubert: "No, you don't have to be, because you always find an excuse to run away from it."
 Fri. 6 Milliren proposes to get a new suit of overalls next week. Those which he has now have passed the examination and can stand up for themselves.
 Sat. 7 M. M. received a box of hosiery.
 Sun. 8 Francis Tate and Harold Taft go to church.
 Mon. 9 Mr. Moyle: "Hydro-cyanic acid is very poisonous and when taken no trace can be found in the body."
 Miss Sands: "Is it easily obtained?"
 Mr. Moyle: "I did not think that of you, Miss Sands."
 Tues. 10 Miss MacCauley laughed in class.
 Wed. 11 Speaking of boys following a teacher's example, all the boys in the third grade are wearing their hair pompadour since "Rickey" has been teaching them. Not saying anything about the other examples set by him. Of course they are all good ones?
 Thurs. 12 When Halverson yawns, he is half undressed.
 Fri. 13 The Editor is very superstitious and as this is Friday the thirteenth, we will not take chances on playing a joke.
 Sat. 14 Students send valentines to the faculty members.
 Sun. 15 Weir's Dorm. "Who gets the sofa tonight?"
 Mon. 16 Sarah Ohnstad makes candy.
 Tues. 17 The Monte cleans up. Yes? No.
 Wed. 18 Knutson uses oleomargarine on his hair.
 Thurs. 19 Who's from Aberdeen, S. D.? Go to the Annex and get a treat.
 Fri. 20 Mr. Steendahl removes his shoes during the play given in the Metropolitan Theater at St. Paul.
 Sat. 21 The waitress spilled soup down Carlson's neck.
 Sun. 22 Deimer takes a night off and goes fussing.
 Mon. 23 Who cleaned the range in the Bank kitchen?
 Tues. 24 "Bob" White goes to school without his hat.
 Wed. 25 Miss Kohler goes for a walk. Smashed hours too.
 Thurs. 26 Goodwin, the editor of the 1913 Annual, arrives in town.
 Fri. 27 Avis Sloss has a "Lovely" time.
 Sat. 28 H. T. teaching Book Making in the first grade.
 Little Girl: "I can't thread this needle."
 Harold T.: "Let me have it, dearie, I will thread it for you."

MARCH.

- Sun. 1 Lillian Knapp took a nap this afternoon.
 Mon. 2 Mrs. Dow and Miss Leedom have a fudge party.
 Tues. 3 Geo. McCoy cleaned house this morning.
 Wed. 4 Noise about changing the seven-thirty rule was started.
 Thurs. 5 The candidates for the Annual Play turn out.
 Fri. 6 Souba takes a girl to the movies.
 Sat. 7 Dan Cupid Griffith moves.
 Sun. 8 Radant is spoken of as the right man.

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- Mon. 9 Thoney goes out with the fair one.
- Tues. 10 Sign on Main Street: "If it is Liederkranz it is good."
Bright Student: "If it is Liederkranz it is get fired from school."
- Wed. 11 Elke makes a speech.
- Thurs. 12 Sad sight. Teares on Main Street.
- Fri. 13 Campbell still rides.
- Sat. 14 Played cards all day.
- Sun. 15 French and Doughty sit on the back porch because the light shines in their faces on the front porch.
- Mon. 16 Keck goes north.
- Tues. 17 Kavanaugh gets a change of socks.
- Wed. 18 The Annual is booming.
- Thurs. 19 Anna Damn and escort are seen after hours.
- Fri. 20 "Stony": "Hurrah, by and by every day will be Friday."
- Sat. 21 White had a little bell.
- Sun. 22 "Who will it be, John? Ruth or Martha?"
- Mon. 23 Did you see that box in the hall labeled whiskey?
- Tues. 24 Annuals are on sale. Everybody is broke.
- Wed. 25 Souba takes Miss Balcom through the new building.



- Thurs. 26 Some go home for vacation.
- Sat. 28 Did you see "Within the Law?"
- Sun. 29 Just a few of us left.
- Mon. 30 Worked on thesis.
- Tues. 31 This sticking around during the vacation isn't what it is cracked up to be.

APRIL.

- Wed. 1 I fooled them all.
- Thurs. 2 There is plenty of work around here but you can't get any money for it.
- Fri. 3 Lake is almost open. Dates for canoeing will soon be in order.
- Sat. 4 Four new canoes on Wilson Creek.
- Sun. 5 A few get back.
- Mon. 6 The rest arrive.
- Tues. 7 Ruth Layman plays tennis.
- Wed. 8 Catchers try out.
- Thurs. 9 Mr. Chandler tries out his boat.
- Fri. 10 This isn't "Stony's" Friday.
- Sat. 11 It would have been a fine day for picnics only it rained.



- Sun. 12 The church gag was used again.
- Mon. 13 Delmer sports a motorcycle.
- Tues. 14 The Seemfunny Quartette is heard on the lake.
- Wed. 15 The Millinery Class is again in evidence.
- Thurs. 16 It rained.
- Fri. 17 H. E. Olson slides on second base.
- Sat. 18 H. E. Olson goes to bed while his clothes are cleaned.
- Sun. 19 Nice Sunny Sunday.
- Mon. 20 Nice Money Monday. But no!
- Tues. 21 The machines in the mill are set up.
- Wed. 22 Ole Evenson makes an anchor hook in forging.
- Thurs. 23 Mrs. Nesser laughed.
- Fri. 24 Nice day. Assembly. X—X!
- Sat. 25 Hikers hike.
- Sun. 26 Fussers Fuss.
- Mon. 27 Moonlight on the lake, McCoy is used for scenic effects.
- Tues. 28 Beguhn goes out canoeing.
- Wed. 29 Rehearsal in the Memorial.
- Thurs. 30 Dress rehearsal.

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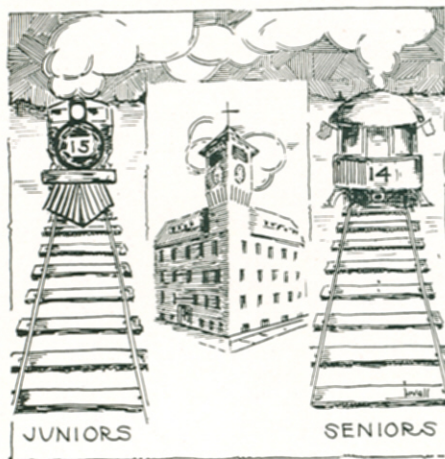
MAY.

- Fri. 1 Annual Play a great success.
 Sat. 2 Campion and Miss James go fishing.
 Sun. 3 All seaworthy vessels were in use.
 Mon. 4 Bernice Bell and Anne Hall make good candy.
 Tues. 5 Nels Krogstad got a new pair of overalls.
 Wed. 6 Miss Prince goes flower hunting with Tubbs.
 Thurs. 7 Gottschalk serenades a girl.
 Fri. 8 Souba has a job for the summer. Feeding chickens.
 Sat. 9 Flower harvesters get busy again.
 Sun. 10 Picnic suppers and church go hand in hand.
 Mon. 11 The fellows lounge on the sunny side of the Gym.
 Tues. 12 Spring fever is very evident.
 Wed. 13 Busy days at the canoe liveryies.
 Thurs. 14 The son sat and watched the sun set. So did the daughter.
 Fri. 15 Annual comes out.
 Sat. 16 You can believe the rest of the hash if you please.
 Sun. 17 Delmer said that he was going to have some time as soon as the Annual was out. Now is the time, Rolly.
 Mon. 18 Members of the Annual Board walk home with their teachers.
 Tues. 19 Is your thesis in?
 Wed. 20 Chas. Eslinger starts a chicken farm.
 Thurs. 21 According to the Rexall calendar it is going to rain.
 Fri. 22 Picnic supper up creek and assembly conflict.
 Sat. 23 We go fishing but the fish got away.
 Sun. 24 "Eddy" Gibson takes a walk along the river bank.
 Mon. 25 Just about time for the notebooks to be called in.
 Tues. 26 How I wish that I had worked upon that note book during the winter.
 Wed. 27 Last day for class talks.
 Thurs. 28 Griffith says he is going to be good. Ask him.
 Fri. 29 The last Assembly.

- Sat. 30 You can do anything you want to, providing that it is a nice day.
 Sun. 31 The fellows spring their graduation suits.

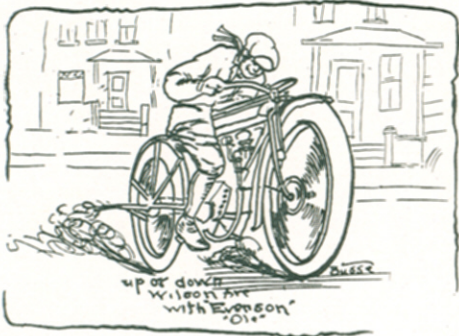
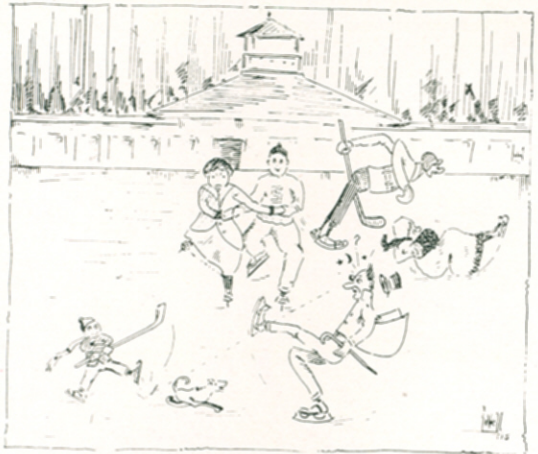
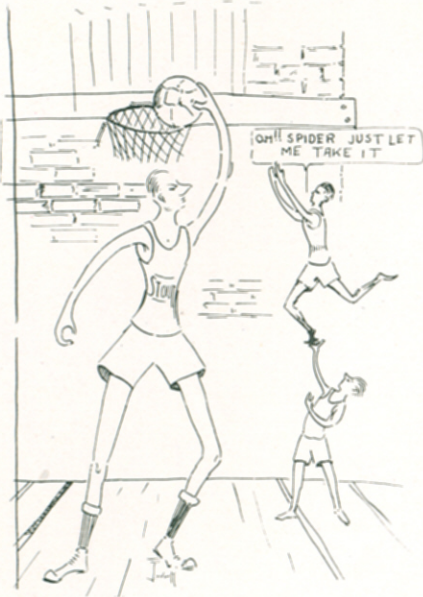
JUNE.

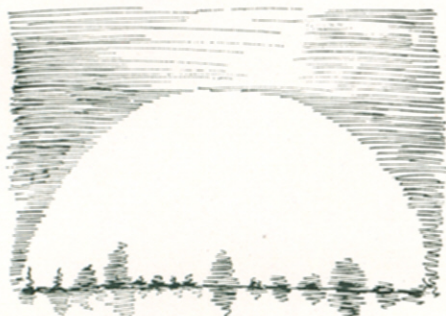
- Mon. 1 Beginning of the last week of school.
 Tues. 2 Say, it's an awful hard job to think of funny stuff.
 Wed. 3 High School Commencement.
 Thurs. 4 Stout Commencement.
 Fri. 5 Good-Bye.



A RAGTIME ROMANCE.

His name was "Robert E. Lee"—her's was "Louisiana Lou." He met her "Floating Down the River," "On the Mississippi." He said to her, "Peg o' My Heart," "You Made Me Love You"—"Kiss Me, My Honey, Kiss Me"—and she answered with a smile and blush, "Here Comes My Daddy Now." Then he "Rowed, Rowed, Rowed." Then he said to her, "You Great Big Blue-Eyed Baby," "Come be My Snooky Ookums," and she replied "My Sky Lark Love," "Some Day When Dreams Come True." Then he murmured softly, "My Million Dollar Doll," "I'll Get You" "When It's Apple Blossom Time in Normandy." But at length they had to part, "The World's All Wrong Again," "Oh! The Curse of an Aching Heart." What they need is "Sympathy."





Don't Be Misunderstood.

Irene to Rose—"Say Rose, I got a comp for you."

Rose—"Oh, give it to me quick!"

Irene—"Someone told me that they would give anything if they had your eyes."

Rose, blushing—"Who said that?"

Irene—"A blind man down town."

When Is a Senior Not a Senior?

Ask anyone who expects to graduate.

THE WASH CLOTH—A Rhapsody.

O thou wash-cloth, cruel-hearted!
O thou deadly, horrid bore!
What reward shalt thou make to me
For the joys I have foreswore?
For the way my heart hath faltered,
For the way my brain hath whirled,
When the fearful truth came o'er me
That I had knit where I should have purled.
When this painful task was ended,
When this square of squares was done,
Then I lay me down in anguish
(Just) ere the rising of the sun.
Hours and hours I had been busy,
Hours and hours my fingers curled,
Just to keep those needles knitting,
And purling—where it should be purled.
Aches were in my disposition,
Sleep came slowly to my call.
When at last sweet dreams were due me,
'Twas a night-mare, that was all.
And I thought weird shapes pursued me,
Till I fled through boundless space.
Earth, with its too narrow confines
Was left behind in this mad race.
Up, I went, far up—still flying,
Up and through the beautiful blue,
And the voices about me were softly sighing
"She'll come back—she'll never go through."
But on I went to the narrow portal
That guards the heaven of which we are
told,
And I called, "St. Peter, awake ye porter,
Open to me your gates of gold."
Then came St. Peter to the portal
And he closed it behind him as he came
through.
And he said—as he looked, his wrath un-
spoken,
"Think ye these gates could open for you?
'Gates of gold' ye have rashly called them,
Go ye back to the world-a-day world,
Go ye back, for look ye, maiden,
(K)nit, not gold, these gates are pearled."

—I. M. S.

Sad Memories.

Their meeting it was sudden,
Their meeting it was sad.
She sacrificed her sweet young life,
'Twas the only life she had.
She lies beneath the daisies
On a sunny hillside now.
Oh there is always something doing
When a freight train meets a cow.



"THE BUILDERS"



"THE HOUSE THAT 'STEV' BUILT"



"BERG"



"WE ALWAYS HAVE THEM WITH US"



"ABER"



"THOMAS' BOYS"



"OUR EDITOR, JANUARY 11"



"MR. M. J. NELSON & HIS WIFE"



"WITH OUR HUNTERS"

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Goin' Some.

Mr. D.—“Where is Bill Gohn goin’?”

Mr. H.—“Bill Gohn is goin’ over to the Trade School and then he is goin’ to the Gohn home, where he will see Mrs. Gohn goin’ after a bowl of milk for the Gohn baby, who is goin’ to go to see the Gohn daddy as soon as Bill Gohn will be at the Gohn home.”

Mr. D.—“I guess that is goin’ some.”

What Mark Did She Get?

Miss Glanton—“Name the four most important cereals.”

Student—“Wheat, oats, corn and rice.”

Mary McC., waving hand frantically—“No! It should be wheat, oats, rice and corn.”

What Did She Say, White?

Mr. Chandler, in Pattern Making—“What is the matter, White, are you tired?”

White—“Oh, no! But I would like to finish this letter and see what she has to say today.”

He Would Take No Chances.

Mr. Harvey—“How would you check in a child an inherited tendency to drink?”

Flanders—“Why, I’d take him into a prohibition state.”

Cruelty to Animals.

Mr. Jones to Mr. Brunkow in the Carpentry Class—“Please may I put on my hat?”





A HAPPENING LIKE THIS IS WHAT
AN ENGLISH STUDENT WOULD
WELCOME WHEN HE IS CALLED
ON TO SPEAK



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TO BELIEVE OR NOT TO BELIEVE.

Oh where is the man who's not willing to stand
And hold the Institute door
From eight o'clock in the morning till after
school at four,
For the fair ones of the D. S. department
As they thank you, and thank you some
more?

Oh, where is the man who'd not gladly stand
Outside with the coldest of chills,
Forgetting the pains of pneumonia or the
numerous other ills,
Just to get the thank you, I thank you,
of Katherine, Josephine Mills?

There is no such man at the Institute,
I know as never before
How the boys have run just blocks and
blocks,
To get there to hold that door.



Forget-Me-Nots.

Silently one by one
In the record books of the teachers,
Blossom the zeroes,
The forget-me-nots of the Seniors.

If It Could Only Be Thus.

Senior—"Did you know that Tom Thorson, the engineer, was going to have the iron steps in the clock tower removed?"

Junior—"No, what for?"

Senior—"So that the clock can't run down."

A BIT OF NONSENSE.

"Sighing" he said, "There'll Come a Time" when the "Little Maid of Old Chicago" won't have "Day Dreams" but "If I Only Had a Sweetheart" will be her tune. And the fellow who says, "Wish I Had My Old Girl Back Again" will sing instead, "Let Me Have a Kiss Until Tomorrow" and then "Maybe I'll Come Back."

"Little Star, Won't You Twinkle" for "I'm Looking for a Nice Young Fellow" who will "Swing Me High, Swing Me Low"; but "If the Garden of Roses Should Change to Thorns" "By the Light of the Jungle Moon" "The Glow Worm" and the "Two Little Love-Bees" would go "Under the Pretzel Bough."

"You's Sweet to Yo' Mammy Jes' the Same" sighed the "Honey Girl" last "Winter" as she danced "That Reuben Glide" and as the music ceased, she cried "You've Got to Take Me Home Tonight" for you "Love Me" and—because "Hands Up," "My Love is Greater than the World."

"Gee, but It's Great to Meet a Friend from Your Home Town," for "I'd Rather Say Hello Than Say Goodbye," and yet "When a Boy from Old New Hampshire Loves a Girl from Tennessee" she always says, "Don't You Forget to Remember" that I am "Longing, Dear Heart" "In a Heart that's Yearning" for "The Morning After the Night Before," because then "I'd Rather be Good than P-r-e-t-t-y."

But after it is all over, and "When They Gather in the Sheaves, Mary Dear" "I Will Love You Always Just for Auld Lang Syne" and "When Rough and Ready Teddy Dashes Home" "If I Must Say Farewell Dear, Let Me Kiss Your Lips Goodbye."

—W. D. M., '14.

To Our Dandy.

There was a young man called Cutie,
Who thought he was some beauty.
He got him a lid,
That's what he did.
And now he looks like a Dudie.



"Doc"



Sight Seeing



"Pug"



Manley Bunch



"Ole"



"Hikers"

FOOTBALL ENTHUSIASTS



A Trio



More "Hikers"



Celebrities



These



Did He Deserve to Get Her?

This little affair took place in the Gym just before the last dance before Lent. Mr. Tubbs in doubt as to what young lady he should take to the dance, appealed to Mr. L. for advice. Mr. L. told him to take Miss C. Tubbs thought it a good suggestion and beat it for the phone in the Gym office. Here he was successful in getting the Hall, but when asked who he wished to speak to, he had forgotten the name of the girl. Ask Tubbs if he can deny it.

Versatility of Mr. Moyle.

First Chemistry Student—"The new Continuation School has started, they say, with a large enrollment. And what do you think, Mr. Moyle is teaching English to the Greeks?"

Second Chemistry Student—"Oh, that is nothing. He has been teaching Greek to the English ever since I came here."

No Reason to Worry.

Visitor to Janitor—"Don't you know that we have a law in Wisconsin against the use of the public towel?"

Janitor—"Yes Sir."

Visitor—"Then how is it that you have a public towel here?"

Janitor—"Oh, Sir, this towel was put in before the law was made."

"Art" Is Puzzled No Longer.

"Art"—"I don't see how the girls can walk in these peg-top skirts; why I couldn't even sleep in one of them."

"Casey"—"Well, we don't generally."

Mr. Otto E. Brunkow.

I'm a little man,

I'll do the best I can,

And when I get a little bigger,

I'll cut a little bigger figger.

No Question About It.

She—"Why do they tie cans to dogs' tails."

He—"Because it is bound to a cur."

A Disagreement.

He—"There goes a Stout girl."

She—"Oh! Not very."

When Is a Teacher Not a Teacher?

Ask any practice teacher.



STOUT M. T. STUDENTS' BABIES.

Claire Minis.

Jessie Marie High.

And the Lights Went Out.

She—"Why is love like physics?"

He—"Because the lower the gas the greater the pressure."

You're Right Again, Ole.

H. E. Olson, looking fondly at his watch —"Say, fellows, if I had new works for this watch it would make a dandy."



Just Resting

POSTING

HERTS

HIGHS

MORGAN
"Spider"

"Achte"

Doing His duty

TRAINING

HORRIBLE CONFLAGRATION.

Causes Consternation and Panic Among the Natives and Fire Department.

Those who volunteered their efforts are to be commended in the highest respect for their determination to locate the fire, which was found with extreme difficulty and with the aid of six lanterns, just as the clock struck the hour of seven-thirty. Many Stout students were on hand and aided materially in holding the firemen back for some time. When the fire was discovered it was learned that a ladder was necessary. This was borrowed from a nearby neighbor and the soaking commenced.

The Stout instructors were glad of the opportunity to see which students were interested in the welfare and destruction of the city, for at this occasion they were able to see more of some than of others.

When the roll was taken at the fire, many new styles of dress were discovered. It was thought at first that Messrs. Bailey and Stoneman were running backward but upon close investigation it proved that dressing in a hurry the fronts of their clothes had been mistaken for the backs. MacDonald wore a smile and Albrechtson wore no smile at all. "Billy" Willis was there with "Billy" Barry; both report a very lovely time. Sloniker, Nelson and "Rock" Gottschalk answered present at roll call but if clothes count for anything, they were not all, all there. Taft stayed till a few minutes **T ate**. The Misses Fitzgerald and Pierce appeared in full dress but looked as if they wore a guilty conscience for good measure. Hanson, Naden, Hanke, O'Brien and Lamb all came without hose, for which they were severely reprimanded by the chief. The Messrs. Neudecker, Knutson, Anderson, Krebs and H. E. Olson joined the bucket brigade immediately upon their arrival and conducted themselves as if they had handled pails before.

A call was sounded for more hose and "Tom" Silvers, "Ben" Leuchtenburger, "Bob" White and "Ed" Troeger dedicated theirs to the cause, but alas, they were indeed too Holy to use. And again the entreating call came.

Some strategic methods were then resorted to. Bloemen and Liddy drew in a deep

breath of confidence and waving their arms frantically in the air, they blew simultaneously with disastrous effects to the fire.

When Messrs. Keck and Campbell reached the scene of conflagration they were overcome with excitement and began to consume their stogies with such alacrity that they were unable to find the way out of their own smoke; a pulmotor was resorted to for resuscitation and the efforts of Doc. Haack were crowned with success and his practice has had a marked development since their speedy recovery.

When the fire was extinguished it was necessary for the fire department to turn the water on the crowd, that they might be able to get through the ring of enthusiastic admirers from the Institute. It is reported that when Mr. Curran and Mr. Olson reached home they were completely soaked.

Lost.

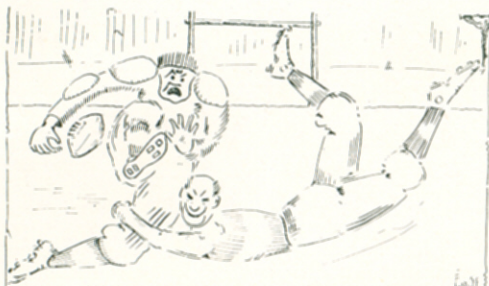
A Spring hat.
A pocket book.
A nail file.
A chemistry book.
Two handkerchiefs.

Finder will pack the above articles in a box and return to Marion Young.

Lost.

Some kid curlers walking down stairs.
Finder may return if he pays for this ad.





WHEN IRISH EYES ARE SMILING
"SUNBEAM MC DONALD"



RAH-RAH!! TURNER



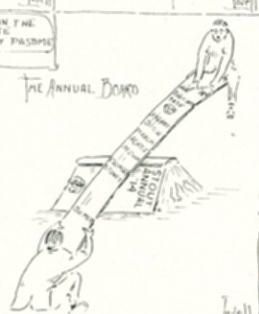
OH BUT IF I
ONLY DID NOT
HAVE THIS UNIFORM
ON



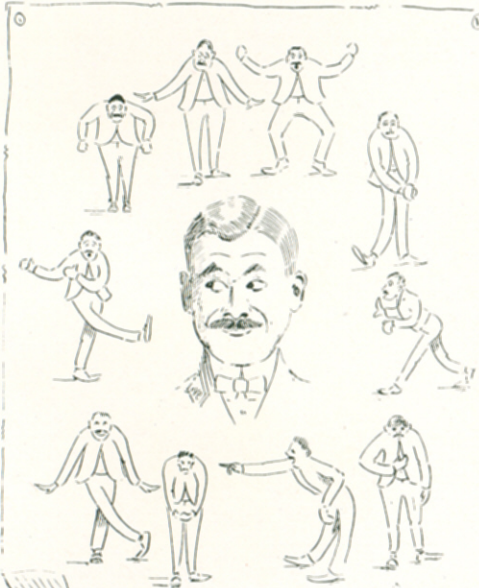
RICHTERHAGEN
PAYING THE
"ANNUAL" BILLS



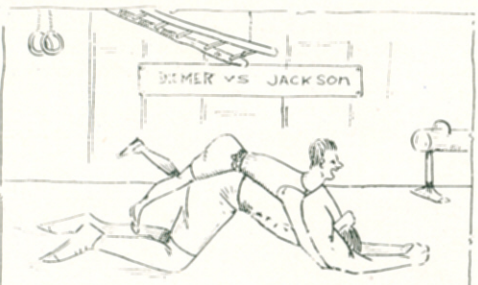
COVERING THE BIG HOLE IN THE
KITCHEN IS MY FAVORITE
SET-UPBY PASSAGE



THE ANNUAL BOARD



WHEN "DADDY" HOLDS THE FLOOR



DIEMER VS JACKSON



THE EDITOR GETS
AN IDEA

DIEMER ON THE JOB

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WIDESPREAD EPIDEMIC.

Great Anxiety Felt Over Its Contagion Among Manual Training Students.

The dreadful malady was brought to the notice of the Manual Training students by Director Buxton. The dislction was diagnosed as "Nonexpectus rollcallus." The greatest precaution has been taken to prevent the spread of the dread disease, which seems to be sapping the "pep" from those afflicted.

The sufferers were thoroughly examined by Dr. Buxton and were not allowed to attend classes until further precautions were taken to prevent the disease from spreading to the Domestic Science depart-

plex nature; besides suffering from the aforesaid afflictions his case was aggravated from exposure in the Plumbing Department.

Mr. Bloemen's case was in a chronic condition but through proper treatment, recovery is assured.

Messrs. Cook, Elke, Foat, Jester and Josephson were attacked suddenly but are expected to make a speedy recovery since the antidote has been administered. These sufferers are mostly married and employed as glue mixers at the Piano Factory.

Mr. Decker, a man of tender years, had a very obstinate attack which yielded to treatment only after prolonged anxiety to his fellow students.

Messrs. Klatt, Knott and Thomas Nelson, also Stang, have recovered and are

again at their work, glueing the particles of sand on the sand paper.

Messrs. Quigley, Radant, White and Achtenhagen have not yet recovered and are still sick abed on the woodturning lathes under the care of Professor Grubert, the woodturner that turns.

The Messrs. Gottschalk, and Taft, men of high ideals, made a speedy recovery and are now employed in The Stout Institute as bakers, making "pi" in the Print Shop.

Mr. J. W. Turner, a man of mature mind and body, suffered intense, excruciating agony from a complication of "nonexpectus rollcallus" and "forgettoreturnness" after vacation, but is now able to take nourishment three times a day.

Among other sufferers were Troeger, Thurston, Babcock and Peterson, and although their recovery was slow they are to be congratulated upon their good courage and patience, which helped overcome the dread malady.



ment, by vaccinating the members with serum, known to scientists as "antitango-litus."

Those afflicted were of various ages and diversified occupations, which adds to the mystery of the extent of the epidemic.

Mr. P. L. Bailey's case was in the incipient state. A speedy recovery is expected: he is single, 21 years of age. He has a position as typewriter at the Menomonie Shooting Gallery.

Mr. Arthur Berg's case had a rather com-

Life.

A daily kiss, a little hug,
To the parson's then skidaddle,
For food and raiment here to tug,
Then o'er the Styx to paddle.



"Camp"



"Ruth"



"Aber"



"Rosen"



"Ole"



"Dott"



"Bradley"



"Johnnie"



"Gallagher"



"Deek"



"Locke"



"Mr Chandler."



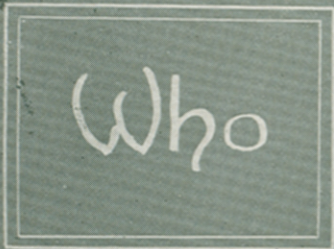
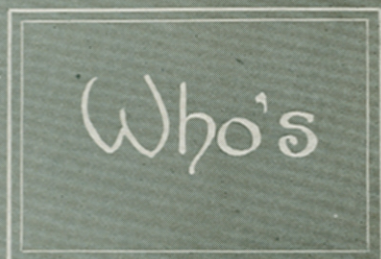
Well Dressed



If Only Frank Keim



Everett



Stoutonian Club



Kott's



The Chickering Bunch



HIDE AND SEEK



NOT SHOOKED



"JANIE"



FUFFERS



PALS



BOOSTERS



ALL ALONE



"STEW"



THE WITCH POT



MORE BOOSTERS

THE RIGHTS OF WOMEN.

In treating the subject of Women's Rights, it is best to enumerate and treat RIGHTS in separate paragraphs.

When entering The Stout Institute along with the many rights which women have had before entering are added some of the following: The right to wear the gowns commonly known as uniforms, which are celebrated for their simplicity and neatness in design. This right is rigidly enforced, but as the costumes are of so unique a pattern the women feel it no hardship.

The usual Sunday afternoon program for a (Stout) lady is to take a long walk. Upon these occasions it is not necessary to wear the regulation uniform, nor it is necessary to take short mincing steps, but on the contrary they may take long steps excepting when skirts interfere (see rules and regulations).

The wearers of the uniforms have the privilege (granted by the M. T. department) to pass in review on the first floor each morning. The inspecting officers, however, reserve the right of casting any remarks which they might see fit.

The social activities at the Institute are limited to Fu-lo-che Club, movies and gym



dances. At the latter the women have the extreme pleasure to go unaccompanied and spend their perfectly good fifteen cents. Although on the way home he swears had he known where she lived he would have taken her.

As all women have the right to change their minds the lady makes up her mind that the Stout fellows are not so bad after all. But changes are followed by changes.

A number of times during the school year the women have the privilege of preparing suppers and banquets for the benefit of the Annual. There usually is a great demand for these suppers and banquets on the part of the women because said suppers and banquets lend so much valuable experience and information. The task most desired by the great majority of the women is the cleaning of the bank kitchen.

The most important right of any woman is to change her name providing she finds a man willing to give her his. There you are; men, the selfish things, want the lefts as well as the rights.

It Was.

Student in Industrial Economics—"How long may we keep Duncan?"

Mr. Jarvis—"You may keep him over night; that ought to be long enough for any of you."

We Are All Glad to Find Out.

Inquisitive Junior—"What are all those pumpkin like looking objects with a hole cut out of the top, that all the Seniors are carrying?"

Dignified Senior—"Oh! Those are the Buckram hat frames we are making in millinery."

He Went to Little Rock, Arkansas.

Quigley, when considering a location—"Well, I don't want to get into one of those small towns where the only excitement is walking around and studying."

Witty Speeches by the Hall Room Girls.

Ada C-s-n—"I think salads, lobster a la Neuberg are scrumptious."

Frieda D-n-r—"Yes, but I prefer salads, peaches a la Art Berg any time or all the time."



Cammas



The Triumvirate



Paving



Buzzet Lovell



Where is Spider?



FORTUNES??



Just Garden



Girl for??



Will they make it?



Sun Bath



Doyen???



STOUT ANNUAL

TRADE SCHOOL FIRE.

Great Loss Confined to Plumbing School Office and Records.

At 4:35 of a still day the terrible cry of "fire" sounded through The Stout Institute. The entire student body rushed to the street to find that the palatial building occupied the trade school was burning. Smoke was rolling from the second story windows and between the waves the form of "Pickles" Heintz could be seen valiantly battling the flames with a garden hose. It was found later that he had forgotten to turn on the water, but in case of fire one is not expected to think of everything.

One of the students, seeing that the efforts of "Pickles" were in vain, sent in the alarm, and another phoned for "Jimmy." After a wait of about thirty minutes, "Jimmy" and the Fire Department arrived, both out of breath. "Jimmy" phoned to Prof. Gohn but he was unable to attend on account of family affairs.

The Fire Department seated itself on the curb and after a deliberation of twenty minutes decided that the fire was a serious affair. When this decision had been reached, they rose as a body and acted with speed. Axes were served out to all three members, and the process of smashing windows was enjoyed by all. After the valiant firemen had made an entrance into the building by cutting away the greater portion of the north side, a line of hose was dragged in and the serious business of putting out the fire began.

"Jimmy's" office was first visited and as no fire was visible, the hose was turned first into the safe and then into Jimmy's desk.

After wetting down all the literature in the office, the rest of the building got its centennial bath. The Fire Department then retired, covered with water and glory.

After the department had withdrawn to a safe distance "Jimmy" donned a bathing suit and entered the building. The safe contained papers representing forty years of hard work on "Jimmy's" part. Said papers represented notes with which "Jimmy" intended to write the Greatest Known Volume on Plumbing. When he discovered the ruin which faced him, he tore his hair and la-

mented, saying: "Forty years gone to waste. Ruined! Ruined!" He then located the fire in one corner and put it out with two solder ladles of water.

The only damage done was the burning of a pair of imported overalls belonging to "Snowball" Keck, a plumbing student.

Amount of damage:

| | |
|---|--------|
| To building by fire | \$3.98 |
| To overalls by fire | .14 |
| To building by water | 7.00 |
| To equipment, papers, etc., by water. . | .10 |

Total\$11 22

"Jimmy's" temper was also damaged to some extent but our reporter was unable to get exact monetary value thereof.

THOSE MOUSTACHES.

Not long ago the Senior boys did make a vow, which meant
That they'd not shave their upper lips,
from then till after Lent.
No Juniors were allowed to join this band
of such a stake,
And if they did the Seniors swore they'd
throw 'em in the lake.

As time wore on the color schemes of the
Seniors' upper lips,
Were as different from each other as the
rowboats are from ships;
Some were red and some were white and
some were chocolate brown,
On some was hair, on some was fuzz, on
others only down.

Those Senior boys with moustaches sought
that bubble, reputation,
And full many a one, by his lady love, was
given a week's vacation.
This touched the heart of every swain, and
others it touched harder,
And most of the boys made a hurried trip
to their dear old friend the barber.

Still others were undaunted by the threats
of Kate or Fan.
Now each one who braved the battle, wears
a moustache of a man?
So endeth the tale of the "hair lip." Let
us hope that the thought is expressed,
And if there are any omissions, just simply
imagine the rest."



TO APPEAR OVERWORKED.

Stand in front of a forge until a liberal amount of soot has settled in all the pores of the face and hands, take wood turning long enough to get enough wood dust in the eyes to make them red, daub printers' ink upon the cheeks, pry out enough thumb tacks with the nails to break them, trim a finger or two on a jointer, then go to the machine shop and get the clothes dampened with coal oil, and last of all, go to the Library and read until six o'clock.—A. Z.

BEAUTY HINTS.

How to Curl Hair.—Dampen your hair with quince seed tea, roll it tightly in kid curlers, leave it up several days, and it will remain curly for several hours after being taken down.—A. S.

Close Distinction.

Unsophisticated Junior—"Margaret E. got three bids to the Prom."

Bright Senior—"Did she say so or is it really so?"

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FAVORITE EXPRESSIONS.

Ruth Layman—"Just like that."
 Melitta Heins—"Oh! Not so very much."
 Mr. Buxton—"If you will."
 Mr. Harvey—"What of it."
 Parks Bailey—"Easy, one hand in your pocket."
 Fred Sheldrew—"Well, we will find."
 Morgan—"Certainly."
 Radant—"That is what I thought."
 Mr. Jarvis—"As that."
 "Cutie"—"Thank you very violently."
 Naden—"Ya, you bet."
 Leuchtenberger—"Hi! Bo."
 Stoneman—"Hello! this Jessie?"
 High—"I'll tell you."
 Keck—"You can easily see how that can be."
 "Bob" White—"Ol, Ol."
 Haack—"You can't make me mad that way."
 Lovell—"I've got an idea for an Annual drawing."
 Busse—"Do you get it?"
 Nicholas—"You see."
 Avis Sloss—"Good."
 Rautio—"You got me, I don't know."
 Abraham Anderson—"Well, I'll be darned."
 Abercrombie—"I'm going to take my wife over to Eau Claire to see a good show."
 Ole Evenson—"Gol darn it."
 Francis Tate—"Don't you know."
 Thera Long—"Get there kiddo."
 Neudecker—"Oh! Is that so?"
 Miss Cordiner—"Pardon me."
 Mr. Mauthe—"Left a good taste in your mouth?"
 Miss Ruddick—"As I understand it."
 "Art" Berg—"By the Gorey."
 Mr. Hanson—"Now here is the situation."

Correct, Sit Down.

Miss Baker—"What is a squab?"
 Miss Bessie—"Why, it is smaller than a frog and is a salt water fish."

The Class Saw the Point.

Mr. Hanson, in Cabinet Making class—"Now, there is not much about this saw filing, but there are a good many good points."

Precaution.

Senior—"They say you are marked zero if you appear in anything but your uniform."
 Frightened Junior—"I shall hereafter sleep in mine to avoid any risks."

Very Appropriate.

Junior—"I wonder why 'Spiggle' is singing, 'Come Rover, Here Rover,' at the table."

Senior—"Can't you see that we have wieners tonight?"

How Could He Do It?

N. J.—"Mr. Jester, do you expect to become a lawyer?"

Mr. Jester—"No. Why?"

N. J.—"I notice that you have a case on at the boarding house."

All on One Night.

A. K.—"Can you go to the dance with me tonight?"

Sweet Voice—"No."

Five minutes later, A. K.—Same question.

Her Room-mate—"No."

Five minutes later, persistent A. K. (desperately)—"Well, is there any girl in the house who will go with me tonight?"

BANG!!!!

Conceit.

Mr. L., giving a talk in English, made the statement that football playing made him better looking (in shape). Oh! E-g--y.

How to Keep Collars Clean.

Wear a sweater.—J. T.

Truth?

He—"Generally speaking women are—"

She—"Are what?"

He—"Generally speaking they—"

She—"Are what?"

He—"Generally speaking."

Note of Thanks.

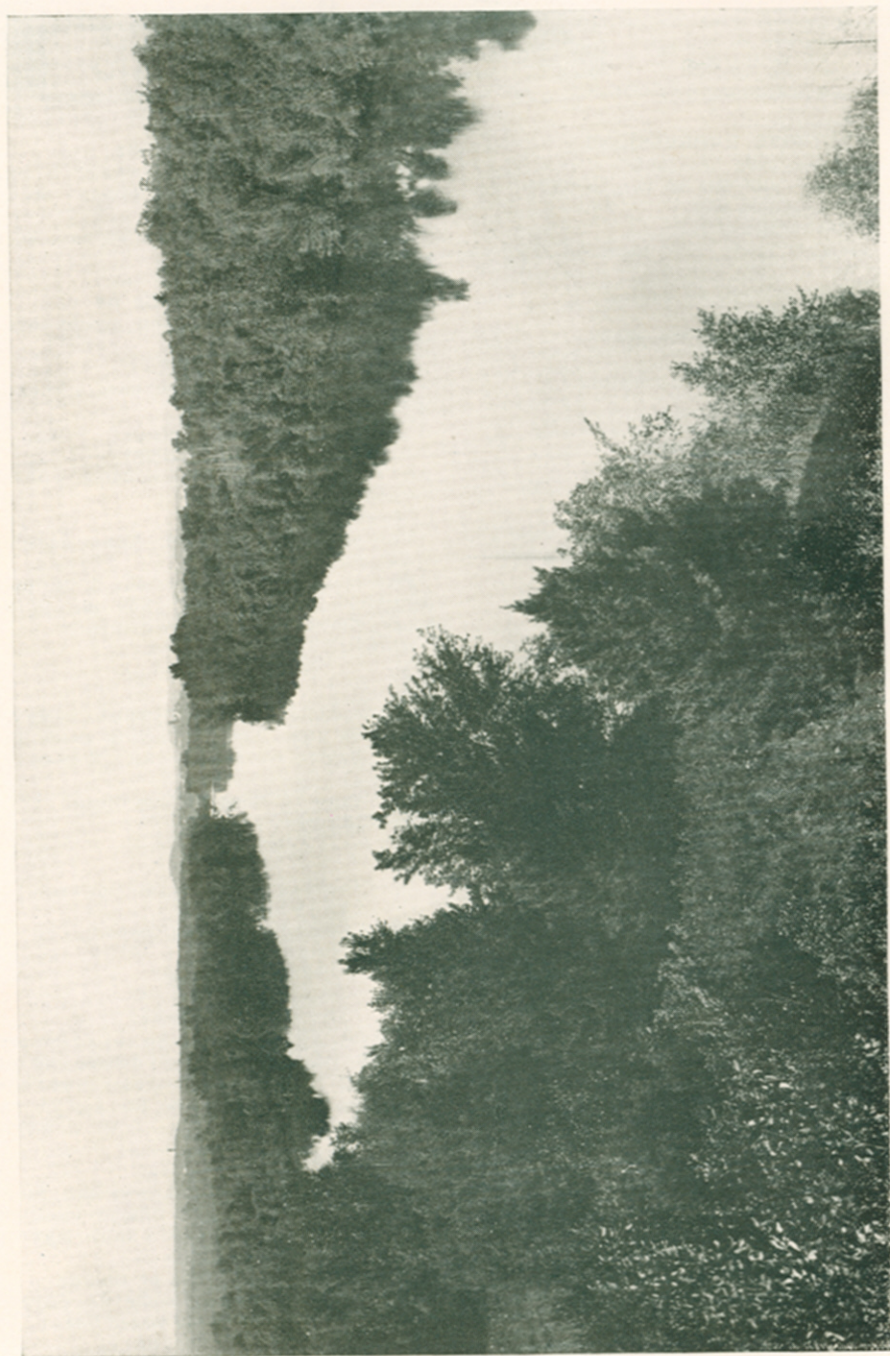
I hereby wish to thank the person or persons who relieved me of two dollars and one locker key at the Gym Thursday night and were kind enough to leave the key on the bulletin board this morning.—J. W. T. 9-9-13.

Who Asked It?

The answers to the teachers are funny sometimes, but here is a funnier question: "How much wood contains a table leg?"

To Get a Bath Free of Charge.

Enter the trade school while the class in Plumbing is trying out the water test.



RED CEDAR RIVER



BUSEE
1914



What's the Matter?

Dear Alumnus:

Five volumes of The Stout Annual rest on the Alumni Editor's desk as he writes these lines for the sixth publication. A study of the Alumni Department of these Annuals reveals the fact that the Alumni Department has not grown as successfully as the first Alumni Editors intended it to grow. Any individual glancing over these pages can detect a decrease of interest on the part of the Stout Alumni in the Annual and hence, apparently, in the Institute. As our numbers increase, shall we divide our original interest with the current year's graduates? Is it right to lighten our care by putting a part of our duty toward The Stout Institute on the shoulders of the recent Alumni? The question "What's the Matter?" is easily answered.

We, the Alumni of The Stout Institute have not done all in our power to keep in touch with The Annual and make our department bigger and better each year. The causes for this failure can be given by each individual. Our Alumni Association died in its infancy, but shall we also allow the Alumni Department to be stricken down without an effort to raise it higher and increase its size. I answer "No," somewhat feebly, but the sound is caught and the answer repeated with emphasis by a dozen Alumni who are teaching with me at Stout. The remedy lies in the hands of the Alumni. I have little ability to prescribe any "sure cure," but I ask permission to leave a few suggestions with you.

The material in the Alumni Department is furnished by yourselves. Its quality you should determine and its quantity you may largely control. I have never heard of a Stout Alumni Editor cutting or leaving out an article contributed to his department. He more often wishes to pad it as much as possible.

It seems very hard to find out what will interest the largest number of Alumni to the extent that they will purchase The Annual each year. I have been in close touch with three endeavors on the part of business managers to sell Annuals to the Alumni. The few who order Annuals are so small a percentage that the money spent in printing and mailing letters is simply returned with little real profit toward paying the large cost of issuing The Annual. The returns from the Alumni as a whole are not satisfactory.

I have asked a number of Alumni what would make the department of sufficient interest that one-fourth of the Alumni would purchase Annuals. Some think one thing and some another. Others have impossible suggestions. Keep in mind, dear Alumnus, that the Senior Class and Annual Board are without definite financial backing from you, so we must not expect too much from them. Some of the Alumni like the printing of the lists of graduates of the various classes. This has grown to be very large. It has never yet been printed accurately because you failed to keep the Registrar fully in-

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formed of your whereabouts and work. What value is this list when printed if inaccurate?

It seems to me that each of us should be ever mindful of the debt we owe our Alma Mater for the training we received at Stout, for the influences cast about us by the buildings and equipment, and for the lasting impressions made upon us by President Harvey and his faculty. We owe it to the Institute and to ourselves to keep in touch with its activities, its growth and experiments in new lines of work. How better may the most of us do this than through the medium of The Annual?

In the few pages allotted to me, I have striven to gather some material that would interest a wide group. I felt that the graduates of this year would be encouraged to see the successes made by others already in the field. The Alumni are not all in frequent communication with each other and do not always know of the work of their classmates or the work of those of other classes. For these reasons, it seemed well to have material that might help others solve a similar problem or encourage them in their own method of work.

We have not as much to present as we wished—we met with refusals and discouragements, but we are thankful to those who responded so cheerfully. I extend greetings from Alumni of the present Stout faculty to you and wishes for your success.

Menomonie, Wisconsin.

—Charles E. Eslinger, '12.

Many cities have in their employ a number of Stout graduates who have carried to those places the ideas of industrial work and manual training obtained while in training and have mixed with these, other ideas in good proportion. It is a satisfaction to know that in such places the manual training is showing a marked success. I have pleasure in presenting an article from the La Crosse "bunch," telling about their work.—Alumni Editor.



| | | | | | |
|---------------|--------------|--------------|---------------|-------------|----------------|
| E. A. PEART | H. R. FULLER | F. H. THOMAS | C. D. BROWER | A. L. FRATT | A. R. MITCHELL |
| Woodturning | Drafting | Metal Trades | Drafting | Grade Wood- | Grade Woodwork |
| Cabinetmaking | | | Cabinetmaking | work. | |
| Joinery | | | | | |



Work Done in the La Crosse Schools

The Manual Training courses are of two and four years; the boys can take two years or four years and get four or eight credits.

Two years' course:

First Semester—Joining and mechanical drawing.

Second Semester—Cabinet making and mechanical drawing.

Third Semester—Wood turning and mechanical drawing.

Fourth Semester—Pattern making and mechanical drawing.

Four years' course:

Fifth Semester—Foundry and mechanical drawing.

Sixth Semester—Forging and mechanical drawing.

Seventh Semester—Machine shop and mechanical drawing.

Eighth Semester—Machine shop and mechanical drawing.

The Manual Training work correlates with the other high school work. One unit credit is given for a course consisting of two forty-five minute periods per day and five days per week.

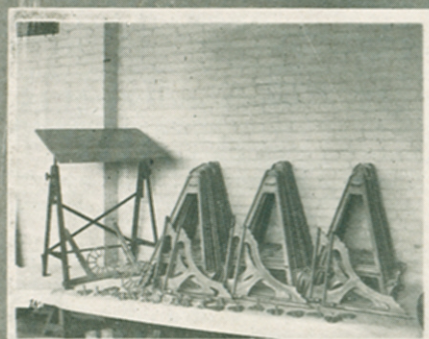
Besides the regular four-year course we offer two other courses; one, special training for engineering schools; and second, a course which will give a good insight to some vocation. Boys electing the last course will not be admitted to colleges. Those who elect either of the other two courses may be admitted to the colleges of the Northern Central Association without examinations. The vocational course consists of shop mathematics, commercial English, and elementary economics, in addition to his shop work.

The high school work is purely elective and we get about 75 per cent of the boys as they come in. Sixty boys entered last September. This shows the interest among the pupils and I think it is growing constantly.

An order sheet and a time card system has just been installed so that the boy will learn how to make out a time sheet correctly when he gets out. From a school standpoint it is a decided success. The boys are doing twice the work and it gives the instructor a true record of each and every boy in his own handwriting. In the foundry the boys are given so many units for certain patterns or jobs and this acts similar to the piece work system in the commercial shops.

The department is doing a good deal of manufacturing for the school, such as fire escapes, drawing tables, bronze tablets, teachers' desks, and a roll-top desk for the superintendent of schools, as well as other numerous small jobs.

The boy in cabinet making draws his object, makes a tracing and blue print and includes a full bill of material. His bill of material is entered on the order sheet and he is given a number. He then gets out his stock, lays it out and machines it himself and later goes to the bench room and finishes his project, all the while keeping track of his time by the use of his time sheet. When the boy's project is finished, we know exactly the cost of material and



Hixon Annex, Facing South.

Class in Foundry.
Castings made in Foundry for Drawing Ta-
bles—42 are to be made.
Mill and Lathe Room.

Class in Foundry.
Drafting Class.
Bench Room.



the amount of time it took him to complete the work, and by a fair estimate of the boy's time we can get to the value of the article made.

We are on a commercial basis with the school board, for they let jobs to us such as fire escapes. We are given credit for the work of the boys by allowing them so much per hour and this is credited to us and put into a reserve fund that we can use for new equipment, breakages, etc. In this way we are given full credit for what we do outside of class work. This semester we will have somewhere near a hundred dollars to our credit.

Next year's prospects look still brighter as the city will have a good deal to turn over to us. They have been trying us out this year and now that they see we can produce the goods they are willing to let us go ahead.

We are on the most friendly terms with the manufacturing concerns here and they are boosting the school and I feel that it is due to the fact that we invite them in to see the work done, ask for suggestions and in that way make them feel that the school is trying to give the boy just what they think he should have.

A number of boys are going to work this summer, during vacation, in the commercial shops. Up to date two boys are going into a drafting shop and eight into two of the largest local foundries. The boys are urged to get practical work during vacation, which is a great value to the boy, especially if he is going to follow up shop life. By next June a greater number of boys will be employed for the summer.

—E. A. Peart, '10, Supervisor.

Hixon Manual Training School

Mr. F. P. Hixon has placed in the hands of the young people of La Crosse one of the greatest opportunities available, by building and equipping a Manual Training Annex to the present high school building. All that is required of the city is to maintain the school in the best possible condition.

The two-story brick building is 64x210 feet, being just ten feet south of the main high school building and connected by three bridges or covered corridors. On the first floor is a machine shop, lumber room, mill and lathe room, wash room, foundry, forge room, locker room, shower room and swimming pool. On the second floor is a bench room, finishing room, wash room, ming pool. On the second floor is a bench room, finishing room, wash room, two class rooms, drafting room, Manual Training office, gymnasium and office for gymnasium director.

The machine shop is 26x42 feet, having windows on the south and east, under which are two 22-foot benches, equipped with six machinists' vises.

The equipment is as follows:

One Champion engine lathe, 12-inch swing x 5-foot bed, quick change.

One Champion engine lathe, 14-inch swing x 6-foot bed, quick change.

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One Champion engine lathe, 18-inch swing x 8-foot bed, common change.
 One Kempsmith Universal milling machine.
 One Kempsmith speed lathe, 12-inch swing x 4-foot bed.
 One Kempsmith floor grinder, carrying two 14x24-inch face wheels.
 One Ohio planer, 24x24-inch x 6-foot bed.
 One 20-inch drill press.
 One 14-inch sensitive drill press.
 One 12-inch Burke rotary cold metal saw.
 One Greenfield tool and cutter grinder.

The machines are all driven from one line shaft which is run by a 15-horsepower motor.

The mill and lathe room is 26x47 feet, equipped with F. A. Fay Egan & Co. machines.

Ten wood turning lathes, 12-inch swing, 4-foot bed, under belted and driven by a 7½-horsepower motor.

One 24-inch surfacer.

One swing cut-off saw.

One 33-inch band saw.

One 12-inch jointer.

One Variety saw table.

One No. 272 hollow-chisel mortising machine.

A blower system has just been installed which conveys all shavings to the boiler room.

Adjoining the mill room is a lumber room 14x26 feet, with balcony, which doubles the efficiency of the room.

The wash rooms are 16x24 feet, each containing fourteen wash bowls and 100 steel lockers of the most sanitary type.

The foundry is 24x45 feet and is equipped with a Whiting No. 0 cupola, a brass furnace, core oven, core bench and twelve moulding benches.

The forge shop is 20x52 feet, containing twelve Buffalo single-down forges, power hammer, power shear, floor grinder, five vices, mandril, swage block and other small tools.

The bench room is 26x47 feet, which accommodates twenty wood benches.

Here we have a 6-inch hand jointer, 30-inch hand saw, Oliver revolving oil stone, pattern makers' lathe, 14-inch swing, 6-foot bed, compound rest set over tail stock, Fox trimmer and an electric and steam glue heater, besides a warming oven, used to heat material before glueing.

The two extra class rooms are 21x22 feet.

The drafting room is 27x40 feet, north light, and large enough to accommodate thirty drawing tables.

The office is 14x28 feet, with separate closet, wash room and vault.

All of the equipment with the exception of the foundry was installed by the boys in the Manual Training Department.

—F. H. Thomas, '13.



Cabinet Making

The course given in high school in cabinet making is given with the intention of making the work as practical as possible.

The students are allowed to choose their own projects, such as tables (library) and Morris chairs, etc., provided the tool processes involved in the construction meet the approval of the instructor in charge. Before the actual work is undertaken the students are required to make a working drawing and get out a bill of material with estimated cost attached.

Another important feature of this course is the fact that the students are required to get out their own material from the rough stock, thus familiarizing themselves with the use and the care of the various power machines used in the work.

The keeping of a time card is one of the requirements of the course, which has recently been added, and this feature is very influential in the placing of the work upon a commercial basis.

—C. D. Brower, '13.

Drafting

Drafting as given in the high school at the present time consists of elementary mechanical drawing, projection drafting, advanced orthographic projection, sheet metal drawing and machine sketching and drafting.

The aim of these courses is to make them as practical as possible without losing sight of the fundamental theories. This is done by making a practical application of the theory treated. For example, all problems which are to be made in the shops, whether in cabinet making, wood turning, forging or the metal working department, must first be drawn by the student in the drafting department. He then carries his drawing to the shops and makes the finished project from his own drawing.

The subject of drafting is given five days a week for periods of one and one-half hours' duration. We are in hopes this coming September to add a course in architectural drawing and elementary contracting, supplemented by visits to buildings in process of actual construction.

Elementary Drafting.

Instruction is given in this course, to acquaint the student: with the use of instruments, the knowledge of convictions, with elementary geometrical construction, and the ability to make and read working drawings.

Projection Drafting.

This course is given as a continuation of the work offered in elementary drafting, greatest stress being given to the theoretical side of the work. Problems given cover exercises and the use of planes of projection, illustrating both first and third angle drawings. Drawings are made of solids in dif-



ferent positions, to give the student the power to visualize, the power most important in all drawings. The work includes the principles of projection, applied to making drawings of objects, plane sections and intersection of surfaces.

Advanced Orthographic Projection.

This work embraces the more advanced treatment of orthographic projection relative to its practical application, and correlation with shop problems. The points emphasized are technique, use of irregular curves, good form in drawing, proper dimensioning and location of views on the sheet. This course is correlated in the beginning with the wood turning and cabinet making course and later with the pattern making course.

Sheet Metal Drafting.

This subject is treated by the instructor from the theoretical standpoint, the students being required to make a practical application of the theory as treated by him. The problems consist of familiar objects as seen around the school, such as square receptacles, funnel, dust-collecting pipes, (as seen over the top of the planer), three and five-piece elbows, sheet metal wheelbarrows, spheres, etc. This work is supplemented by frequent visits to local tin shops, where the practical work is observed and helpful hints often received.

Machine Drafting.

Machine drawing is offered to acquaint the student with the actual problems of a drafting shop as far as this can be done in high schools. Problems consist of the helix and its application, different kinds of threads and their conventions, bolts and nuts and their standard proportions. Drawings are made of special pieces of machinery and with the supposition that the drawings are to be put into the hands of the pattern maker or the machinist. Visits are made to machine shops, where sketches of detailed parts are first made and afterwards working drawings made from these sketches. Later the student is required to make a complete assembled drawing consisting of these different details. They must be complete in every detail, containing such knowledge as is necessary to construct the machine part. Demonstrations are given to acquaint the student with the strength of different materials, such as iron, steel, etc., safe speeds for belts, emery wheels, with problems in power transmission.

—H. R. Fuller, '13.

Manual Training in the Grades, La Crosse Public Schools

The work in the grades is made an important part of this department of the work in our school system. There are over eight hundred pupils enrolled in this department, and this overwhelming number makes it almost impossible to give as much time to the work as would be desired. The work is



taken up in the fifth to eighth grades inclusive, and because of the large numbers each class comes but one period a week. The fifth and sixth grades have a period of one hour each, while the seventh and eighth grades have one and one-fourth hours each.

The city is divided into three districts, each district having its center. The pupils going to school in these districts attend their center for instruction. These centers are as well equipped for the work as would be desired, and are centrally located in each district. At present there are two instructors who have charge of most of the work. One of the high school instructors has charge of some of the work, otherwise the classes would be overcrowded.

The aim of the work in this department is to give the pupil an acquaintance with the use of tools and tool processes, and more stress is laid upon this phase of the work than the finished model. Sequence of steps in the use of tools plays an important part in this work, and the aim is to make as practical a model as possible at the least cost of materials.

Work in wood is the only kind of work given in this department, although a working drawing and a bill of material with the cost of each model is required before the work is started. This feature not only gives the pupil a better insight into the work, but prepares him in a measure for the work in the high school course as well as in the practical work out of school.

Since the manual training work has been installed in this school system a larger per cent of boys are being tided over the disquiet period in the upper grades. The work is given to the parochial school boys as well as the others, thus giving all an equal chance to receive training along a line that appeals to most boys, and which is beneficial to all by keeping up their interest and making their school work more practical.

—A. L. Fratt, '12.

—A. R. Mitchell, '14.

A Glimpse Into the Porto Rican Schools

Friends of Miss Short gave us the information that she was having many interesting experiences in Porto Rico and wrote entertainingly of her work. We wrote asking her for a letter to The Annual and Alumni and are pleased to print below her contribution.—Alumni Editor.

To The Annual Board:

Indeed it is a pleasure to comply with your request for a description of this far-away dot on the Atlantic, and of the work here. It has all been so very interesting to me that I only wish my idea of it could bring a few moments of tropical atmosphere to you in the states.

The school system of Porto Rico is an excellent one, both in the scope of its work and in its management. It is under the control of the United States Department of War, with a Mr. Bainter of Kansas as its commissioner. The work is then sub-divided into departments, such as the department which has charge of the school programs, etc. The men at the head of the academic work on the Island have their offices in San Juan, where the entire govern-



- 1—Where I hold forth. That is not a D. S. washing hung on the barbed wire fence, nor yet as attempted at ornamentation.
- 2—My dominion—the center room, flanked by the eighth grade and M. T. shops.
- 3—Typical street scene—one of our sixth grade hopefuls in evidence.

- 4—The seventh grade just outside my door. They abound in names like Agapito Miranda, Aristides Pado, Carmen Marrero.
- 5—The Caribbean Sea—a banana palm in the center.
- 6—Moorish Kiaske in Ponce, the largest and most unique city on the southern coast.

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mental force is seated, and keep in touch with the work through personal tours and through the supervising principals.

These latter are the official heads of the school districts into which Porto Rico is divided, and which correspond with the political divisions. The supervising principal acts much as a city superintendent of schools, except that his district probably contains one or two towns, and a great stretch of country dotted with rural schools, each of which must be visited once a month. This in itself would be no hardship, were it not for the mountains—but in traveling to advance half a mile, one can easily cover from five to six miles up and down hill on the narrow trails and passes. One supervising principal says he can drop a stone from one of his schools down on top of another, but it takes him three hours to get there.

This mountain village of Ciales, where I work, has a population of about 3,000. The school numbers 600 children, a fairly good percentage for these people, most of whom have a great aversion to schools and Americans. Our building, as you see from the picture, is a concrete structure, built for coolness, on the brow of a hill. The wooden structure, notable for lack of ornateness, at the rear, is where the Manual Training and Domestic Science classes hold forth, it having been built new this fall for that purpose.

The school system was broadened this year to include those subjects and agriculture in the continuation schools; also music, drawing and writing in all grades. Expensive equipment was installed, high-priced teachers and supervisors of the special work elected, and the experiment has proven a great drain on Porto Rico. There are 1,000,000 people on the Island, and the taxes amount to \$8,000,000.00, so for this hard year especially, it was more than a trifle too much.

The course of study offered in Domestic Science is prepared by the supervisor, a Miss Ferguson, of Kansas, also—with the help of Porto Ricans or those versed in the customs. The recipes used are entirely Porto Rican, and there is a vast difference in not only the things cooked, but the ingredients and method of handling, as well. It was quite an experiment in every way—importing Americans with no knowledge of the customs of the people or of their food, but Miss Ferguson placed a number of egg lessons first—very simple ones. These enabled us to get acquainted with the surroundings, and also was an easy beginning for the children, who knew nothing, or next to nothing of the gentle art of cookery.

I wonder if you would care to know some of the recipes I have used? We have made "tortillas" of almost every available substance—a tortilla being something like an omelet. Calabaza, yantia, potato, orange and various other native vegetables and fruits have been utilized in this way. Bananas have been cooked in different ways, and really, a cake made of mashed ripe banana pulp, flour, cinnamon and sugar—fried in lard, is very good. We have cooked beans and rice, of course, those being the staples in the food line.

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Bread and cake is never made at home, but in the town bakeries, which are supervised well by the Sanitation Department.

At Christmas time I was fortunate in being able to take a trip around the entire Island in a motoring party. We visited all the towns of any size, and many of the inland and coast villages. It is almost unbelievable, but this tiny island, containing less than 3,000 square miles, offers as many various kinds of scenery, productive areas and climatic conditions as we would travel far to see in the States. The northern part is semi-tropical, the center cold and dry, given over largely to the production of the finer tobacco or "wrappers," which is all housed. The western part is less tropical, but very warm, and the eastern coast is dry and resembles Colorado in topography.

We had a wonderful trip, climbing the mountains near the center of the Island on the old Spanish military road, across which the American soldiers made their march. Here the road lies in laps, zig-zagging back and forth so that when one reaches the height and looks backward, the road lies in terraces, lacing over ribbon-like back down into the Caribbean sea almost. We had the extreme pleasure, by the way, of watching a perfect sunset on the Caribbean, from a mountain peak among a dense tropical forest. At most of these points it is possible to see the Atlantic in one direction and the Caribbean with its coast fringed with cocoanut palms, in the other.

The beauty of these forests is that they have all the advantages of a tropical jungle with none of the disadvantages. Porto Rico has no snakes to speak of, no chattering monkeys or the usual wild animals, although the cockroaches are of a formidable size. We have had some wonderful horseback trips through the woods and mountains, where we had to lie down on the horses' backs to pass the heavy foliage, for vegetation is rank.

Altogether the Island is an interesting little "Garden Spot," as it has been well named, and I enjoy it immensely, from my attempts to fry sticky bananas in a quantity of lard corresponding to the demands of Domestic Science, to the week-ends at grape-fruit "fincas," or plantations. I have made a beginning at the beautiful Spanish language, and hope to do more with it. It is universally spoken here, and presents one of the greatest difficulties, for outside of the school-room the children speak not one word of English. I have found it much easier to learn Spanish than to teach them English, and I despair at ever teaching my girls the word "towel" and what it stands for.

My equipment for twelve is complete. I have three three-burner Blue-Flame oil stoves and running water. The Manual Training Teacher made both the table and cupboard, and while not exactly like the ones in the "Main Kitchen," still they are well made and put together. I have one Singer sewing machine which requires an extortionate amount of oil, and that completes our working utensils. The Manual Training teacher is one of twenty-two Lane Technology boys, who are scattered over the Island. He has a well-equipped shop, and is doing much with his boys, who are all interested.



They are at present starting a small house, to be used as the Agricultural office. It is my honest belief that these three subjects—Manual Training, Agriculture and Domestic Science, are sounding the keynote of true service in Porto Rico.

So here is a hearty wish for the success of this year's Annual, which I am sure is inevitable from the list of Annual Board Members. And to the success of each and every one of the class of 1914, another wish. Most sincerely,

Ciales, Porto Rico.

—Winifred Short, '13.

From Tulane University

Tulane University of Louisiana, as it now exists, is the result of a contract entered into in 1844 by the State of Louisiana and the Board of Administrators.

Tulane's campus comprises over one hundred acres, and in all, the departments of the university occupy twenty-five buildings. The buildings are all of modern design and constructed in recent years. Located in the rear of the campus are the different athletic fields, covering ten acres, with also the accommodations of tennis courts, basketball courts, gymnasium and stadium.

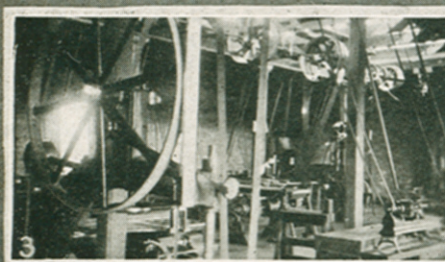
Tulane has the leading medical school in the South, as the hospital facilities are the greatest and on account of the various tropical and other diseases which the location and size of New Orleans affords.

The facilities offered for the first two years are provided in the laboratories and equipment in the Richardson Memorial building on the Tulane campus. The students of the third and fourth years of the Medical Department are taught in the Hutchinson Memorial building on Canal street near the Charity hospital, its facilities being available to the upper classmen. The School of Medicine is the largest department of the university and is especially noted for its world-renowned doctors.

The courses taught by myself are as follows: Engineering Drawing, Carpentry, Wood Turning, Pattern Making and Foundry Work. In drawing the first semester is devoted to free-hand drawing such as the sketching of machine tools, bringing in the principles of orthographic and isometric projections and lettering. The sketching of parts of a machine, the making of detailed or assembled drawings, tracings and blue prints comprises the second semester's work.

The carpentry course deals with the character of wood-working tools, their care and adjustment, the form, adaptation of the relative strength of joints. The exercises involve sawing, planing, mortising, dovetailing and work with the common carpenter tools.

It is believed that wood-turning is a distinct and separate trade in itself and that it is practically obsolete in the commercial world, because of the development of the modern gauge lathe. There is very little demand for the



1—Students in Woodworking Room.
2—Groups of Students in one of Mr. Johnson's Classes.
3—Wood Turning and Pattern Making Room.
4—Mill Room.

5—Library.
6—Physics Building.
7—Freshmen and Sophomore Medical Building.



highly-skilled wood-turner in our modern shops, therefore the fundamental processes are mastered in their logical order to prepare for our pattern making course.

In pattern making and foundry work the course includes practice in making of various patterns, methods of building up patterns, mixing of various metals, care and use of cupola. Lectures are given on designing of castings to secure the best results, allowance for shrinkage, twisting of castings and defects due to improper ramming and pouring.

New Orleans, La.

—C. Alvin Johnson, '13.

Teaching Manual Training to Women

The Manual Training in the Stevens Point Normal is offered as an elective to all students, to the women as well as the men. The alumni editor suggested that the subject of these notes be, "How It Seems to Teach Manual Training To Girls," and the suggestion has been taken.

When the writer appeared on the "job" three years ago and learned that about fifty per cent of the shop students were young women he needed encouragement. Visions of an interminable line of nail boxes, sleeve boards, plant stands, and such were in evidence. The craving for encouragement, had he but been aware of it, was entirely unnecessary. Rather, on the other hand, even the question of women's suffrage appears in a rather favorable light as a result of the subsequent experiences. Of course, there are exceptions to the statements. The conclusions herein presented may show a lack of extent in the investigation. They extend over a period of two and one-half years and may be judged accordingly.

The shop course, twenty weeks, an hour and one-half per day, covers about eight weeks of elementary bench work and twelve of furniture construction. The course is the same for both the men and the women. Both cover it with the same average speed, both get results of the same average quality, and in checking up the work in a group it is impossible to tell which has been made by the men and which by the women. The methods of instruction are somewhat different.

The men have an instinctive tool sense. In the great majority of cases they know which way to turn the brace to make the bit bore a hole. They usually take hold of a hammer handle in about the right place. In short, there is quite a goodly bit of mechanical instinct in the man's makeup as a start. The woman seems usually to have none such. The woman usually has to be taught which way to turn the brace. The writer has had three women, of those who have taken the work, who used the hammer correctly the first time. One did not do so again until the correct way was indicated. The woman must be taught every point in connection with every tool. There seems usually to be no instinctive knowledge. The degree to which boys and men possess this tool-sense is not appreciated until one teaches students



lacking it. The work of the girls is usually more accurate. On the average they will take more pains than the boy, but will be a little slower at first.
Stevens Point, Wis. —Clyde A. Bowman, '09.

Some Difficulties in the Way

Possibly the most difficult proposition that confronts the average teacher of Manual Training in the September following his graduation is meeting the actual conditions under which he has to work.

As a rule, none of us upon leaving Stout, goes out to teach in a school where the equipment is anything like that to which we, as students, had been accustomed. Most of us have had no previous experience in teaching and so will teach in the smaller towns. There, as a rule, are to be found, hardly sufficient of the necessary essentials in carrying out a well-planned course, or if the department is a new one, hardly sufficient of these can be purchased.

Ordinarily, when a Manual Training instructor goes into a community to teach, he should familiarize himself with three things:

1. Is the department popular?
2. What are the conditions, size and arrangement of the rooms in which he has to work?
3. What is the extent and character of the equipment?

I will speak of the first of these conditions in a very general way. In discussing the other two points I will confine myself to facts and give the actual conditions that frequently exist, together with some explanation of how I, personally, have had to meet them.

Often in a community where the department is new, the instructor will have to put forth a special effort to make his course popular, if it is not already so. This he may have difficulty in doing, especially in meeting the objections in regard to the expense of materials. This is an important item, particularly if the community in which he is working is poor financially. About all that he can do is to use his best judgment in purchasing materials and in selecting whatever equipment he will need.

On the other hand, the instructor of Manual Training will popularize his department by recommending the introduction of those subjects which bear directly upon the daily life of the community in which he is working. For example, in the southern part of the state, in a city of about 6,000 inhabitants, Manual Training is to be introduced during the coming year. The principle occupation in that city is the manufacturing of machinery. Many blacksmiths, pattern makers, moulders and machinists are employed there. Undoubtedly then, the subjects which will be introduced in the first year are drawing, woodworking and possibly toward the end of the year, some pattern making. Later in the course, the other subjects of blacksmithing, moulding and machine shop work might be taught.

In regard to my second point, namely, that of the condition, size and arrangement of the rooms in which he has to work, from personal observation

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and conversation with experienced teachers and others familiar with conditions in many of the smaller cities of the country, I find that in general the handicaps are about the same. In the majority of cases, the high schools were planned and built before Manual Training was introduced into the curriculum. Therefore, when the department was introduced, some room which probably formerly had been a coal room, supply room, janitor's quarters or boiler room, was turned into a manual training shop.

These were some of the things which I had to contend with my first year of teaching. The only room available for manual training was an undesirable one, in the northwest corner of the basement, formerly used as a storeroom. The lighting was insufficient, and except upon bright days it was necessary to resort to artificial lighting. The floor was of cement, rough, and so naturally difficult to keep free from dust and dirt.

The department had been equipped some years previous for drawing and woodwork, but because of the unpopularity of the department, on account of the expense, the work had been dropped. This occurred four years previous to the time that I was elected to reorganize it. Because of disuse, proper care of the equipment had been overlooked and as a result many of the tools and instruments had been lost or stolen. Very little of the drawing material remained and an entirely new outfit had to be purchased. The woodwork equipment consisted of benches and regular bench equipment. The tools for general use were in poor condition. With the exception of a couple of smooth planes and an assortment of steel bar clamps, there has been little addition to it. But even so, our work has progressed well under these handicaps.

There was no machinery in the equipment and naturally that was our greatest handicap. As ample storage room is always necessary, but not always available for storing odds and ends of lumber, unfinished work, stains and other articles, this was another source of inconvenience. This, however, was overcome by putting the boys to work at making storage cabinets as soon as they were competent to do so. The building of these cabinets afforded excellent opportunity for introducing community problems, which are a very desirable part in all bench woodworking courses.

We had about one-third as many drawing boards as were necessary, and those were entirely too small. Until the boys had had sufficient preparatory work to enable them to build their own boards, the drawings had to be removed from the boards at the end of each period, so that the next class could use them. Soon after school opened in the fall, frames were made measuring eighteen to twenty inches in width and about eight inches in height. These, when placed on the woodworking benches, made a very comfortable and convenient drawing bench.

Because all of the stock had to be gotten out by hand, at the beginning of the course the boys who worked more quickly got out the stock for the grade classes. Later, the grade classes were able to do this for them-



selves. Each boy was given a stock and time card upon which he wrote the number and size of the pieces for the article upon which he was to work. Usually each job was divided into two or three parts. For example: In getting out stock for a Morris chair, the pieces would be grouped as legs, rails and slats. Stock for the legs would be gotten out first, then for the rails, and finally, for the slats. This was done to make it easier for the boys to take care of their own stock.

So difficulties and inconveniences are met and overcome. Every instructor of Manual Training must expect to encounter some of the conditions herein enumerated, and it is part of his business to know how to cope with them. But with a confidence in his own ability, and a thorough understanding of his profession acquired from his training at Stout, he ought to be fitted to overcome most of the obstacles, provided he is conscientious, interested in his work, and has the interests of his pupils, and therefore those of the community, at heart.

Washburn, Wisconsin.

—Willard L. Mathews, '12.

Manual Training in the Superior Public Schools

To be in line with new ideas, any city the size of Superior must have manual training of some kind. Some cities have a very complete equipment, able to do almost any kind of work there is in the manual training line, while in other cities there is only the equipment that allows woodwork and drawing to be given.

Results can be obtained from both equipments. There is no question but the greater equipped city will be able to do a greater variety of work, but is that work as high class and as practical as that of a smaller school? It is, when it tries to give the boy a skill of hand that will allow him after finishing the school to enter any trade and in the course of six months or so pick up that trade and be able to do the work that the rest of the men are doing who have been there for years.

It should be the aim of that school to fit the pupil not to follow any one trade but to enter any trade and after he finds that is not the one he wants to follow, enter into another one where he will be as able to pick that up as he was the last one.

That is the aim of the Superior public schools. Although our equipment is of the latter class, our attempt is to make the boys able to follow more than one trade because of the skill of their hands. We attempt to follow up the factory systems of conducting the shops. This is the first year that it has been attempted.

Our high school shops consist of wood-turning room, drawing room and two bench rooms. There is also a small lumber room and a stock room.

Manual training is given here for four years, two periods a day for five days a week. The first semester of the first year is elementary cabinet

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making and mechanical drawing. In the cabinet making the boys are given their first work in oak; the projects made are simple and yet involve all the common joints. The work is all done by hand, no machinery being used.

The drawing consists of lettering and the drafting of the various projects that will be made during the semester. The drawing is given with the wood work, so that each drawing will be made about the time that the project is started.

The second semester, the work given is cabinet making or furniture construction. Here they are given a choice of what they want to make with certain restrictions placed by the teacher. Drawing is also given here as in the first semester. Each boy keeps a cost card, which is a record of the amount of lumber used, the amount of time it takes to make the project and the actual cost when finished. All the stock taken from the lumber room is carefully checked.

The second year is spent in the wood-turning room. Cabinet making that involves turned parts is also taught here. For drawing the class does some machine drawing and sketching. In this shop work is done for the other departments, as the making of mallets, vise handles, and such other things that are needed in the schools.

In the third year architectural drawing and construction are given. Details of construction, house planning and perspective are given in the drawing. A small section of a house is built, using the various types of constructions. The house is built in sections and put together afterward. All the work is done in the school room.

The fourth year is planned to suit the individual pupil. They may take more furniture making, more architectural construction or advanced drawing. In the cabinet making classes the aim is this year to do more class work and work for the school. The use of power machinery is started with this class.

Next year the installation of printing is practically an assured thing. Here the aim will be to aid the English department. Of course the English classes will receive more definite help, for it is a known fact that the spelling, sentence construction and the grammar of the printing pupil will be strengthened.

The equipment will be planned to accommodate about twelve pupils. The first cost will be about a thousand dollars.

With the addition of printing to the work here, it means that another step has been taken to get out of that rut and as each year passes better work will be done, because of these new ideas that are finally getting through into this country.

Now for the work in the grades. Woodwork is given in the seventh and eighth grades only. The time is very short; only one hour a week is given. Drawing must be taught also in this time. All the classes are large, which fact makes it hard.

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The grade shop is not equipped the best that you would ask for. With the present equipment the best of work cannot be done, but however, we get some fairly good work. The woodwork in the seventh grade is very elementary and in the eighth it progresses to more difficult problems. In the eighth, the boys do a little repair work and some simple jobs about the building.

Next year there may be another man in the grades and that will relieve the congestion there. It is the aim of the department to handle those boys that are too old for their grade in the shop also. It is often the only means that influence these boys to stay in school at all. Many times they are the best workmen in the grades. With the new man we will be able to handle all those fellows.

While Superior is a little backward in the manual training work, the other work that is being done here is leading the rest of the state. Social center and playground work is in great demand and proving a very great success. The grade buildings are all equipped to handle this work. The last building to be so equipped is in the poorer part of the city. Without a doubt it is one of the finest grade buildings to be found anywhere.

While part of it is an old part, it has been remodeled so that it is as good as new. In the new addition there is an assembly room, with a large-sized stage at one end. This will seat six hundred people. It can also be turned into a gym. Here the basket ball games will be played and other such games. Social center work in this district will find many uses for this room. On the same floor will be found the domestic science rooms. Here a kitchen has been fitted up that will rival any found in the high schools. Night school and day school will be taught here. Nearby will be found the manual training rooms, two large rooms, one for drawing and the other for woodwork. It is the only shop in the grades that is so equipped. The aim here will be similar to that in the other parts of the building.

In another part of the building is a big swimming pool. Several shower baths are in connection with this also. The boys all through the school are given a chance to use this pool. It is the means of having cleaner pupils in the school. The boys enjoy this as much as any feature that they have in the building. The social center people get a chance to use this pool also.

This new school building will mean a great deal to this district in which it has been constructed, and will fill the need long wanting. It is what other cities will be doing in the future when they build. Superior will equip its other grade buildings the same way as time goes on. As the districts need it the work will be done.

It is the wish of all here that we may take the lead in the manual training work as we have in the social center work. It is up to the men of the department to make it what it should be and the sooner that we demand the better things the sooner Superior will be advancing in the work.

Superior, Wisconsin.

—Harley H. Goodwin, '13.



The Editor's Page

In presenting this work to our class we have endeavored to give them a book that will be a pleasant memory of their Stout life. It has not been an easy task. Nevertheless, after working, studying and planning, we have this book as a result. How far we have succeeded we leave to you to judge. We hope that it will meet with your approval.

As we hand this Annual to you we are conscious that it is not entirely complete; we know there are parts of it that might have been bettered had we the time and means. If you are in the mood to criticise, and believe that a perfect book can be made in the time given us, "Go thou and do as well," or at least in the words of Mrs. Jonathan Hep, "to those who point the fingers of criticism, be sure they are manicured."

We wish to thank the many people who have helped us by contributing to its pages. Of course, it was not possible to print all the material submitted—we have merely selected those drawings and articles which seemed best suited for our purpose. It gives me pleasure to mention the names of Edgeley Lovell, John Pliska, Howard Campbell and Miss Dorothy Green, who have contributed drawings. We are thankful to the members of the Alumni who have contributed interesting articles. We appreciate the work of Mrs. Miller in training the cast for the Annual Play, and the spirit of each one in the play manifested toward us and our work.

We thank the various organizations about the school who have contributed to our success financially and otherwise. We thank the city photographers, the Jahn and Ollier Engraving Company and each member of The Dunn County News Printing Establishment for their interest and hearty co-operation in the work.

To my staff of editors in this work, I wish to extend a very hearty "Thank You." Our organization worked well during the year. Much credit is due you for this and the successful result you obtained.

—Roland R. Deimer, Editor.



AS THE ANNUAL ARRIVES THE ANNUAL BOARD LEAVES TOWN